

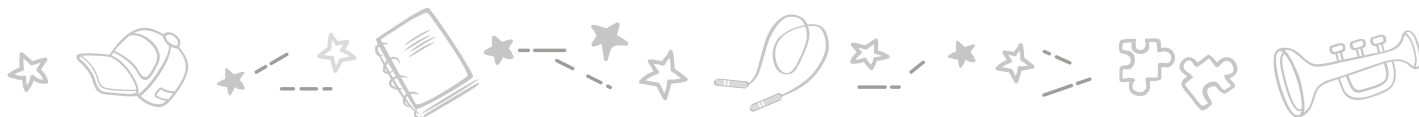
學校名單

School List



參加幼稚園教育計劃 Joining the Kindergarten Education Scheme (2021/22 學年 School Year)

浸信會培理學校	BAPTIST PUI LI SCHOOL	6
寶寶幼兒學校	BO BO NURSERY SCHOOL	8
迦南幼稚園 (小西灣)	CANNAN KINDERGARTEN (SIU SAI WAN)	10
明愛香港太平洋獅子會幼兒學校	CARITAS LIONS CLUB OF HONG KONG (PACIFIC) NURSERY SCHOOL	12
柴灣浸信會學前教育中心呂明才幼稚園	CHAI WAN BAPTIST CHURCH PRE-SCHOOL EDUCATION LUI MING CHOI KINDERGARTEN	14
柴灣浸信會學前教育中心呂明才幼稚園 (小西灣)	CHAI WAN BAPTIST CHURCH PRE-SCHOOL EDUCATION LUI MING CHOI KINDERGARTEN (SIU SAI WAN)	16
青松興東幼稚園	CHING CHUNG HING TUNG KINDERGARTEN	18
啟思幼稚園 (杏花邨)	CREATIVE KINDERGARTEN (HENG FA CHUEN)	20
明我幼稚園	DOMINIC SAVIO KINDERGARTEN	22
基督教香港信義會興華幼兒學校	ELCHK HING WAH NURSERY SCHOOL	24
怡寶中英文幼稚園	EPOCH ANGLO-CHINESE KINDERGARTEN	26
循道衛理聯合教會愛華村堂幼稚園	EPWORTH VILLAGE METHODIST CHURCH KINDERGARTEN	28
懷恩浸信會幼稚園	GRACE BAPTIST KINDERGARTEN	30
路德會杏花邨幼兒園	HENG FA CHUEN LUTHERAN DAY NURSERY	32
港九街坊婦女會丁毓珠幼稚園	HK&KKWA TING YUK CHEE KINDERGARTEN	34
港九街坊婦女會環翠幼稚園	HK&KKWA WAN TSUI KINDERGARTEN	36
香港保護兒童會胡好幼兒學校	HKSPC AW HOE NURSERY SCHOOL	38
合一堂陳伯宏紀念幼稚園	HOP YAT CHURCH CHAN PAK WANG MEMORIAL KINDERGARTEN	40
伊斯蘭徐錦享紀念幼稚園	ISLAMIC ABU BAKAR CHUI MEMORIAL KINDERGARTEN	42
基督教康山中英文幼稚園	KORNHILL CHRISTIAN ANGLO-CHINESE KINDERGARTEN	44
嶺南幼稚園 (小西灣)	LINGNAN KINDERGARTEN (SIU SAI WAN)	46
嶺南幼稚園 (小西灣) 二校	LINGNAN NO.2 KINDERGARTEN (SIU SAI WAN)	48
粵南信義會腓力堂興民幼兒學園	LUTHERAN PHILIP HOUSE HING MAN NURSERY SCHOOL	50
新翠培元幼稚園	NEW JADE ELEMENTI KINDERGARTEN	52
北角衛理堂幼稚園	NORTH POINT METHODIST CHURCH KINDERGARTEN	54
北角衛理堂幼稚園 (炮台山)	NORTH POINT METHODIST CHURCH KINDERGARTEN (FORTRESS HILL)	56
保良局慧妍雅集幼稚園	PO LEUNG KUK WAI YIN KINDERGARTEN	58
筲箕灣循道衛理幼稚園	SHAU KEI WAN METHODIST KINDERGARTEN	60
筲箕灣街坊福利會張錦添紀念幼稚園	SHAUKIWAN KAI FONG WELFARE COMMUNITY CENTRE CHEUNG KAM TIM MEMORIAL KINDERGARTEN	62
筲箕灣崇真幼兒學校	SHAUKIWAN TSUNG TSIN NURSERY SCHOOL	64
聖公會主誕堂幼稚園	SHENG KUNG HUI HOLY NATIVITY CHURCH KINDERGARTEN	66
欣苗幼稚園	SPRING VIEW KINDERGARTEN	68
聖安娜中英文幼稚園 (本地課程)	ST ANNA ANGLO-CHINESE KINDERGARTEN (LOCAL STREAM)	70
聖道明中英文幼稚園	ST. DOMINIC ANGLO-CHINESE KINDERGARTEN	72
路德會聖雅各幼稚園	ST. JAMES LUTHERAN KINDERGARTEN	74
聖保羅堂幼稚園 (北角)	ST. PAUL'S CHURCH KINDERGARTEN (NORTH POINT)	76
北角聖彼得堂幼稚園	ST. PETER'S CHURCH KINDERGARTEN	78
天主教海星幼稚園	STAR OF THE SEA CATHOLIC KINDERGARTEN	80
香港浸信會聯會耀興幼稚園	THE BAPTIST CONVENTION OF HONG KONG YIU HING KINDERGARTEN	82
宣道會上書房中英文幼稚園	THE CHRISTIAN & MISSIONARY ALLIANCE SCHOLARS' ANGLO-CHINESE KINDERGARTEN	84
中華基督教會柴灣堂幼兒園	THE CHURCH OF CHRIST IN CHINA CHAI WAN CHURCH DAY NURSERY	86
勵志會陳鄭潔雲幼稚園	THE ENDEAVOURERS CHAN CHENG KIT WAN KINDERGARTEN	88
香港中國婦女會幼稚園	THE HONG KONG CHINESE WOMEN'S CLUB KINDERGARTEN	90



香港青年協會青樂幼稚園	THE HONG KONG FEDERATION OF YOUTH GROUPS CHING LOK KINDERGARTEN	92
救世軍北角幼兒學校	THE SALVATION ARMY NORTH POINT NURSERY SCHOOL	94
香港東區婦女福利會幼兒園	THE WOMEN'S WELFARE CLUB (EASTERN DISTRICT) NURSERY HONG KONG	96
東華三院方樹福堂幼稚園	TUNG WAH GROUP OF HOSPITALS FONG SHU FOOK TONG KINDERGARTEN	98
東華三院捷和鄭氏幼兒園	TWGHs CHIAP HUA CHENG'S NURSERY SCHOOL	100
東華三院方樹泉幼兒園	TWGHs FONG SHU CHUEN NURSERY SCHOOL	102
雅然中英文幼稚園	WISE LE SAGE ANGLO-CHINESE KINDERGARTEN	104
香港東區婦女福利會黎桂添幼兒園	WOMEN'S WELFARE CLUB (EASTERN DISTRICT) HONG KONG LAI KWAI TIM DAY NURSERY	106
香港西區婦女福利會何瑞棠紀念幼稚園	WOMEN'S WELFARE CLUB WESTERN DISTRICT HONG KONG DAVID WOO MEMORIAL KINDERGARTEN	108
耀東浸信會幼稚園	YIU TUNG BAPTIST KINDERGARTEN	110
路德會錫安堂幼稚園	ZION LUTHERAN KINDERGARTEN	112
沒有參加幼稚園教育計劃 Not Joining the Kindergarten Education Scheme (2021/22 學年 School Year)		
	ABC PATHWAYS INTERNATIONAL KINDERGARTEN	114
銅鑼灣維多利亞（海峰園）幼兒園	CAUSEWAY BAY VICTORIA NURSERY (HARBOUR HEIGHTS)	116
漢基國際學校	CHINESE INTERNATIONAL SCHOOL	118
躍思（栢蕙）幼稚園	CREATIVITY (PARK VALE) KINDERGARTEN	120
雅惠國際幼稚園（鯉景灣）	GRACE GARDEN INTERNATIONAL KINDERGARTEN (LEI KING WAN)	122
	GUIDEPOST MONTESSORI INTERNATIONAL KINDERGARTEN (CHAI WAN)	124
	HAMILTON HILL INTERNATIONAL KINDERGARTEN (ISLAND EAST)	126
香港民生幼稚園（北角）	HONG KONG MAN SANG KINDERGARTEN (NORTH POINT)	128
港島兒童蒙特梭利幼稚園（鯉景灣）	ISLAND CHILDREN'S MONTESSORI KINDERGARTEN (LEI KING WAN)	130
港島蒙特梭利國際幼稚園	ISLAND MONTESSORI INTERNATIONAL KINDERGARTEN	132
蘇浙小學校	KIANGSU & CHEKIANG PRIMARY SCHOOL	134
	KOREAN INTERNATIONAL SCHOOL	136
康怡維多利亞幼稚園	KORNHILL VICTORIA KINDERGARTEN	138
學之園幼稚園（君豪峰）	LEARNING HABITAT KINDERGARTEN (NOVUM EAST)	140
瑪歌瑞特國際幼稚園（太古）	MAGART INTERNATIONAL KINDERGARTEN (TAI KOO)	142
	MING WAI INTERNATIONAL KINDERGARTEN	144
明慧國際幼稚園（北角分校）	MING WAI INTERNATIONAL KINDERGARTEN (NORTH POINT BRANCH)	146
明慧幼稚園	MING WAI KINDERGARTEN	148
	MORI LISA INTERNATIONAL KINDERGARTEN	150
奧伊斯嘉日本語幼稚園	OISCA JAPANESE KINDERGARTEN	152
樂蓓幼稚園	PODS KINDERGARTEN	154
樂蓓幼稚園（海峰園）	PODS KINDERGARTEN (HARBOUR HEIGHTS)	156
高主教書院幼稚園部	RAIMONDI COLLEGE KINDERGARTEN SECTION	158
聖安娜中英文幼稚園（非本地課程）	ST ANNA ANGLO-CHINESE KINDERGARTEN (NON-LOCAL STREAM)	160
	TANPOPO KINDERGARTEN	162
蒙特梭利國際學校	THE INTERNATIONAL MONTESSORI SCHOOL - AN IMEF SCHOOL	164
多多寶馬山國際幼稚園	TUTOR TIME BRAEMAR HILL INTERNATIONAL KINDERGARTEN	166
維多利亞（康怡）幼兒園	VICTORIA (KORNHILL) NURSERY	168
維多利亞幼稚園	VICTORIA KINDERGARTEN	170
維多利亞（海峰園）幼兒園	VICTORIA NURSERY (HARBOUR HEIGHTS)	172



BAPTIST PUI LI SCHOOL

Hong Kong
East

Address : 175-181 SAI WAN HO STREET, SHAUKIWAN,
HONG KONG

Tel. : 2567 3289

Fax. : 2535 7481

Joining
2021/22 KG Education Scheme

School No. 311910

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LEE MEI LIN PAULINE
Name of School Principal	MS FOK PAK PING
School Founding Year	1965
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	558
Number of Registered Classrooms	10
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Hall, Small hall, Parents activity room, social worker room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	30
School Website	http://www.puili.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/Baptist_PuiLi.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	18
Non-degree holders	12
Professional Qualification	
C(ECE) or above	29
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.1
Teacher to pupil ratio in afternoon session	1 : 6.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	78	76	75	229
PM Session	40	44	47	131
WD Session	24	26	24	74

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$15,500 (10)	\$15,500 (10)	\$15,500 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	No	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

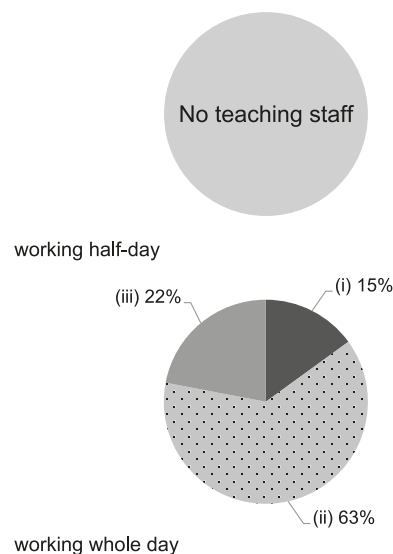
Curriculum Details
Curriculum type : Local
Curriculum planning
<p>With the reference to the EDB's Preschool Education Curriculum Guidelines, the curriculum is formulated with the children's development characteristics to enable the children to study from the life experience, sensory contact and the fun activities. It can foster the children's creating, thinking and problem solving ability. The curriculum design is focused on the children, with the emphasis on the learning initiatives. In recent year, with the continuous development of English language teaching, the interesting and lively language environment is provided to enable the children to develop into well-balanced learners.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>School attaches great importance to developing children's multiple intelligence potential and to creating space for children's learning. Besides the synthetic theme activity course teaching methods, the all language and project-based learning teaching methods are adopted to explore children's learning through interaction between teachers and children and the cooperation between the family and school. Special individual, group and large-scale class teaching are set up to give consideration to children's development and individual difference. Individual development needs are met according to children's interests. The language learning is mother language-based, supplemented by English and Mandarin, with the great help for children's solid language foundation and their interests to learn English and Mandarin.</p>
Assessment of children's learning experiences
<p>Continuous observation can take records of children's development course and learning performances to set up My Growth File for every child, including the application of teaching tools and participation into class learning corner, to set up My Growth File for every child.</p>

School Characteristics
School vision and mission
<p>High quality whole person education can be provided with children in the light of Christian universal love spirit, to foster children's finding pleasure in learning, fostering good communication skills, having courage to carry responsibilities and daring to innovate. School-running characteristics: with education for morality and life-oriented, apart from enriching knowledge, children's good moral consciousness can be built to establish a positive value and healthy and noble quality life.</p>
Support to students
<p>The close liaison between school and families can get support from each other to get to know children's life situation. Trained in promoting children's concentration, sensory integration training and game tutoring, most of the teachers can fully perceive children's behavior problem to cultivate children's health growth though positive attitude and appropriate tutoring skills.</p>
Support to non-Chinese speaking (NCS) students
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>
Support to students with special needs
<p>Joining the On-site Pre-school Rehabilitation Services.</p>
Link with parents
<p>Parent-teacher association : Yes</p>
Other activities / communication with parents
<p>No information</p>

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$150 / set	Winter uniform	\$130 / set
School bag	\$90 / each	Tea and snacks	\$600 / year
Textbooks	\$750-850 / year	Exercise books/ workbooks	\$150-200 / year
Stationery	\$250-300 / year	Bedding items	Nil

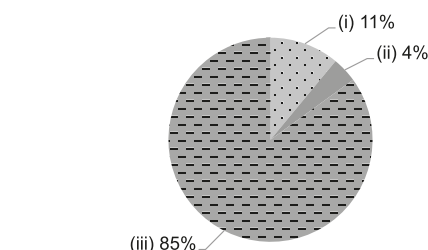
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

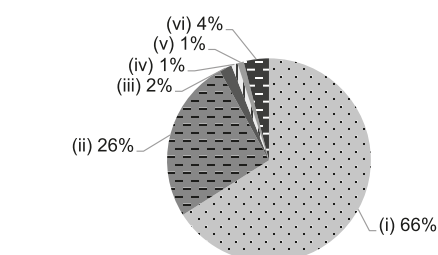
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





BO BO NURSERY SCHOOL

Hong Kong
East

Address : P1012-1016, PODIUM, SING FAI TERRACE,
TAIKOO WAN ROAD, TAI KOO SHING, HONG KONG

Joining
2021/22 KG Education Scheme

School No. 566101

Location No. 0001

Tel. : 2568 9706

Fax. : 2568 1944

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHENG KAI YIN
Name of School Principal	MS LEUNG SAU TING
School Founding Year	1986
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	59
Number of Registered Classrooms	5
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Parents Resources Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	9
School Website	http://www.bobonursery.com.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/BoBo.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	2
Non-degree holders	7
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.0
Teacher to pupil ratio in afternoon session	1 : 5.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	8	8	5	21
PM Session	1	4	3	8
WD Session	11	9	6	26

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$15,324 (12)	\$15,324 (12)	\$15,324 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	Yes
Fee level (per annum)	\$47,160 (half - day)	No. of enrolment aged 2-3	18
	\$68,160 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

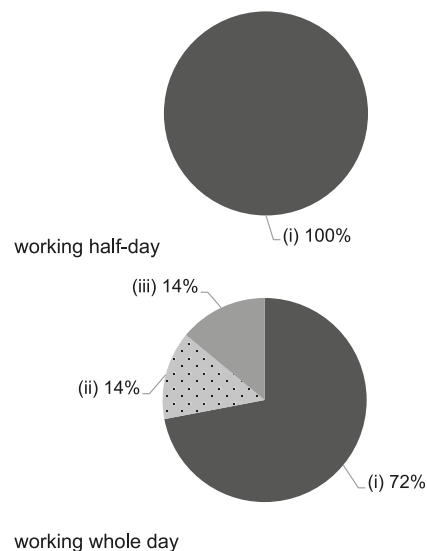
Curriculum Details
Curriculum type : Local
Curriculum planning
Based on the morality and cognition development, the curriculum cultivates the character of respect and mutual love, and builds the independent exploration learning attitudes.
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.
Learning / Teaching approach & activities
To promote learning by project-based learning. To establish mathematical logic by Montessori Mathematics Program. To master spell skills by English phonics.
Assessment of children's learning experiences
Children's learning effectiveness is recorded by continuous observation.

School Characteristics
School vision and mission
To cultivate children's mutual love sentiment, a persistent learning attitude can be achieved. - To help parents know and practice children's development methods and skills, the high quality whole education and attention can be attained. - Based on school's philosophy and ambition, our school makes social and public aware of the key point and importance of preschool education.
Support to students
New students' orientation period, big sisters and brothers interaction activities, first grade simulation and primary school visiting are arranged.
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services.
Link with parents
Parent-teacher association : No
Other activities / communication with parents
Individual interview, parents' lectures and parent-child activities are set up.

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$115 / set	Winter uniform	\$160 / set
School bag	\$95 / each	Tea and snacks	Nil
Textbooks	\$6-429 / year	Exercise books/ workbooks	\$0-162 / year
Stationery	\$0 / year	Bedding items	Nil

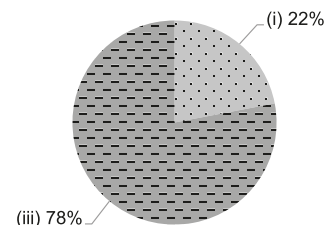
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

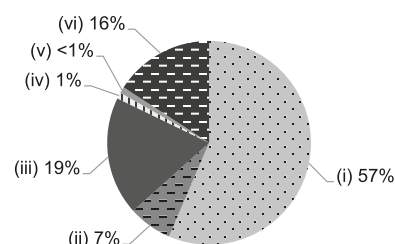
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Hong Kong
East

CANNAN KINDERGARTEN (SIU SAI WAN)

Joining
2021/22 KG Education Scheme

Address : G/F & 1/F, FULLVIEW GARDEN, SIU SAI WAN ROAD,
HONG KONG

School No. 325996

Location No. 0001

Tel. : 2505 2818

Fax. : 2505 2992

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAM MEI
Name of School Principal	MS LI KA PO
School Founding Year	1993
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	420
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library Room, Activity Room, Teaching Resources Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	18
School Website	http://www.cannan.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Cannan_SSW.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	10
Non-degree holders	8
Professional Qualification	
C(ECE) or above	18
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.5
Teacher to pupil ratio in afternoon session	1 : 10.3
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	81	90	0	171
PM Session	26	30	130	186
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	\$3,970 (10)	\$3,970 (10)	\$3,970 (10)
	PM Session	\$3,970 (10)	\$3,970 (10)	\$3,970 (10)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	No	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details

Curriculum type : Local

Curriculum planning

Focusing on child-centredness, our curriculum places emphasis on developing children's knowledge, skills, values and attitudes. The curriculum involves six learning areas, providing all-rounded, balanced and appropriate education, while at the same time nurtures children's development in Moral, Cognitive and Language, Physical, Affective and Social, as well as Aesthetic. We aim to provide appropriate care to meet children's development on growth, ability, interest and experience. We respect the individuality of each child and will exercise flexibility in teaching. Special subject teachers will be arranged to hold activities on biliteracy and trilingualism.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Our curriculum focuses on the needs of children. We aim at nurturing children's interest in learning, emphasizing on developing their biliteracy ability. Our curriculum includes different learning themes, initiating children to solve problems and to explore through stories, cultivating children's creativity, which in turn enriching their learning experiences. Our classes will involve both indoor and outdoor activities. Classes will come in different forms, providing picture books learning and online parent-child reading programme. Through English / Chinese book recommendations and giving reading guides to parents, we promote reading culture and foster children to love reading at an earlier stage. Various interest corners has been set up in classrooms. Through learning with five senses, children can explore new knowledge through games and activities. By cooperating with HighScope group learning, children will gain knowledge through "plan, do and review" which cultivates them as active learners.

Assessment of children's learning experiences

We adapt both formative and summative assessments, which include reports on knowledge, skills, values and attitudes. Through daily observation and different teaching themes, teachers can assess children's continuous development and will provide reports on picture book activities, behavioral observation and work analysis. Assessment reports that summarize children's overall learning development will be distributed twice a year. Learning Portfolio with all reports and photos of children in various learning activities will be distributed.

School Characteristics

School vision and mission

We aim to provide all-round quality services and strive for continuous improvement. We endeavour to promote all-round development of children through a balanced curriculum in the domains of Moral, Cognitive and Language, Physical, Affective and Social, and Aesthetic, to lay foundation for whole person development.

Support to students

Teachers and school social workers will observe children's behaviour regularly to offer help and care when required. Accommodation classes will be held for new students and parents. Primary school visits will be arranged for children to prepare for their new school life.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; Teachers will use various ways to deepen students' knowledge in social environment, facilities and local culture. We will design games to enhance their motivation on using Chinese language and to enforce their listening, speaking, reading and writing skills.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. We respect the diversity of children and by joining services to support children's learning and development. Qualified and experienced teachers will keep in touch with parents to care for children's health and growth.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

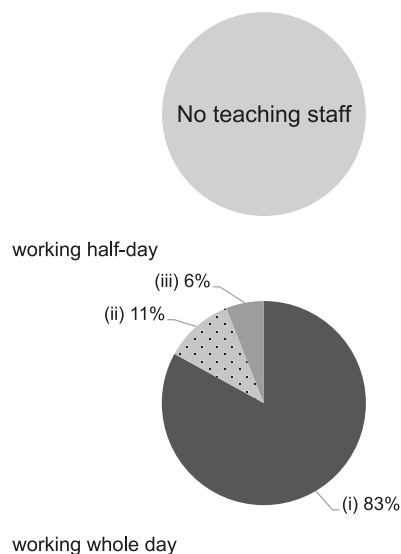
Parents can have a better understanding of our mission through parent meeting, class observation and seminar. We will contact parents and collect their opinions by phone and interviews. Online communication will be used and will invite parents of alumni to join school activities to share their experience.

Major Paid Items Reference Price (2020 / 21 School Year)

Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

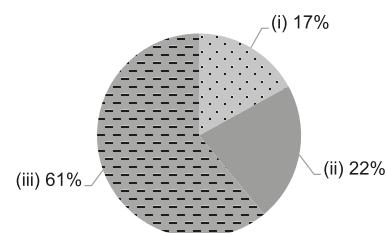
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

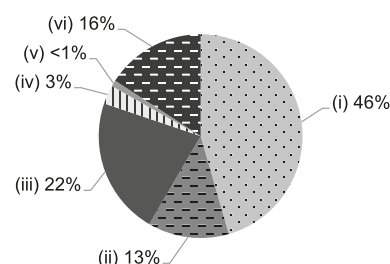
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





CARITAS LIONS CLUB OF HONG KONG (PACIFIC) NURSERY SCHOOL

Hong Kong
East

Address : G/F, CARPORT BLOCK, HARMONY GARDEN,
9 SIU SAI WAN ROAD, CHAI WAN, HONG KONG

Joining
2021/22 KG Education Scheme

School No. 566039

Location No. 0001

Tel. : 2505 3553

Fax. : 2505 2400

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MADAM LEUNG CHI KIN GLORIA
Name of School Principal	MS WONG SAI TIN CANDY
School Founding Year	1997
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	88
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function room, Integrated Programme Service room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	11
School Website	http://lcns.caritas.org.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qv/qv-report/Caritas_LionsClubHKPacific.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	5
Non-degree holders	6
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.6
Teacher to pupil ratio in afternoon session	1 : 8.4
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	25	23	26	74

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$16,032 (12)	\$16,032 (12)	\$16,032 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	10
	\$37,728 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

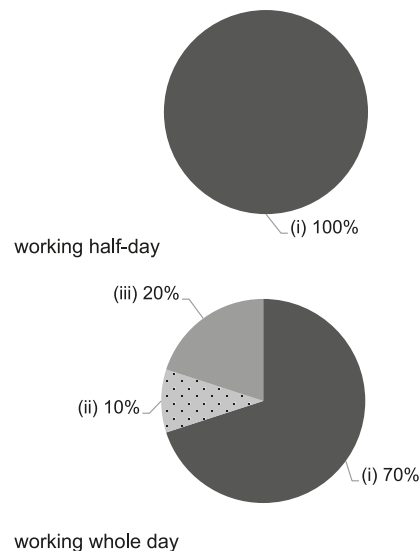
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Curriculum will be planned in regard to the interest, physical and psychological development of children. The principle of 'child-oriented' is adopted and various learning domains, including Language, Self and Society, Early Childhood Mathematics, Nature and Living, Arts and Creativity and Physical Fitness and Health are integrated. Religious and moral education, language education and the development of creative thinking are emphasized.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
To develop bi-literate and tri-lingual abilities of children, Integrated Theme-based Curriculum and Whole Language Natural Learning Approach are adopted. The major learning language is Chinese, the mother language of children, with English and Putonghua as assistance, in order to laid down a good foundation of language for children. Children's ability in listening, speaking, reading and writing English are strengthened through Shared Reading Approach, Phonemic Awareness and extended language activities. Parent-child reading, reading aloud, and meaningful writing activities are organized. Children are also encouraged to write stories and songs. In addition, the implementation of Caritas teaching method of 4E (Enquiry, Exploration & Experiment, Experience) and Integrated Whole Language Learning Approach, Project Learning Approach, Orff Music Learning, Montessori teaching and Situational Learning are adopted. Activities such as visit, interview and experiments in individual, group, games and life experience activities have nurtured children to build self-confidence, self-discipline and self-care ability, learn spontaneously, to communicate with others in a more friendly attitude and to enhance their problem solving skills, creative thinking and self-learning abilities. To enhance children's learning interest and spirit of seeking knowledge, Daily free play time is adopted, in order to allow children to choose and explore freely, cultivate children's good morals and positive learning attitudes.	
Assessment of children's learning experiences	
Continuous assessment throughout the school year is adopted. In reference to the age appropriateness of children, the learning progress of each child will be kept in the 'Children Physical and Psychological Development and Learning Record' and 'Individual Learning Portfolio'. Regular individual meetings with parents to discuss the growth and learning plan of children will be conducted annually.	

School Characteristics	
School vision and mission	
School motto: Love each other as I have loved you. To promote the Truth, Love, Righteousness, Freedom and Peace with God's love. To foster the balanced and full development of young children in social, intellectual, physical, moral, spiritual and aesthetic aspects. And to develop young children's initiatives in learning, good communication and collaboration with others, sense of responsibility, full of creativity, ability to solve problems and noble character for the whole person.	
Support to students	
Moral education is emphasized. 'Children Month' and 'Love and Care Campaign' are launched annually in order to develop children's qualities of forgiving, respecting, loving, helping and accepting each other. To facilitate children's adaption to changing environment, adaption programmes for newly admitted children and preparation to primary school life are organized. Moreover, we have established school-based social worker provision service, to support the children and families.	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. Professional teachers will arrange individual learning programme plan for children with emotional and learning needs.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
Family-school collaboration are emphasized. Parents will be invited to class observation, parents' day and to participate in planning and leading children activities at school. In addition, to enhance parents' better understanding on children's learning progress, including parent-child loan service of story books, parent meetings and parent education programmes, publication of school newsletter and children learning reports.	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

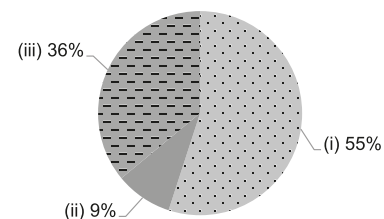
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

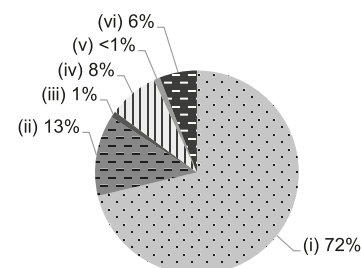
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Hong Kong
East

CHAI WAN BAPTIST CHURCH PRE-SCHOOL EDUCATION LUI MING CHOI KINDERGARTEN

Address : 1/F & 4/F FLAT ROOF, 30 FEI TSUI ROAD, CHAI WAN,
HONG KONG

Joining
2021/22 KG Education Scheme

School No. 325597

Location No. 0001

Tel. : 2558 0299

Fax. : 2558 5699

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAI SHIU MAY
Name of School Principal	MS CHIU CHI LING
School Founding Year	1988
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	98
Number of Registered Classrooms	7
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	9
School Website	http://www.cwbclmc.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/CWBCLMC_SchoolWan.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	6
Non-degree holders	3
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.3
Teacher to pupil ratio in afternoon session	1 : 8.6
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	5	5	3	13
PM Session	0	0	0	0
WD Session	17	24	23	64

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$15,684 (12)	\$15,684 (12)	\$15,684 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$33,192 (half - day)	No. of enrolment aged 2-3	16
	\$58,188 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

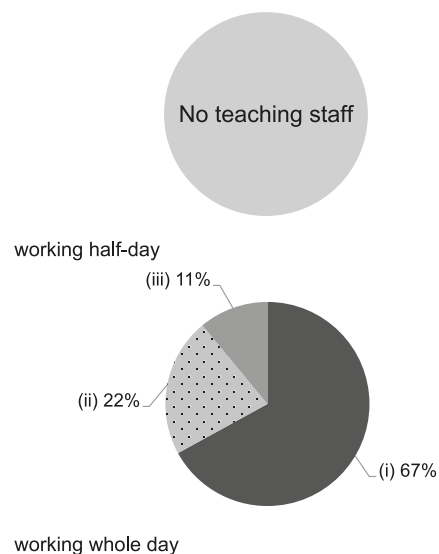
Curriculum Details
Curriculum type : Local
Curriculum planning
<p>- To create a pleasant study atmosphere for the children, with the objective of cultivating the children's all-around development on spiritual, moral, intellectual, physical, social and aesthetic aspects. - To lay emphasis on the active children learning and set an appropriate learning goal, content and activity with the needs of physical and mental development. - To inspire thinking, develop the problem solving skills, and build self-confidence, self-reliance and responsibility as well as to realize the children's full potential.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>With theme activities teaching methods adopted, diversified and comprehensive activities are arranged. Children can experience the daily life knowledge by different learning activities, such as visiting, cooperation and project-based learning. Every child is taken into consideration and has the participation opportunity via group learning.</p>
Assessment of children's learning experiences
<p>Children's learning effectiveness is recorded by continuous observation and assessment. Proper tutor can follow children's individual requirement.</p>

School Characteristics
School vision and mission
<p>Adhering to the Christian Spirit, high quality education is provided to allow children to find pleasure in learning, fostering good communication skills, having courage to carry responsibilities and dare to innovate, and then to make good learning foundation.</p>
Support to students
<p>Children's spiritual education is specifically assigned by the religion education officer. -Social Service Department is set up to offer supported services, like the professional tutor for the families and children in demand. - Dental clinic is established to provide dental care services. - The church can offer tuition subsidy for the families in financial needs. - New students orientation week and small-scale simulation activities are set up.</p>
Support to non-Chinese speaking (NCS) students
<p>Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>
Support to students with special needs
<p>Joining the On-site Pre-school Rehabilitation Services.</p>
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
<p>- Parents can know children's learning situation through the announcement, interview and family visit. - On-campus voluntary work and diversified parent-child activities promoted to establish partner relationship. - Home school activities: parents' day, parents' classes observation, lectures, fellowship, voluntary teams, and parent-child creativity, guide-reading, story-telling, game day, and travel.</p>

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$257 / set	Winter uniform	\$630 / set
School bag	\$78 / each	Tea and snacks	\$1,560 / year
Textbooks	\$160-447 / year	Exercise books/ workbooks	\$12-268 / year
Stationery	\$149-241 / year	Bedding items	Nil

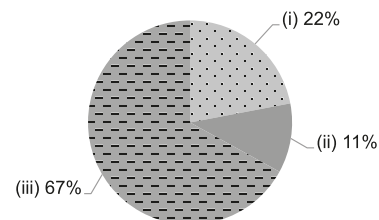
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

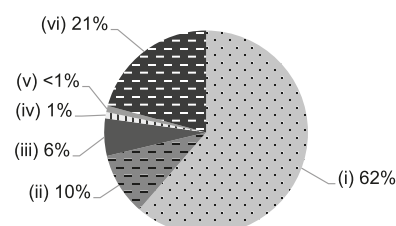
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Hong Kong
East

CHAI WAN BAPTIST CHURCH PRE-SCHOOL EDUCATION LUI MING CHOI KINDERGARTEN (SIU SAI WAN)

Address : UNIT 1-10, G/F, SUI FU HOUSE, SIU SAI WAN ESTATE,
CHAI WAN, HONG KONG

Joining
2021/22 KG Education Scheme

School No. 578126

Location No. 0001

Tel. : 2556 6909

Fax. : 2975 0976

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAI SHIU MAY
Name of School Principal	MS TANG PUI SHAN
School Founding Year	1996
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	80
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer room, Gross-motor activity room, Multi-function room, Hall, English room and Parents room.
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	5
School Website	http://www.cwbc.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/CWBCPSELMC_SiuSaiWan.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	2
Non-degree holders	3
Professional Qualification	
C(ECE) or above	5
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.0
Teacher to pupil ratio in afternoon session	1 : 9.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	2	2	3	7
PM Session	0	0	0	0
WD Session	9	19	10	38

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$7,224 (12)	\$7,224 (12)	\$7,224 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	No	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

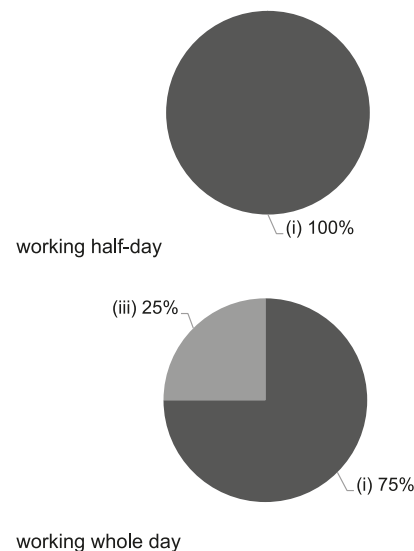
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>To create a pleasant study atmosphere for the children, with the objective of cultivating the children's all-around development on spiritual, moral, intellectual, physical, social and aesthetic aspects. To lay emphasis on the active children learning and set an appropriate learning goal, content and activity with the needs of physical and mental development. To inspire thinking, develop the problem solving skills, and build self-confidence, self-reliance and responsibility as well as to realize the children's full potential.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>With theme activities teaching methods adopted, diversified and comprehensive activities are arranged. Children can experience the daily life knowledge by different learning activities, such as visiting, cooperation and project-based learning. Every child is taken into consideration and has the participation opportunity via group learning.</p>	
Assessment of children's learning experiences	
<p>Children's learning effectiveness is recorded by continuous observation and assessment. Proper tutor can follow children's individual requirement.</p>	

School Characteristics	
School vision and mission	
<p>Adhering to the Christian Spirit, high quality education is provided to allow children to find pleasure in learning, fostering good communication skills, having courage to carry responsibilities and dare to innovate, to make good learning foundation.</p>	
Support to students	
<p>Children's spiritual education is specifically. Social Service offer supported services for the families and children in demand. The church can offer tuition subsidy for the families in financial needs. New students orientation week and small-scale simulation activities are set up.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; Individual teaching are set up to give consideration to children's development</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parents can know children's learning situation through the announcement, interview and family visit. Home school activities: parents' day, parents' class observation, group, voluntary team, and parent-child creativity, guide-reading, story-telling, sport meeting, and travel.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$257 / set	Winter uniform	\$623 / set
School bag	\$78 / each	Tea and snacks	\$1,560 / year
Textbooks	\$623-824 / year	Exercise books/ workbooks	\$399-479 / year
Stationery	\$384-421 / year	Bedding items	\$0 / set

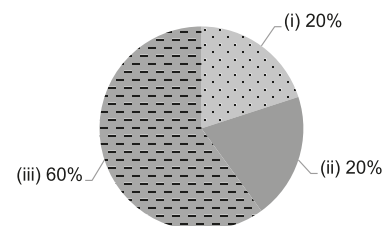
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2021)

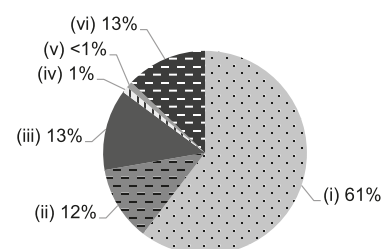
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Hong Kong
East

CHING CHUNG HING TUNG KINDERGARTEN

Joining
2021/22 KG Education Scheme

Address : G/F, HING CHO HOUSE, HING TUNG ESTATE,
SHAUKEIWAN, HONG KONG

School No. 520144

Location No. 0001

Tel. : 2885 8300

Fax. : 2885 5268

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR SIU PING KEUNG
Name of School Principal	MS CHAN SHUK WAI
School Founding Year	1996
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	94
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer room, Activity room, Play room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	11
School Website	http://www.cckght.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/ChingChung_HingTung.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	5
Non-degree holders	6
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.7
Teacher to pupil ratio in afternoon session	1 : 6.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	14	13	9	36
PM Session	0	0	0	0
WD Session	16	16	25	57

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$6,550 (10)	\$6,550 (10)	\$6,550 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$26,000 (half - day)	No. of enrolment aged 2-3	25
	\$44,800 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

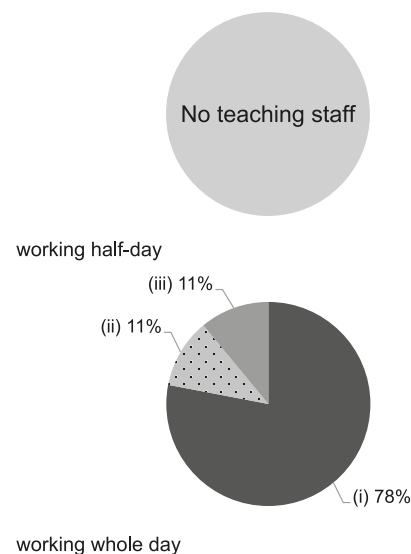
Curriculum Details
Curriculum type : Local
Curriculum planning
<p>1. The curriculum adopts diversified teaching activities, takes children as the center, and emphasizes on happy learning and balanced development. 2. It provides a number of activities of interest to develop multiple intelligences. 3. Physical and intelligent teaching can improve the children's ideation and quicken their thinking, inspire their potential, and enhance their learning ability and adaptability to the social environment. 4. The curriculum stresses on moral training in order to enhance children's personal character.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>1. Multimedia teaching and puzzle computer courses are to improve children's interest in learning. 2. Interesting English and Mandarin class are to improve the bi-literacy and tri-lingualism language ability of children. 3. Group learning, off-school visit are to enhance children's learning effectiveness. 4. Strengthen children's skills of listening, speaking, reading and writing, and enhance children's basic language ability.</p>
Assessment of children's learning experiences
<p>Continuously observe and record children's all-round development and learning effectiveness, and report to their parents in the form of children's development file.</p>

School Characteristics
School vision and mission
<p>Adhering to Qingsong Guan's spirit of prospering education and cultivating talents, and taking respect nature and goodness as motto, our school is to cultivate children's whole-person development, enlighten children to think independently, to learn actively, and to develop multiple intelligences. We are to provide high-quality preschool education service for children.</p>
Support to students
<p>1. Arrange preschool parent-child experience lessons and freshman adaptation period. 2. Cooperate with community groups to enhance effectiveness in learning and teaching. 3. Set multiple intelligence training class, music story, Olympic math class, Lego creative teaching, kung fu class. 4. Set summer interest class. 5. Organize children's traffic safety team. 6. Provide appropriate tutoring for students who are slower in some aspects. 7. Set a primary school entrance adaptation period.</p>
Support to non-Chinese speaking (NCS) students
<p>Received Grant for Support to NCS Students; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>
Support to students with special needs
<p>Joining the On-site Pre-school Rehabilitation Services.</p>
Link with parents
Parent-teacher association : No
Other activities / communication with parents
<p>Hold parents' seminars, workshops, volunteer activities, parents' day, sunshine phone, family travel, visit activities.</p>

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$345 / set	Winter uniform	\$540 / set
School bag	\$90 / each	Tea and snacks	\$1,300 / year
Textbooks	\$1,200 / year	Exercise books/ workbooks	\$780 / year
Stationery	\$0 / year	Bedding items	\$0 / set

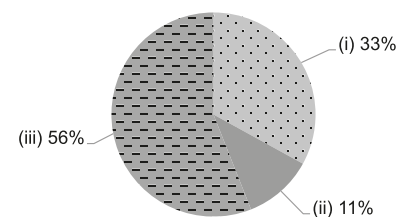
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

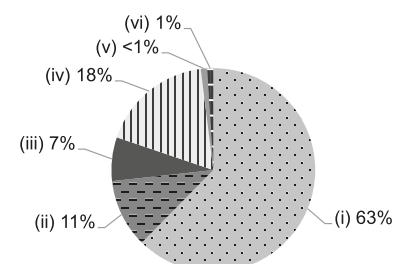
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Hong Kong
East

CREATIVE KINDERGARTEN (HENG FA CHUEN)

Joining
2021/22 KG Education Scheme

Address : KINDERGARTEN B, 100 SHING TAI ROAD,
HENG FA CHUEN, HONG KONG

School No. 215830

Location No. 0001

Tel. : 2595 0638

Fax. : 2595 0633

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MRS LUK CHIU KWAN HUNG ANGELA
Name of School Principal	MS FUNG WAI MAN
School Founding Year	1993
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	196
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	theme-based learning corners, English corner, nature exploration corner
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	12
School Website	http://www.creative.edu.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Creative_HengFaChuen.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	6
Non-degree holders	6
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.9
Teacher to pupil ratio in afternoon session	1 : 3.2
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	22	29	26	77
PM Session	0	0	5	5
WD Session	8	7	9	24

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$19,690 (10)	\$19,690 (10)	\$19,690 (10)

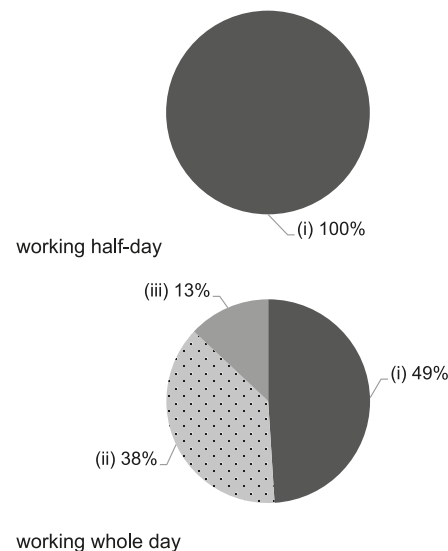
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$42,500 (half - day)	No. of enrolment aged 2-3	30
	\$67,910 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details
Curriculum type : Local
Curriculum planning
<p>Dr. Luk's distinctive curriculum provides children with a high quality learning program that fosters early childhood development, love for learning and respect for individual identity. Educational materials are taught through fun-filled activities, music and art to promote a joyful learning experience that strengthens their academic foundations. These activities support the development of children's aesthetic sense and creativity, as well as their moral values and fine etiquette.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>To foster children to become well-rounded individuals, children learn in an energetic and cheerful theme-based environment with diverse teaching activities that can facilitate the development of their multiple intelligences and strengthen their language and music skills. Teaching is carried out in small groups that allow for increased opportunities for active participation and collaboration with others.</p>
Assessment of children's learning experiences
<p>A child's academic progress and individual growth are documented in a portfolio along with a summary report of cumulative assessments given throughout the school year.</p>

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

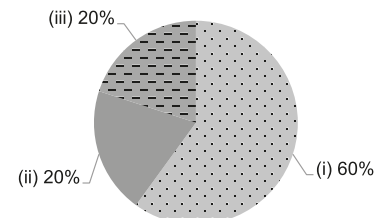
- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



School Characteristics
School vision and mission
<p>Aligned with the school's vision to foster moral development and inspire creativity, our mission is to help each child realise his or her potential and encourage learning through exploration, development of critical thinking skills, stimulation of imagination and the cultivation of love and respect for others.</p>
Support to students
<p>Help new students adjust to school life: orientation day, conferences for prospective parents, and briefing seminars. Provide current students academic support in areas of discipline, health care, and preparations to advance to primary school. Accommodate children with emotional and behavioural difficulties. Provide assistance to parents of special needs children, such as professional seminars & informational workshops.</p>
Support to non-Chinese speaking (NCS) students
<p>Received Grant for Support to NCS Students; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>
Support to students with special needs
<p>Joining the On-site Pre-school Rehabilitation Services.</p>
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
<p>Other means of integrating parents into their children's academics include, but are not limited to: orientation day, parent seminars, workshops, sight visits, school trips, gatherings, school newsletters, activities held by the parent-teacher association, open day, sports day, in-class observation, parent-child storytelling sessions, parents day, parent-teacher conferences, and visits to primary schools.</p>

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

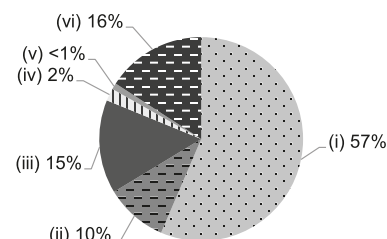
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil



DOMINIC SAVIO KINDERGARTEN

Hong Kong
East

Address : 1/F 3 HOI NING STREET AND 1/F & 2/F FLAT A B D
96 SAI WAN HO STREET, SHAUKEIWAN, HONG KONG

Joining
2021/22 KG Education Scheme

School No. 324230

Tel. : 2568 0181

Fax. : 2886 0083

Location No. 0001,0002

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS YAN HAU YEE LINA
Name of School Principal	MS LO SHIU WAN
School Founding Year	1977
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	693
Number of Registered Classrooms	16
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	41
School Website	http://www.dominicsaviokg.org/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/DominicSavio.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	26
Non-degree holders	15
Professional Qualification	
C(ECE) or above	39
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.5
Teacher to pupil ratio in afternoon session	1 : 7.1
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	122	122	136	380
PM Session	88	90	63	241
WD Session	3	5	7	15

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$1,210 (10)	\$1,210 (10)	\$1,210 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$42,400 (half - day)	No. of enrolment aged 2-3	68
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

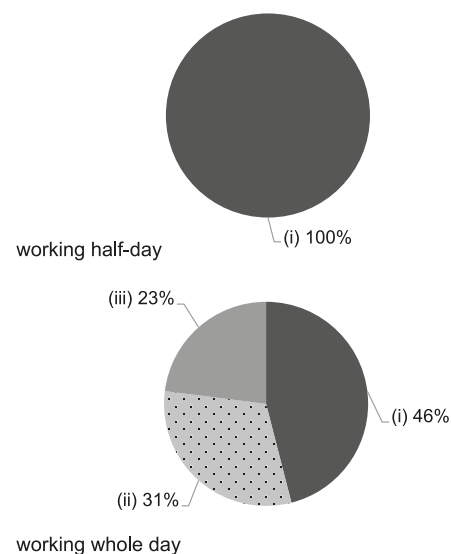
Curriculum Details
Curriculum type : Local
Curriculum planning
<p>Progressive spiral principle is used in curriculum design with the themes that suit children's life experience. The curriculum adopts diversified activities and games, and combines the concepts of different disciplines, including Chinese, English, early childhood maths, science and technology, physical fitness and health, arts and creativity, in order to provide comprehensive and balanced learning experience for children.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>Methods of thematic learning and designed activities being adopted, games being arranged to run through the learning materials, and through originality teaching, children's all-round development are to be inspired, and there are various extracurricular learning activities such as news sharing, situation creations, visits, travels, performances to train children's citizen consciousness of caring for the society.</p>
Assessment of children's learning experiences
<p>Keep continuous record and observation of the children's performance, do moral education assessment every week, do overall development assessment every two months; and there are children's growth files that record the child's academic, physical and mental development process.</p>

School Characteristics
School vision and mission
<p>According to the "precaution teaching method" proposed by modern educator Father Bosco, our school takes it as our aim to promote children's physical and mental health and development. Through the integration of education on mental, intellectual, physical, social, aesthetic, labor aspects, we are to provide high-quality "all-round whole-person education" for children in Hong Kong.</p>
Support to students
<p>Before school begins, adaptation day is arranged, so parents can accompany the students to class; primary school life simulation activities are planned, the K3 students and their parents are guided to tour primary school, to have classes with primary school students, and to experience life of being a primary school student.</p>
Support to non-Chinese speaking (NCS) students
<p>Appoint additional teaching staff / teaching assistants to support NCS students learning Chinese.</p>
Support to students with special needs
<p>The provision of social worker service. And joining the On-site Pre-school Rehabilitation Services.</p>
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
<p>We hold parents' day, parents' viewing classes, parents' teachings, parent-child travel, parent-child game day, and we call parents or directly interview. School evaluation surveys and Parents volunteers.</p>

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$441-453 / set	Winter uniform	\$930-981 / set
School bag	\$81 / each	Tea and snacks	\$900 / year
Textbooks	\$1,447-1,684 / year	Exercise books/ workbooks	\$90-110 / year
Stationery	\$400-500 / year	Bedding items	\$0 / set

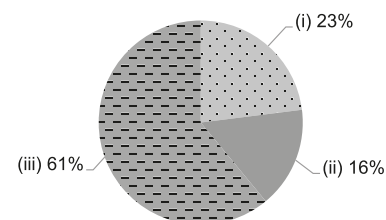
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

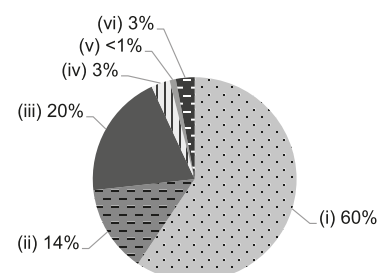
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





ELCHK HING WAH NURSERY SCHOOL

Hong Kong
East

Address : G/F MAY WAH HOUSE, HING WAH 1 ESTATE,
CHAI WAN, HONG KONG

Tel. : 2421 5859

Fax. : 2897 5557

Joining
2021/22 KG Education Scheme

School No. 564800

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHANG CHUN WA
Name of School Principal	MS LEUNG PO YUE
School Founding Year	2000
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	95
Number of Registered Classrooms	4
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Group counselling room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	5
School Website	http://hwns.elchk.org.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/ELCHK_HingWah.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	4
Non-degree holders	1
Professional Qualification	
C(ECE) or above	5
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.8
Teacher to pupil ratio in afternoon session	1 : 8.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	14	12	16	42

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$12,000 (12)	\$12,000 (12)	\$12,000 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	2
	\$50,232 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	No	Providing extended hours services	Yes

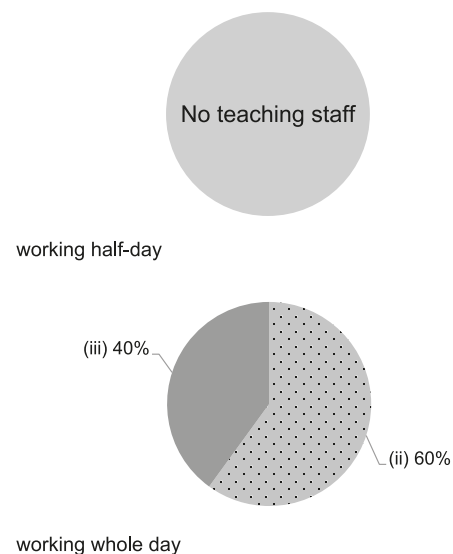
Curriculum Details
Curriculum type : Local
Curriculum planning
According to the children's physical and mental development, ability and learning interest, rich and diverse learning activities are designed.
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.
Learning / Teaching approach & activities
In the form of activity-teaching, and through group learning, optional learning corner and activities designing, creating a pleasant environment, (we can) encourage children to observe, explore, interact and participate, so that their ideation and spirit of willing to learn can be evoked.
Assessment of children's learning experiences
Keep continuous observational record-record children's learning effectiveness in the forms of children's learning and development reports and children's learning process files etc.

School Characteristics
School vision and mission
Our school is a non-profit voluntary organization, and due to the love of Jesus Christ, we are committed to arranging environment appropriate for children's growth, to cultivate children's balanced development on physical, intellectual, language, social, emotional and spiritual aspects.
Support to students
Freshmen adaptation, primary school education adaptation, and acception services, summer Bible class.
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services.
Link with parents
Parent-teacher association : No
Other activities / communication with parents
Parents group, Parents magazine, Parents' meetings, parents advisory session, parent-child activities, Facebook Page and travel.

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$422 / set	Winter uniform	\$420 / set
School bag	\$62 / each	Tea and snacks	Nil
Textbooks	\$798 / year	Exercise books/ workbooks	\$92 / year
Stationery	Nil	Bedding items	\$375 / set

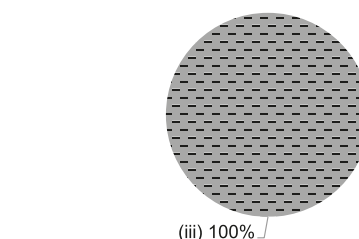
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

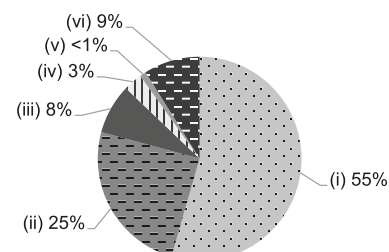
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





EPOCH ANGLO-CHINESE KINDERGARTEN

Hong Kong
East

Address : FLAT A-B, 1/F - 2/F WAI FONG COURT,
955-957 KING'S ROAD, NORTH POINT, HONG KONG

Joining
2021/22 KG Education Scheme

School No. 215872

Location No. 0001

Tel. : 2811 1686

Fax. : 2811 1521

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LIU FUNG HEUNG
Name of School Principal	MS TANG YIM SHEUNG ALICE
School Founding Year	1987
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	103
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Play Area, Reading Corner, Multi-Learning Corner, Montessori Learning Area, Global Wall
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	8
School Website	http://www.epochkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Epoch_AC.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	6
Non-degree holders	2
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 6.9
Teacher to pupil ratio in afternoon session	1 : 2.6
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	11	12	11	34
PM Session	0	0	0	0
WD Session	4	7	10	21

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$7,440 (10)	\$7,440 (10)	\$7,440 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	No	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

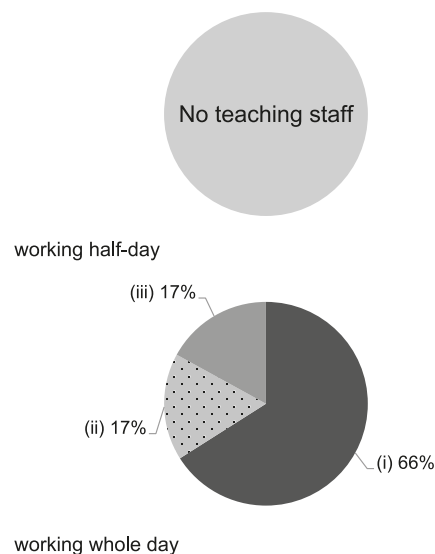
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>With reference to the "Guidelines for Kindergarten Education Curriculum", the course aims to nurture children's self-confidence, interest in learning and the spirit of seeking knowledge, and strengthen the cultivation of children's moral character. The curriculum infiltrates into the curriculum of Chinese culture and other courses. Cantonese opera as a tool and the stage as a classroom.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The school adopts a "Cha Duk Chang Education Approach" to train young children to "know filial piety, cherish culture, Strengthen Chinese & English and Inspire Potential".</p>	
Assessment of children's learning experiences	
<p>Adopt the "Children's Learning History File" and the "Child Learning Assessment Form".</p>	

School Characteristics	
School vision and mission	
Children-oriented, to cultivate children's benevolence, righteousness, courtesy, wisdom, and faith.	
Support to students	
Arrange for new students and students to adapt to the adaptation period; provide appropriate counseling for children in need; assist parents with financial difficulties; and organize multicultural activities.	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB; Hong Kong Council of Social Service Service Development (Family and Community) Seminar on "Supporting Non-Chinese Students in Learning Kindergarten Learning in Chinese"</p>	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>(1) Let parents understand the daily administrative matters through manuals, notices, notes and bullets on board and so on. (2) Let parents know their children's learning progress through parents' lectures, interviews and telephone contact. (3) Strengthen home-school linkage through family travel, parent volunteers and other activities.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

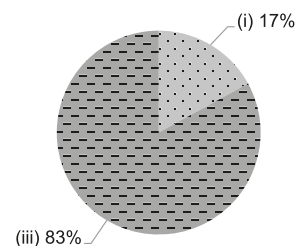
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

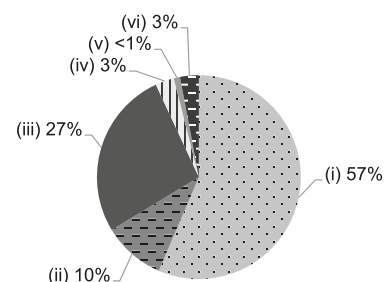
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





EPWORTH VILLAGE METHODIST CHURCH KINDERGARTEN

Hong Kong
East

Address : 1/F 100 CHAI WAN ROAD, CHAI WAN, HONG KONG

Joining
2021/22 KG Education Scheme

School No. 325899

Location No. 0001

Tel. : 2557 2373

Fax. : 2898 4460

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	REV HO WAI YEE WINNIE
Name of School Principal	MS CHENG WAI YIN WINNIE
School Founding Year	1993
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	144
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	9
School Website	http://kiepw.methodist.org.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/EpworthVillage_Methodist.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	5
Non-degree holders	4
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.9
Teacher to pupil ratio in afternoon session	1 : 5.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	6	20	7	33
PM Session	0	0	0	0
WD Session	7	15	18	40

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$19,910 (11)	\$19,910 (11)	\$19,910 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$35,400 (half - day)	No. of enrolment aged 2-3	7
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details

Curriculum type : Local

Curriculum planning

We implement curriculum for all-around development in six aspects. Each learning area includes knowledge, skills and attitude, corresponding with children's learning ability and through play. We establish their self-confidence and understanding in the learning and inspire their creative thinking.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Guide children's study with divergent thinking which includes "plan, practice and reflection". Learning through play and group activities. Arrange "extra-curricular visit" activities, so that children can experience the relations of various kinds of knowledge. "Originality activities" are held on every Friday to train children to "seek change, breakthrough and innovation" on the foundation of their prior knowledge. "English games" are held on once a week to cultivate children's interest in foreign languages. Implement life education, religious education and drama education, train students to establish positive values and outlook on life, so that children can live in a more abundant and meaningful way in the course of growing up.

Assessment of children's learning experiences

Keep a continuous observation of children's learning experience, record children's learning process and effectiveness, and make continuous and concluded evaluation. In order to improve children's learning and teaching efficacy, we evaluate how children learn in lessons and guide children to make self assessment in their learning.

School Characteristics

School vision and mission

It's our Christian spirit to develop whole-person education; Nurture and enrich life while preaching the gospel. Educate children to go the right way and never deviate from it. (Proverbs 22:6) "Let our children grow healthily and happily in love and family warmth."

Support to students

Freshmen adaptation period, family visits, social work services, cooperation with communities and social institutions so as to help students and families in need.

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

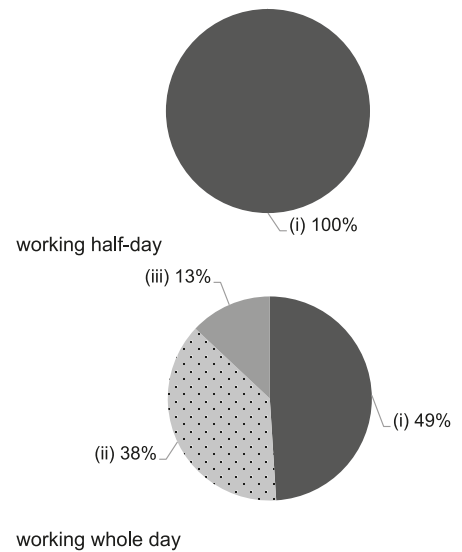
Epworth parent wonderland once (every two months), school newsletter, parents' day, interactive parent-child activities, parent observation day, parent workshops and open day.

Major Paid Items Reference Price (2020 / 21 School Year)

Summer uniform	\$450 / set	Winter uniform	\$646 / set
School bag	\$120 / each	Tea and snacks	\$1,000 / year
Textbooks	Nil	Exercise books/ workbooks	\$600 / year
Stationery	Nil	Bedding items	Nil

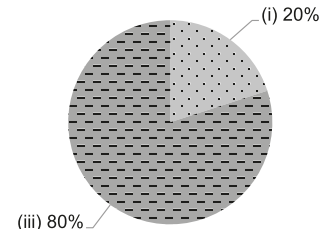
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2021)

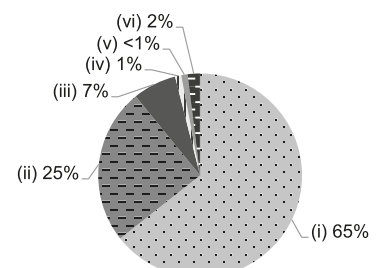
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Hong Kong
East

GRACE BAPTIST KINDERGARTEN

Address : 1/F, ODEON BUILDING, NO 28 SHU KUK STREET,
NORTH POINT, HONG KONG

Tel. : 2578 4275

Fax. : 3007 4953

Joining
2021/22 KG Education Scheme

School No. 323969

Location No. 0002

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAW YI SHU LOUISE
Name of School Principal	MS CHU LAI YIP CAMILA
School Founding Year	1976
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	164
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	12
School Website	https://www.gbkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Grace_Baptist.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	7
Non-degree holders	5
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	2
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.4
Teacher to pupil ratio in afternoon session	1 : 6.9
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	22	22	19	63
PM Session	16	11	18	45
WD Session	14	11	13	38

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$20,500 (10)	\$20,500 (10)	\$20,500 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

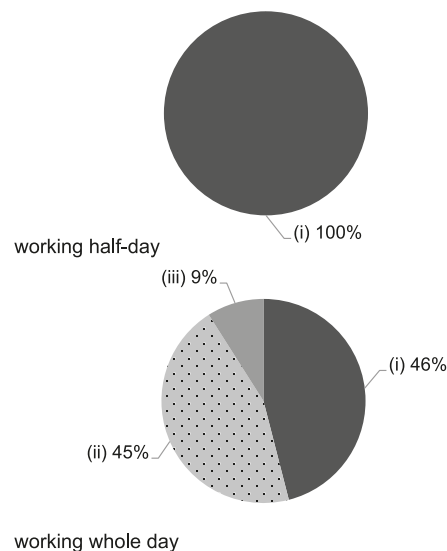
Curriculum Details
Curriculum type : Local
Curriculum planning
<p>Our school adopts "child-centeredness" as the core foundation of our school-based curriculum. We combine different teaching methods, for example, high scope, project learning and heuristic teaching method, together with real-life themes, group learning, diversity learning corner, as well as plentiful activities and games inside and outside school. We help our children build self-confidence through encouragement, affirmation, independent thinking and creative problem-solving.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>Our school follows the child-centered development principles, we encourage "more participation, more practice" through different activities and scenarios, so that students "learn from doing". and build a strong foundation in regard to "learning attitude", ultimately enhancing their "learning motivation". These in turn make students love to learn and build up in them enjoyable learning experiences.</p>
Assessment of children's learning experiences
<p>The school applies continuous observation to assess students' performance in cognition and language, emotion and sociality, arts and culture, and physical development. In the domain of knowledge, we adopt a continuous assessment tool and devise an "individual growth file" and we also help students build up an "artworks collection".</p>

School Characteristics
School vision and mission
<p>Our school aims to provide pre-school education to children in our community on a "non-profit making" basis. It stresses an all-round education in spiritual, moral, intellectual, physical, social and aesthetic developments, based on Biblical truths. We endeavor to train students to be confident, independent, lively and happy in character, fully able to face and solve difficulties in addition to be sufficiently prepared for primary school education.</p>
Support to students
<p>The school discusses student needs with parents through interviews and home visits to identify students with language or learning disabilities for timely referral and counselling.</p>
Support to non-Chinese speaking (NCS) students
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>
Support to students with special needs
<p>Joining the On-site Pre-school Rehabilitation Services.</p>
Link with parents
<p>Parent-teacher association : No</p>
Other activities / communication with parents
<p>The school holds parent-child outings, as well as talks, interest classes, forums and activities for parents, covering such topics as new students' orientation and Primary 1 admission. It also organizes home visits, lesson observation for parents and "Parents' Gatherings" to improve home-school communication.</p>

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$100-110 / set	Winter uniform	\$120-205 / set
School bag	\$75 / each	Tea and snacks	\$680 / year
Textbooks	\$620-690 / year	Exercise books/ workbooks	\$1,370-1,540 / year
Stationery	\$740-940 / year	Bedding items	Nil

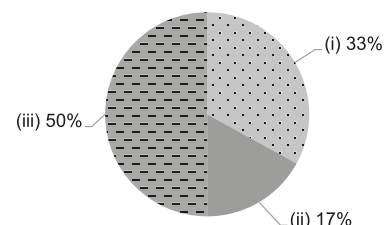
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

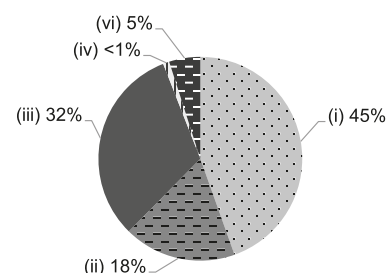
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Hong Kong
East

HENG FA CHUEN LUTHERAN DAY NURSERY

Joining
2021/22 KG Education Scheme

Address : G/F, 100 SHING TAI ROAD, HENG FA CHUEN,
CHAI WAN, HONG KONG

School No. 565830

Location No. 0001

Tel. : 2897 6225

Fax. : 2505 5361

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LI YAT SHING DANIEL
Name of School Principal	MS CHAN FUNG YEE
School Founding Year	1988
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	67
Number of Registered Classrooms	Not applicable
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	10
School Website	http://hengfachuen-nursery.hklss.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qc/qc-report/HengFaChuen_Lutheran.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	5
Non-degree holders	5
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.4
Teacher to pupil ratio in afternoon session	1 : 7.9
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	2	1	1	4
PM Session	0	0	0	0
WD Session	14	21	14	49

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$3,300 (12)	\$3,300 (12)	\$3,300 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$35,880 (half - day)	No. of enrolment aged 2-3	14
	\$38,544 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

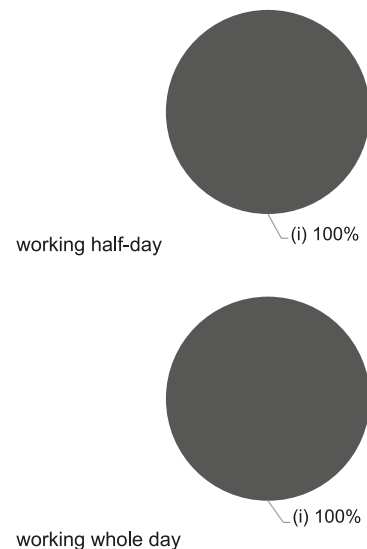
Curriculum Details
Curriculum type : Local
Curriculum planning
Based on the children's physical and mental development, and corresponding with the children's ability, life experience and learning interest, we promote children's whole-person development, such as development in physical ability, cognition, sociality, emotion, morals and so on.
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.
Learning / Teaching approach & activities
Activity teaching, outdoor learning experience, visit, tour, community service, group activities (English class, Mandarin, visual arts), literary and artistic creation activities, seminar, middle / primary school, kindergarten and international school exchange activities.
Assessment of children's learning experiences
Adopt development characteristics check list for children of different age groups to examine the development processes of individual children. And continuously observe and record children learning effectiveness.

School Characteristics
School vision and mission
In order to put Christian love in practice, to show solicitude to society need, to serve the masses with real action, and to help parents teach and take care of children, our school adopts diversified integrated teaching mode, and through teacher-student interaction, we try to create a self-directed, positive and creative learning environment. And through outdoor learning experience, we try to bring out children's initiative towards learning. In addition, our school puts a great emphasis on children's life education, therefore, we not only encourage children to positively participate in serving society and sharing with others, but also culture children to love life, love family, and care about society.
Support to students
Freshmen adaptation period, adaptive activities for admission to primary school, individual tutoring to children, School Social Worker Service, cooperation with community organizations and so on.
Support to non-Chinese speaking (NCS) students
Arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services.
Link with parents
Parent-teacher association : No
Other activities / communication with parents
Hold parents' meetings, parent-child travel, seminars, parents' address books, family celebrations, community visits and tour activities.

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$310 / set	Winter uniform	\$590 / set
School bag	\$50 / each	Tea and snacks	Nil
Textbooks	\$1,000 / year	Exercise books/ workbooks	\$100 / year
Stationery	Nil	Bedding items	Nil

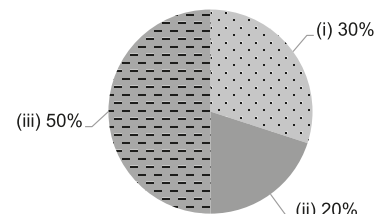
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2021)

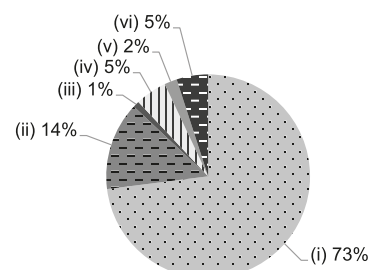
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Hong Kong
East

HK&KKWA TING YUK CHEE KINDERGARTEN

Joining
2021/22 KG Education Scheme

Address : PODIUM LEVEL 6, PERFECT MOUNT GARDEN,
PO MAN STREET, SHAUKIWAN, HONG KONG

School No. 563897

Location No. 0001

Tel. : 2885 9622

Fax. : 2513 6866

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS KOONG MAY KAY
Name of School Principal	MS CHAN KIT YING
School Founding Year	1989
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	91
Number of Registered Classrooms	Not applicable
Outdoor Playground	Yes
Indoor Playground	No
Music Room	No
Other Special Room(s) / Area(s)	Multi-function room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	10
School Website	http://www.hkkkwatyc.edu.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/HKKKWA_TingYukChee.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	8
Non-degree holders	2
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 6.7
Teacher to pupil ratio in afternoon session	1 : 6.7
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	18	23	20	61

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$6,648 (12)	\$6,648 (12)	\$6,648 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	6
	\$50,508 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

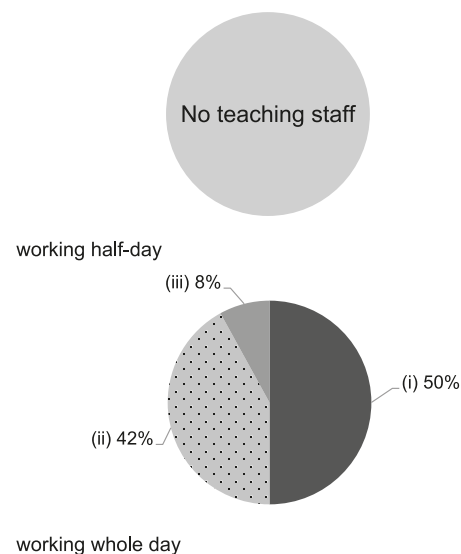
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Adhering to the School Sponsoring Body's mission and referring to preschool education curriculum guidelines, we arrange comprehensive and balanced curriculum, hire foreign English and Mandarin teachers to enrich children's bi-literacy and tri-lingualism language learning environment in order to make good preparation for their stepping into the international arena in the future. We also pay attention to children's emotional and social development, and attach great importance to the education of the citizen.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We believe that good education is not only about learning knowledge, but also providing environment that can provoke thinking and bring wisdom. As a result, we provide different learning resources and opportunities, encourage children to explore in them, and naturally acquire knowledge.</p>	
Assessment of children's learning experiences	
<p>Evaluate the effectiveness of children's learning by continuous observation and record.</p>	

School Characteristics	
School vision and mission	
<p>Give children a healthy and happy childhood, let them acquire education on aspects of intelligence, physical ability, arts, emotion, social development, so as to achieve the whole-person development.</p>	
Support to students	
<p>There are freshmen adaptation period, simulation of primary school life, and active participation in the activities organized by schools and institutions in the community to enhance children's sense of belonging to the community, to strengthen the contact with primary and secondary education services in our association.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. We wanted to facilitate integration program in early years of children. Our kindergarten has joined integrated program (Social Welfare Department) since 1995 and applied on-site Pre-school Rehabilitation Services this year. In Feb 2019, we carried out Pilot Scheme on Social Work Service at kindergarten, which provide service and care to parents and families.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Parents are valuable resources to school. In order to build up strong school-parent relationship, we hold parents' seminars, parents' lectures, workshops, parent-child interactive activities are regularly organized. Parent's newsletter is also being published and distributed.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	\$60 / each	Tea and snacks	\$0 / year
Textbooks	Nil	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	Nil

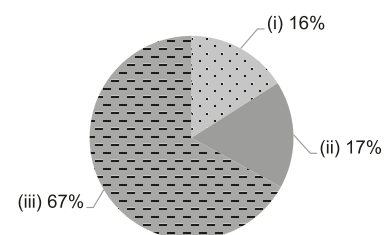
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

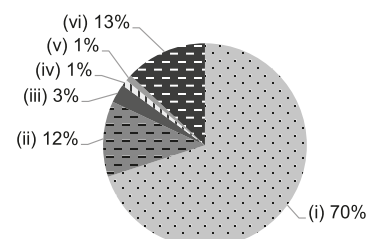
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Hong Kong
East

HK&KKWA WAN TSUI KINDERGARTEN

Joining
2021/22 KG Education Scheme

Address : G/F, HEI TSUI HOUSE, WAN TSUI ESTATE, CHAI WAN,
HONG KONG

School No. 563889

Location No. 0001

Tel. : 2898 8241

Fax. : 2556 5546

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS KOONG MAY KAY
Name of School Principal	MS CHAN KIT YING
School Founding Year	1989
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	82
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Integrated programme Service Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	4
School Website	http://www.wantsuikg.edu.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/HKKKFWA_WanTsui.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	3
Non-degree holders	1
Professional Qualification	
C(ECE) or above	4
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.5
Teacher to pupil ratio in afternoon session	1 : 10.5
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	7	17	11	35

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	Free	Free	Free

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	7
	\$38,784 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

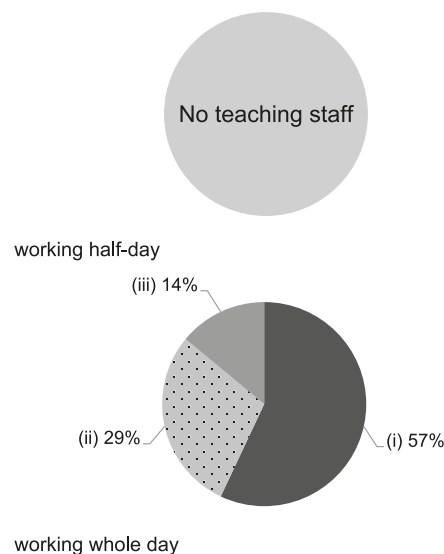
Curriculum Details
Curriculum type : Local
Curriculum planning
<p>The curriculum is compiled in accordance with the all-round learning and development of children. It stresses on graduality, corresponds with children's ability, needs and interests, aims to create a love, happy learning environment for children.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>Apply multiple intelligences to improve children's learning interest and ability, together with various inspiring games and physical activities; through arranging theme-related visits and group activities, train children's ability to know the surrounding environment, and to strengthen their investment and care to the community.</p>
Assessment of children's learning experiences
<p>Record children's learning progress with continuous observation, integrate the multiple intelligence assessment into it, and build children's growth files. Let children learn through life experience and play games learn happily and healthily, and prepare well for their admissions to primary school.</p>

School Characteristics
School vision and mission
<p>We aim to provide a loving and pleasant learning environment to children, foster them to be willing to learn and good at communication.</p>
Support to students
<p>Freshmen adaptation period, family visits, cooperation with community institutions, close contact between pre-school education with primary and secondary education in our institution.</p>
Support to non-Chinese speaking (NCS) students
<p>Received Grant for Support to NCS Students; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>
Support to students with special needs
<p>Joining the On-site Pre-school Rehabilitation Services.</p>
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
<p>Our school holds lectures for parents, parents' day, parent-child activities, parents volunteer activities, and establishes the teacher-parent conference. We value the opinions of parents, establish channels of communication, tutor parents on family education methods.</p>

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	\$85 / each	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

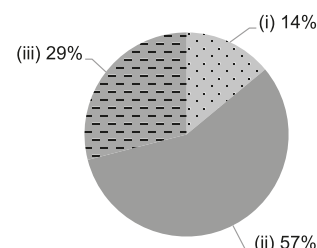
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

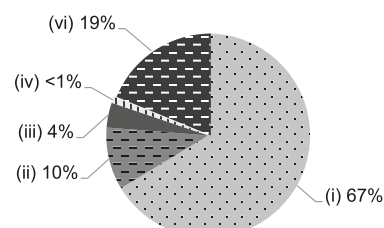
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





HKSPC AW HOE NURSERY SCHOOL

Hong Kong
East

Address : G/F, UNIT 4-10, SUI KEUNG HOUSE,
SIU SAI WAN ESTATE, CHAI WAN, HONG KONG

Joining
2021/22 KG Education Scheme

School No. 565075

Location No. 0001

Tel. : 2889 7447

Fax. : 2889 1312

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN CHI YIU STEPHEN
Name of School Principal	MS LAM MAN YI
School Founding Year	1991
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	104
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Counselling Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	6
School Website	http://www.hkspc.org/ah
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/HKSPC_AwHoe.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	4
Non-degree holders	2
Professional Qualification	
C(ECE) or above	6
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.7
Teacher to pupil ratio in afternoon session	1 : 7.7
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	14	17	9	40

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$13,836 (12)	\$13,836 (12)	\$13,836 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	6
	\$51,516 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

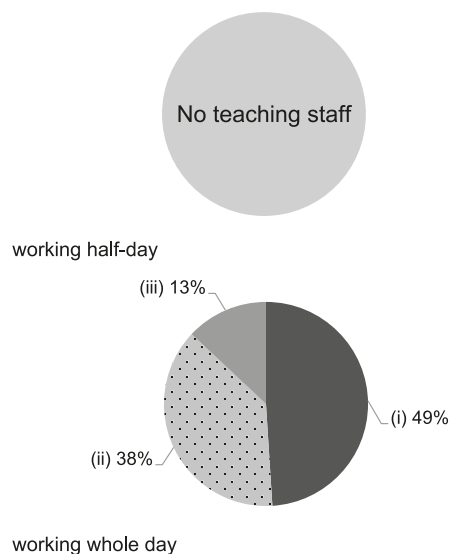
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Curriculum arrangement corresponds with the children's development characteristics and needs. It covers different fields of study, and it enhances and enriches children's learning experience according to their ability.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Design integrated curriculum, incorporate the elements of language and music into all the learning activities, provide comprehensive and interesting learning experience for children. Make good use of community resources, and participate in community activities to support and broaden children's learning experience, for example, visiting the police station and fire bureau.	
Assessment of children's learning experiences	
Evaluate children's learning experience in the form of continuous observation, and record children's development in every aspect with different assessment tools, in order to establish Children Learning Portfolio, and to share regularly with parents.	

School Characteristics	
School vision and mission	
The school is operate under the Hong Kong Society for the Protection of Children, our mission is to provide children with happy, caring, safe and diverse learning environment; to establish solid foundation for children's life-long learning; to inspire children's potential and holistic development. In addition, the schools provide support and partnership with parents, and to develop children's good habits & self learning.	
Support to students	
We provide adaptation programme for new admission, preparation programme for primary one admission & referral to relevant social services in cooperation with other community institutions. Our "Educational Psychology and Developmental Support Services" formed by Education psychologist and social workers offer professional consultation, assessment, early identification, counseling and individual/group trainings services to children and parents.	
Support to non-Chinese speaking (NCS) students	
Create an enriched language environment for mastery of the Chinese language; participate in school-based professional support programmes organised by EDB.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
For the promotion of home-school cooperation and parental education, our school holds regular parents' day, parents' class observation, parents' volunteering activities, parent-child activities, story parents' plans, parent-child garden programs, parent-child travel, parent-child sports games. We provide the opportunity to let children actively involve in the life of the community. We keep ties with community and make arrangements for children to participate in external performances and visits.	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

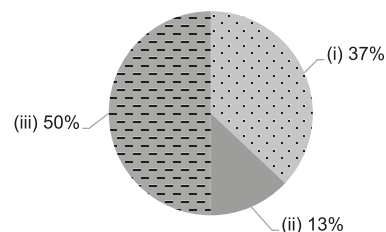
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

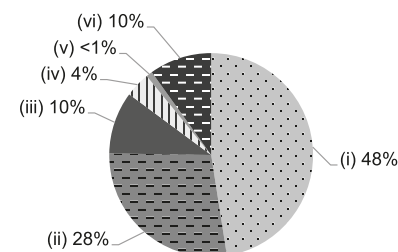
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





HOP YAT CHURCH CHAN PAK WANG MEMORIAL KINDERGARTEN

Hong Kong East

Address : G/F - 2/F & LANDING FLOOR BETWEEN 3-4/F,
48 CLOUD VIEW ROAD, NORTH POINT, HONG KONG

Joining
2021/22 KG Education Scheme

School No. 325163

Location No. 0001

Tel. : 2578 5759

Fax. : 2571 5887

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MADAM YEUNG PUI LING
Name of School Principal	MS NG FUNG PING
School Founding Year	1984
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	308
Number of Registered Classrooms	9
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	small library and a school hall
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	21
School Website	http://hyccpwmkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/HYC_ChanPakWang.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	7
Non-degree holders	14
Professional Qualification	
C(ECE) or above	19
Qualified KG teachers	2
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.2
Teacher to pupil ratio in afternoon session	1 : 5.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	22	21	27	70
PM Session	15	12	9	36
WD Session	27	17	19	63

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$14,240 (10)	\$14,240 (10)	\$14,240 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$34,980 (half - day)	No. of enrolment aged 2-3	31
	\$61,800 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

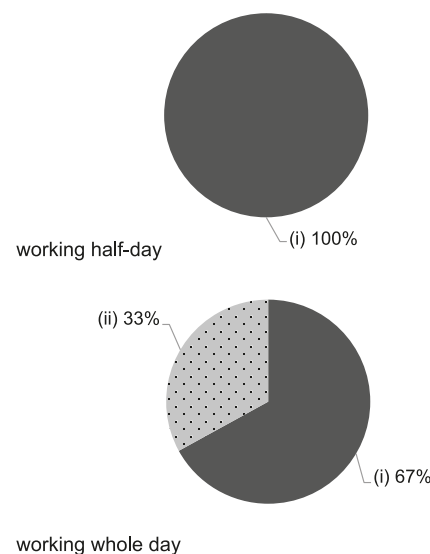
Curriculum Details
Curriculum type : Local
Curriculum planning
<p>According to children's growth, development and life experience, targets and programmes are designed with a step-by-step approach and in a spiral way. Learning materials that can inspire multiple intelligences are used to provide happy fundamental learning experience for children. Moreover, it aims to cultivate religion, character and environmental education.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>Themes are used in progressing integrated teaching activities, and there are group discussion and thematic grouping study. Inspire children's thinking, imagination and creativity through simulation, role-play, practice, visit and exploring game.</p>
Assessment of children's learning experiences
<p>Children's Development Rating Scale is adopted to give a continuous record of children's learning and growth. The school also collects data and deepens the knowledge of children's family life. Together with children's school performance, the school reports the results to individual parent. Every semester the school distributes children development reports, attached with teacher's observations and suggestions, so that parents can better understand their children's development characteristics.</p>

School Characteristics
School vision and mission
<p>With the Christian spirit, create a learning environment that is full of love, children-centered, safe and healthy. Through the home-school cooperation, cultivate children's balanced development on the moral, intellectual, physical, collective, aesthetic and spiritual aspects. Help children learn happily, enlighten their mind, and help build their confidence, self-help and responsibility.</p>
Support to students
<p>We provide these following services: freshman adaptation period, parents phased companion; simulation weeks of freshman life in primary school; individual tutoring and referral services provided by school-based social workers to children in need.</p>
Support to non-Chinese speaking (NCS) students
<p>Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; small group tutoring</p>
Support to students with special needs
<p>Joining the On-site Pre-school Rehabilitation Services. Individual tutoring and referral services provided by social workers to children in need.</p>
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
<p>Parenting education: seminars, workshops, parent groups, school briefing, primary school choices and lectures on adaptation, parents' workshops provided by school-based social workers. Home-school activities: parents' day, classroom observation day, game day, parent-child travel, reading and character education. Contact / communication: communicate through notices, notes, manuals, supplemented by interviews and phone calls.</p>

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$282 / set	Winter uniform	\$478-797 / set
School bag	\$59 / each	Tea and snacks	\$1,430 / year
Textbooks	Nil	Exercise books/ workbooks	\$50-80 / year
Stationery	\$35-45 / year	Bedding items	Nil

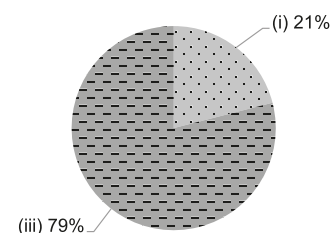
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

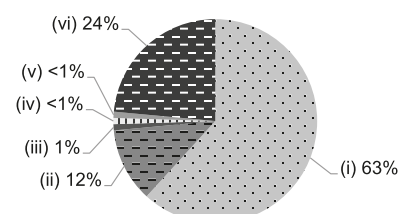
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





ISLAMIC ABU BAKAR CHUI MEMORIAL KINDERGARTEN

Hong Kong
East

Address : G/F KING HEI HOUSE & YAT HEI HOUSE,
TUNG HEI COURT, SHAUKEIWAN, HONG KONG

Joining
2021/22 KG Education Scheme

School No. 519642

Location No. 0001

Tel. : 2915 3303

Fax. : 2915 3343

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHUI YUN CHEUNG
Name of School Principal	MS FAN SUK HAN
School Founding Year	1996
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	72
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer corner, Library room, Activity room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	5
School Website	http://www.hkislam.com/Kindergarten/index.htm
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Islamic_AbuBakarChui.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	2
Non-degree holders	3
Professional Qualification	
C(ECE) or above	4
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 6.6
Teacher to pupil ratio in afternoon session	1 : 0.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	9	15	9	33
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	Free	Free	Free

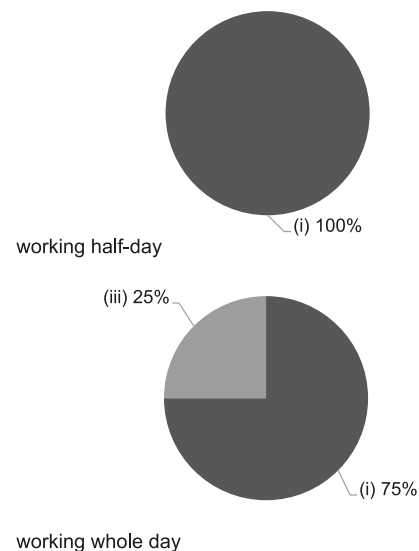
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	No	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details
Curriculum type : Local
Curriculum planning
Curriculum design is based on the guidance of EDB. Following on children development, learning interest, to explore the potential of the children ability.
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.
Learning / Teaching approach & activities
Theme based teaching in order to meet students development and let children to have fun while learning.
Assessment of children's learning experiences
To evaluate the effectiveness of children's learning comprehensively with continuous observational record and children's "Learning Process Files".

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

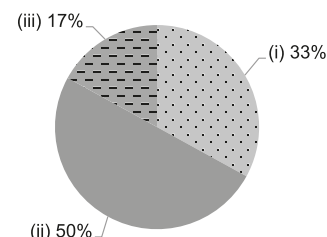
- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



School Characteristics
School vision and mission
Based on the Islamic faith of love and peace, students are not separated according to religion, race, wealth, but are treated equally; cultivate and promote the balanced developments of children in cognitive, emotional and social, physical, aesthetic and cultural development.
Support to students
Providing new schooling period, individual differences support. Freshman adaptation period, tutoring and support provided to students who are slower in some aspects, cooperation with the community institution, and close contact with parents.
Support to non-Chinese speaking (NCS) students
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; participate in school-based professional support programmes organised by EDB.
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services.
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
Parents' Day, Sports Day, Parents' Day, Sports Day, Parents-child Travel, Parents-child Game Day, Open Day Travel, Parents-child Game Day, Open Day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

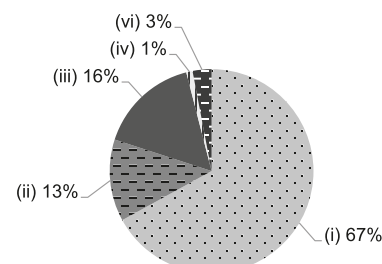
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$300 / set	Winter uniform	\$300 / set
School bag	\$60 / each	Tea and snacks	\$860 / year
Textbooks	\$300 / year	Exercise books/ workbooks	\$800 / year
Stationery	\$100 / year	Bedding items	\$0 / set



KORNHILL CHRISTIAN ANGLO-CHINESE KINDERGARTEN

Hong Kong
East

Address : 1/F KORNHILL PLAZA (NORTH) PHASE II, QUARRY BAY,
HONG KONG

Joining
2021/22 KG Education Scheme

School No. 215848

Location No. 0001

Tel. : 2885 5836

Fax. : 2915 9296

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHAK WAN LING WINNIE
Name of School Principal	MS CHAK WAN LING WINNIE
School Founding Year	1987
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	157
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Chapel, Activity room (Fitness, Games, Music), Library, Computer room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	16
School Website	http://www.kcackg.edu.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/KornhillChristian_AC.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	8
Non-degree holders	8
Professional Qualification	
C(ECE) or above	16
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.6
Teacher to pupil ratio in afternoon session	1 : 5.9
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	15	19	16	50
PM Session	0	0	0	0
WD Session	19	23	29	71

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$2,123 (11)	\$2,123 (11)	\$2,123 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	No	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

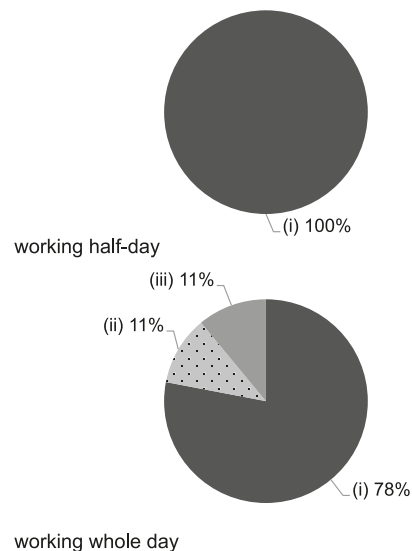
Curriculum Details
Curriculum type : Local
Curriculum planning
<p>According to the curriculum guidelines set by the Education Bureau, the integrated curriculum should be designed by themes, supplemented by picture books-Illustrated teaching, in order to play a supporting role in the children's development, needs, ability and interest, to make them participate in different activities and learn knowledge, skills and attitudes, and to provide a balanced and comprehensive learning experience for them.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>Through diversified activities, extracurricular visit, group activities, simulation games, creation activities, the curriculum cultivates children's capacities of active learning, problem-solving and self-care ability, and makes them draw experience from practice. Moreover, it stresses on bi-literacy and tri-lingualism cultivation, specialized English, Mandarin and religious teachers are hired in order to provide rich language learning environment to the children.</p>
Assessment of children's learning experiences
<p>There are continuous observation and analysis for every learning category, supplemented by children's work, to evaluate children's developments on learning effectiveness process, ability and attitude and so on. The school establishes "children's learning files" for every child, in order to record, report and analyze children's learning performance.</p>

School Characteristics
School vision and mission
Teach the children with the spirit of Christ's love and provide whole-person development for children.
Support to students
<p>Arrange pre-school experience week and entrance adaptation period for kindergarten freshman, make plans for the K3 students to experience school life in primary school, and organize K3 and K2 students to visit primary school. We provide support to children in need and School Social Worker Service are also provided.</p>
Support to non-Chinese speaking (NCS) students
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB; Participate in the Chinese Language Learning Progression Framework Program organised by the University of Hong Kong, and designed a non-Chinese language preschool activity study book as a teaching material. The school also organises outgoing parent-child trips, International Fun Day and different activities.</p>
Support to students with special needs
No information
Link with parents
Parent-teacher association : No
Other activities / communication with parents
<p>Parents volunteer team, parent-child reading book project, design activities, lectures for parents, parents' listening classes, seminars, educational activities, fun day for parent-child games, parent-child travel, opening day.</p>

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$171 / set	Winter uniform	\$260 / set
School bag	\$123 / each	Tea and snacks	\$1,639 / year
Textbooks	Nil	Exercise books/workbooks	\$250 / year
Stationery	Nil	Bedding items	Nil

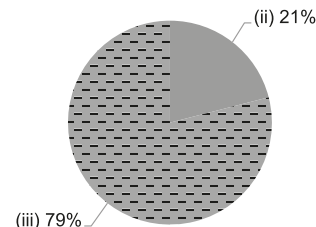
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

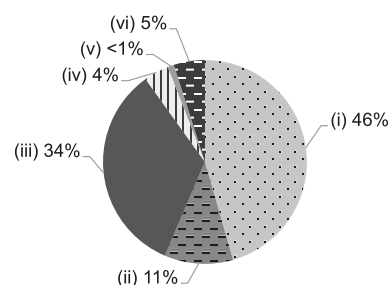
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Hong Kong
East

LINGNAN KINDERGARTEN (SIU SAI WAN)

Address : 1/F, CHEERFUL GARDEN, 23 SIU SAI WAN ROAD,
HONG KONG

Tel. : 2893 2686

Fax. : 2893 0168

Joining
2021/22 KG Education Scheme

School No. 589144

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR YUNG CHAN LUNG ALLEN
Name of School Principal	MS TAI TSZ YING
School Founding Year	2012
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	164
Number of Registered Classrooms	5
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Activity Room, Library, Mini Parterre
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	10
School Website	http://www.lingnankn.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Lingnan_SSW.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	3
Non-degree holders	7
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	0
Other teacher trainings	1
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 11.0
Teacher to pupil ratio in afternoon session	1 : 7.3
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	11	31	21	63
PM Session	0	0	11	11
WD Session	4	18	25	47

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$9,980 (10)	\$9,980 (10)	\$9,980 (10)

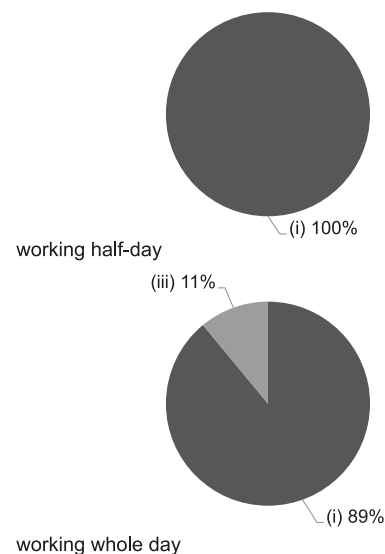
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	No	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details
Curriculum type : Local
Curriculum planning
Through learning materials based on multiple intelligences jointly prepared by teachers within our school and external professional educators, our school allows young children to develop a loving character, thinking skills and diverse talents in a happy environment, so as to become a good child who is willing to learn, communicate, to take on responsibilities and dare to innovate.
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.
Learning / Teaching approach & activities
Learning and teaching methods: teaching morals, heuristic teaching, love cultivation, teaching religious education, themed activities that inspire multiple intelligences and so on. Activities: parent-child activities, scientific explorations, interesting activities, role play, visits, Festival activities, Talent show, English Rhyme Competition, Parent-Child Paired Reading Project.
Assessment of children's learning experiences
Collect and record evidence of children's learning and growth in real life situations. Keep continuous records of children's learning to measure effectiveness, and conduct assessments bi-annually.

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

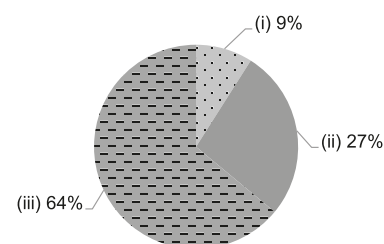
- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



School Characteristics
School vision and mission
With Christian teachings as a backbone, we provide whole-person education, respect children's development, create a loving, innovative and safe learning environment, incorporate love and care to develop children's morals, intelligences, physical skills, social skills, inner beauty and spirit. Nurturing children to become active learners, efficient communicators and courageous individuals. Our teachers are curriculum designers, learning facilitators and role models for our children.
Support to students
Adaptation week for freshmen in kindergarten, applications for admissions to primary schools and cooperation with social institutions to conduct, primary school tours for K2 students, parent conference / sharing sessions on admissions to primary schools for K2 / K3 students, K3 to P1 adjustments week and assistance to parents on free kindergarten education schemes for low-income families.
Support to non-Chinese speaking (NCS) students
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services.
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
Hold parents' seminars, lectures, workshops, parents' day, parent-child visits, fun day, sports days and parents' observations.

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

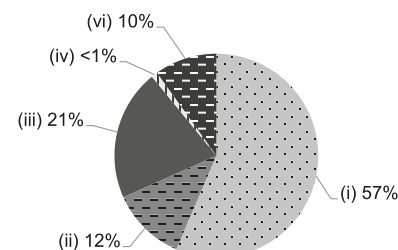
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$320-340 / set	Winter uniform	\$885-930 / set
School bag	\$100 / each	Tea and snacks	\$2,900 / year
Textbooks	\$1,460-1,857 / year	Exercise books/ workbooks	\$271-836 / year
Stationery	Nil	Bedding items	Nil



LINGNAN NO.2 KINDERGARTEN (SIU SAI WAN)

Hong Kong
East

Address : CLASSROOM 104 AND 105, G/F. KINDERGARTEN
BUILDING OF CHEERFUL GARDEN,
23 SIU SAI WAN ROAD, HONG KONG

Tel. : 2893 2322

Fax. : 2893 0168

Joining
2021/22 KG Education Scheme

School No. 610534

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR YUNG CHAN LUNG ALLEN
Name of School Principal	MS TAI TSZ YING
School Founding Year	2019
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	44
Number of Registered Classrooms	2
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Activity Room, Library, Mini Parterre
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	8
School Website	http://www.lingnankn.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Lingnan_SSW_2.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	2
Non-degree holders	6
Professional Qualification	
C(ECE) or above	7
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.9
Teacher to pupil ratio in afternoon session	1 : 5.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	11	0	0	11
PM Session	0	0	0	0
WD Session	22	0	0	22

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$9,980 (10)	\$9,980 (10)	\$9,980 (10)

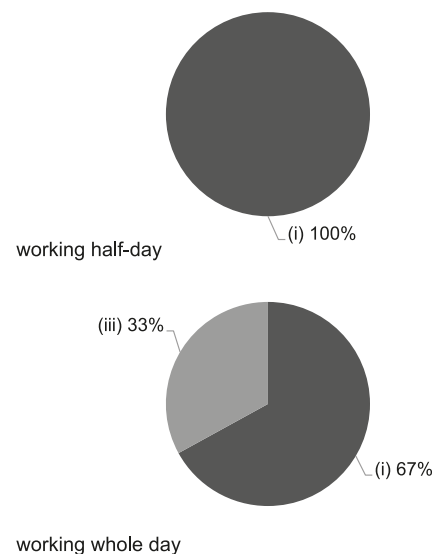
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$39,120 (half - day)	No. of enrolment aged 2-3	30
	\$70,620 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details
Curriculum type : Local
Curriculum planning
Through learning materials based on multiple intelligences jointly prepared by teachers within our school and external professional educators, our school allows young children to develop a loving character, thinking skills and diverse talents in a happy environment, so as to become a good child who is willing to learn, communicate, to take on responsibilities and dare to innovate.
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.
Learning / Teaching approach & activities
Learning and teaching methods: teaching morals, heuristic teaching, love cultivation, teaching religious education, themed activities that inspire multiple intelligences and so on. Activities: parent-child activities, scientific explorations, interesting activities, role play, visits, Festival activities, Talent show, English Rhyme Competition, Parent-Child Paired Reading Project.
Assessment of children's learning experiences
Collect and record evidence of children's learning and growth in real life situations. Keep continuous records of children's learning to measure effectiveness, and conduct assessments bi-annually.

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

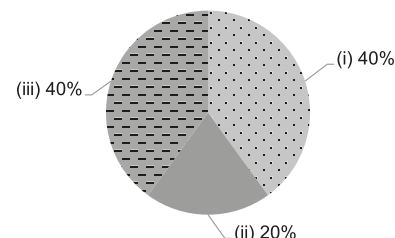
- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



School Characteristics
School vision and mission
With Christian teachings as a backbone, we provide whole-person education, respect children's development, create a loving, innovative and safe learning environment, incorporate love and care to develop children's morals, intelligences, physical skills, social skills, inner beauty and spirit. Nurturing children to become active learners, efficient communicators and courageous individuals. Our teachers are curriculum designers, learning facilitators and role models for our children.
Support to students
Adaptation week for freshmen in kindergarten, applications for admissions to primary schools and cooperation with social institutions to conduct, primary school tours for K2 students, parent conference / sharing sessions on admissions to primary schools for K2 / K3 students, K3 to P1 adjustments week and assistance to parents on free kindergarten education schemes for low-income families.
Support to non-Chinese speaking (NCS) students
Received Grant for Support to NCS Students; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.
Support to students with special needs
No information
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
Hold parents' seminars, lectures, workshops, parents' day, parent-child visits, fun day, sports days and parents' observations.

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

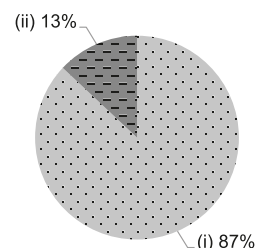
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$320-340 / set	Winter uniform	\$885-930 / set
School bag	\$80 / each	Tea and snacks	\$2,900 / year
Textbooks	\$1,460-1,857 / year	Exercise books/ workbooks	\$271-836 / year
Stationery	Nil	Bedding items	Nil



LUTHERAN PHILIP HOUSE HING MAN NURSERY SCHOOL

Hong Kong
East

Address : LEVEL 3, COMMUNITY BUILDING, HING MAN ESTATE,
CHAI WAN, HONG KONG

Joining
2021/22 KG Education Scheme

School No. 564583

Location No. 0001

Tel. : 2558 8070

Fax. : 2515 3743

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS WU OI KUEN
Name of School Principal	MS WONG SIU YIN
School Founding Year	1983
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	105
Number of Registered Classrooms	5
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-sensory Activity Room, Outdoor planting Garden, Fish Pond
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	5
School Website	http://www.lphccs.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/LPH_HingMan.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	2
Non-degree holders	3
Professional Qualification	
C(ECE) or above	5
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 6.4
Teacher to pupil ratio in afternoon session	1 : 5.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	2	6	3	11
PM Session	0	0	0	0
WD Session	2	4	8	14

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$16,536 (12)	\$16,536 (12)	\$16,536 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	7
	\$19,668 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

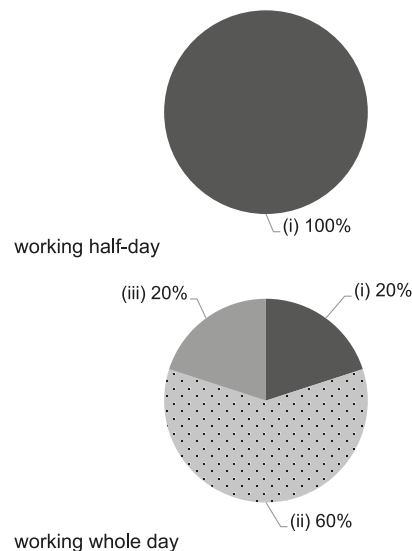
Curriculum Details
Curriculum type : Local
Curriculum planning
<p>1. The course links up with the primary school curriculum and cultivates a positive attitude towards learning. 2. There are foreign language teachers to teach English and Phonics. 3. In all learning areas, elements of "music therapy" are added to enhance children's ability of social, language and concentration. 4. The outdoor area of the schoolyard is used for planting, fish-farming and sensory integration activities in order to foster children's interest in natural science, strengthen life education and advance children's physical development. 5. The course cultivates children's capacities of self-learning, thinking, exploration, innovation, adaptability and communication. 6. The school strengthens moral training through the "moral education" which is made by the joint efforts of home and school.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>1. There are outdoor and indoor physical activity sites, and outdoor site is laid with bumper blocks that are of international safety standard EPDM, moreover, students can swim in summer; there are fish ponds and gardens, which can create multiple and interactive learning environment. 2. There are interest activity area (fantasy corner, puzzle toys corner, reading corner, drawing and handicraft corner and computer corner, etc.), and visit and observation to correspond with activity teaching, thematic learning and group learning. 3. Various types of Board Games are introduced to strengthen children's thinking ability, use of fine movements, language and social skills, etc. 4. There are multi-sensory activity rooms equipped with multiple-intelligence facilities, so that children can learn from games. 5. Qualified kitchen is set for nutritionally balanced diet. 6. "Parents' School" is established, and there are parenting education courses taught by experts.</p>
Assessment of children's learning experiences
<p>1. Continuous assessment: report students' school life and learning progress, and formulate appropriate teaching plans and guidance for individual students. 2. The form of evaluation report: "Assessment Report of Thematic Learning", "Learning Process Files", etc.</p>

School Characteristics
School vision and mission
We Serve as Christ Serves for the Nurture of School Children
Support to students
<p>1. Arrange adaptation period, parents as companion, class observation, and home-school communication for freshman. 2. Arrange visit to primary school, simulation of class in primary school, parents' education seminar, and "Primary School Uniform Party" for graduates. 3. Daily tutorials for "non-Chinese speaking students" in Cantonese, Chinese and homework. 4. Supporting teachers provide daily counseling for Individual Difference Students; 5. Provide school bus service from Siu Sai Wan to North Point.</p>
Support to non-Chinese speaking (NCS) students
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services.
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
<p>1. We have home- school cooperation committee, volunteers, lectures, workshops and outdoor activities. 2. Regular home visits, class observations, and interviews will promote homeschooling to understand the students' growth and development.</p>

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$140 / set	Winter uniform	\$150 / set
School bag	\$50 / each	Tea and snacks	\$2,800 / year
Textbooks	\$1,100 / year	Exercise books/ workbooks	\$400 / year
Stationery	\$260 / year	Bedding items	\$140 / set

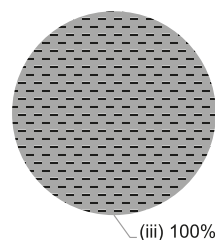
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

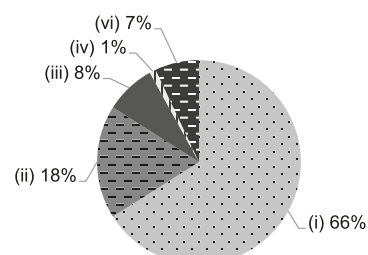
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Hong Kong
East

NEW JADE ELEMENTI KINDERGARTEN

Joining
2021/22 KG Education Scheme

Address : LEVEL 4 & 5 , GOVERNMENT BUILDING BLOCK,
NEW JADE SHOPPING ARCADE, KUT SHING STREET,
CHAI WAN, HONG KONG

School No. 325589

Location No. 0001

Tel. : 2897 9157

Fax. : 2505 9110

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LEE AMY
Name of School Principal	MS HO KIT CHING ROSANA
School Founding Year	1988
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	159
Number of Registered Classrooms	7
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Montessori Room, Hall
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	17
School Website	http://www.elementiedu.org
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/NewJadeElementi.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	7
Non-degree holders	10
Professional Qualification	
C(ECE) or above	16
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.8
Teacher to pupil ratio in afternoon session	1 : 8.6
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	14	6	0	20
PM Session	0	0	14	14
WD Session	47	33	32	112

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$9,625 (11)	\$9,625 (11)	\$9,625 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$42,320 (half - day)	No. of enrolment aged 2-3	8
	\$65,395 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details

Curriculum type : Local

Curriculum planning

The school adopts Life Education as the monthly theme for enhancing early childhood development using moral stories as foundation, paired with bi-literacy and tri-lingual in the six learning fields. The curriculum is designed according to the physical and cognitive development, learning interest and needs of the child. The curriculum aims to develop the children's knowledge, skills, learning attitudes and creativity, which together with Life Education will develop positive thinking and value in the child. This semester the school will implement Free Play learning and Good Character as the theme to establish good moral in children. We hope the children will enjoy learning in a happy school environment which helps their moral, creative thinking, problems solving, intellectual, physical, social, cultural and aesthetic development as well as sense of responsibility. Q.E.F. sponsors this school Project to carry out the scheme of "Elementi project on Development of Early Childhood Curriculum on Multiple Intelligence" We expect our students can develop a good learning foundations on all multiple intelligence.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

For the school base curriculum, the kindergarten designs an integrated curriculum by implementing real-life themes into teaching moral education and enhancing the development of linguistic skills by encouraging reading, stories telling and daily conversation in order to foster the development of children's skills, learning attitude, and knowledge. Designing diversified small groups activities for children to join in and the teachers can know well the abilities and personalities of individual students in order to give supports and encouragements. Learning through play, music and physical activities can enhance children's learning motivation and interest, facilitate their cognitive, physiological and psychological development. Through the teaching of Orff Music with Putonghua, children can play the musical instruments and move according to musical rhythm to develop creative thinking, and also encourage the use of Putonghua. By making use of the rich environmental resources, English stories, games and songs to learn English and phonics, the children can develop confidence in communicating in English. With this inspiring curriculum, our children will be growing up to be healthy, happy, proactive, inquisitive, imaginative and with good character.

Assessment of children's learning experiences

To constantly observe and record children's performance, children development assessment table and build up children learning portfolio.

School Characteristics

School vision and mission

Implement the all-round education and start with early childhood education. We aim to provide high quality early child education services, design child-centered courses, promote all round development on the moral, intellectual, physical, social and aesthetic aspects, develop children's potential and emphasize the importance in communication with parents, contact and cooperate with community in order to create a pleasant learning environment.

Support to students

Stress on the individual teaching and care, adaptation period for new students, co-operation in community and support for children learning and physical and mental development, stimulation primary one courses for the graduates to adapt the primary school life.

Support to non-Chinese speaking (NCS) students

Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Joining the Pilot-Scheme on Social Work Service For Pre-primary Institutions to assist the students and families need.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

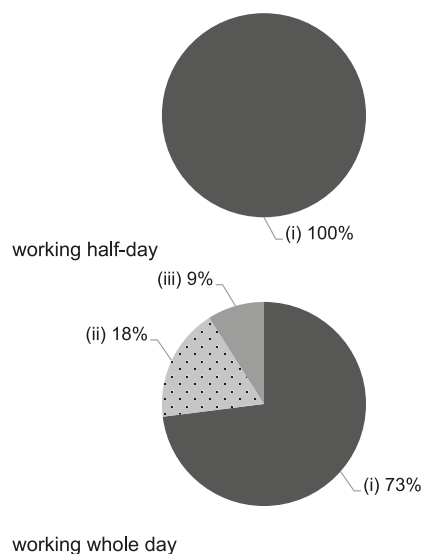
To hold the activities such as rainbow angel parent volunteer teams, parents' day, parental sports day, parents' volunteer day, parental reading scheme, parents' seminar, parental field trip, graduation ceremony, school open day, parental creation competition. The school communicates with parents in person, telephone, school newsletter, handbook, school web page and e-mails communication.

Major Paid Items Reference Price (2020 / 21 School Year)

Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

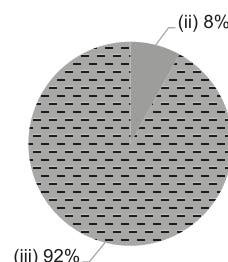
Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

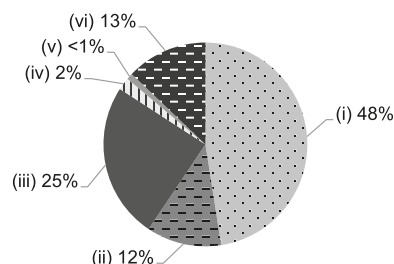
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





NORTH POINT METHODIST CHURCH KINDERGARTEN

Hong Kong
East

Address : 1/F - 2/F YUET MING BUILDING, 125-133 KING'S ROAD,
NORTH POINT, HONG KONG

Joining
2021/22 KG Education Scheme

School No. 314684

Location No. 0002

Tel. : 2571 9015

Fax. : 3580 2940

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	REV KAN KEI PIU PAUL
Name of School Principal	MS YUEN FUNG YI CHARIS
School Founding Year	1963
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	608
Number of Registered Classrooms	11
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	28
School Website	http://www.npmc.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/NorthPointMethodist.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	26
Non-degree holders	2
Professional Qualification	
C(ECE) or above	27
Qualified KG teachers	0
Other teacher trainings	1
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.1
Teacher to pupil ratio in afternoon session	1 : 9.6
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	95	102	85	282
PM Session	87	99	82	268
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

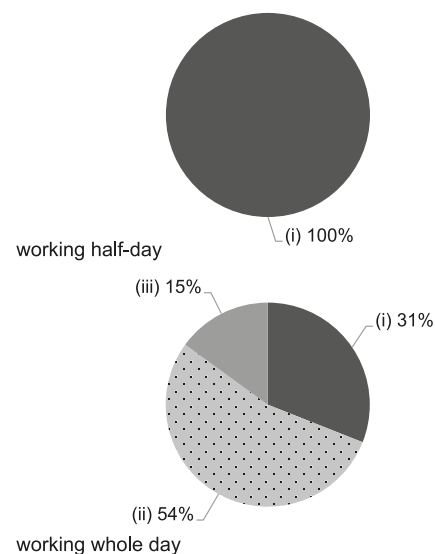
Curriculum Details
Curriculum type : Local
Curriculum planning
<p>To emphasize the moral, intellectual, physical, social, aesthetic and spiritual development, cultivate the right learning attitude in a pleasant atmosphere and improve the ability to understand and think; to teach children creativity and cooperation and build up positive attitudes towards life.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>To adopt an activity approach and design theme-based integrated curriculum. To carry out diversified activities, such as games, visiting and site exploration etc. to increase learning experiences and develop their potential. The school designs courses by taking full account of the interesting factor and exploratory factor for the teaching theme and adjust courses according to children's learning ability, interest and experience.</p>
Assessment of children's learning experiences
<p>To adopt multiple measurement modes, such as measurement checklist, performance assessment and constant observation to record children's performance so as to teach them to learn positively and actively.</p>

School Characteristics
School vision and mission
<p>To inherit the spirit of Christ and provide the perfect environment for growth through the provision of high quality and well rounded education in the pursuit of excellence and cultivate an abundant life.</p>
Support to students
<p>To specially set up the adaptation period for new students to establish the sense of security, learning ability and to grow the children's love of the school and ease their transition between kindergarten and primary school. The school makes full use of resources for achieving the effect of supporting children's learning and physical and mental development.</p>
Support to non-Chinese speaking (NCS) students
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>
Support to students with special needs
<p>To enable children with special needs to access the necessary training early in the 'golden training period', we implemented the On-site Pre-school Rehabilitation Services.</p>
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
<p>To communicate closely with parents through parent-child activities, e-notice, classroom observation and parents' meetings and let them know the children's latest development and learning performance for improving parent-child relationship and their relations with the school.</p>

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$55-109 / set	Winter uniform	\$145 / set
School bag	\$48 / each	Tea and snacks	\$970 / year
Textbooks	\$478-674 / year	Exercise books/ workbooks	\$30-236 / year
Stationery	\$100-115 / year	Bedding items	Nil

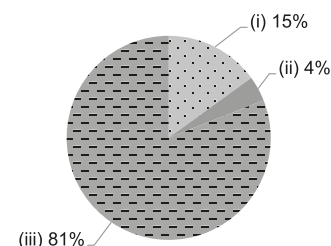
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

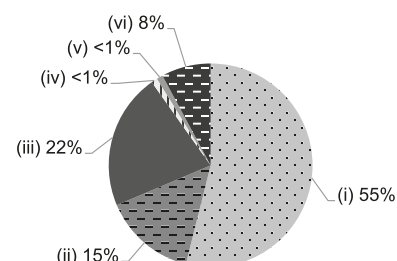
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





NORTH POINT METHODIST CHURCH KINDERGARTEN (FORTRESS HILL)

Hong Kong
East

Address : NO.1-11 ON 1/F, PRINCESS MANSION,
165 KING'S ROAD, NORTH POINT, HONG KONG

Joining
2021/22 KG Education Scheme

School No. 604402

Location No. 0001

Tel. : 2578 7913

Fax. : 2571 9988

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	REV KAN KEI PIU PAUL
Name of School Principal	MS SZE TO WAI MAN
School Founding Year	1986
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	-
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Library
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	11
School Website	http://www.npmc.edu.hk
Quality Review : Result and Report	Report not available

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	9
Non-degree holders	2
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 6.5
Teacher to pupil ratio in afternoon session	1 : 5.5
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$27,120 (12)	\$27,120 (12)	\$27,120 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$60,000 (half - day)	No. of enrolment aged 2-3	132
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

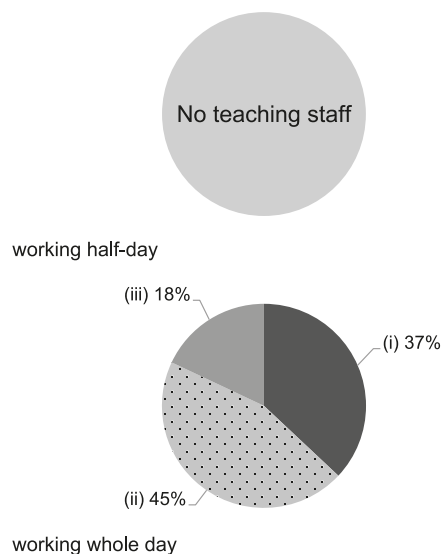
Curriculum Details
Curriculum type : Local
Curriculum planning
To emphasize the moral, intellectual, physical, social, aesthetic and spiritual development, cultivate the right learning attitude in a pleasant atmosphere and improve the ability to understand and think; to teach children the creative and cooperative spirit and build up positive attitudes towards life.
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.
Learning / Teaching approach & activities
To adopt activity approach and design theme-based integrated curriculum. To carry out diversified activities, such as games, visiting and site exploration etc. to increase their learning experiences and develop their potential. The school designs courses by taking full account of the interesting factor and exploratory factor for the teaching theme and adjust courses according to children's learning ability, interest and experience.
Assessment of children's learning experiences
To adopt multiple measurement modes, such as measurement checklist, performance assessment and constant observation to record children's performance so as to teach them to learn positively and actively.

School Characteristics
School vision and mission
To inherit the Christ spirit, provide high quality and the whole-person education, promote their spiritual, moral, intellectual, physical, social and aesthetic development, even spread gospel and cultivate abundant life.
Support to students
To specially set up the adaptation period for new students to establish the sense of security and train their ability to learn and hold an open and positive attitude by which children love the school life and it will be easier for connection between kindergarten and primary school smoothly. The school makes full use of resources provided by different colleges and universities for achieving the effect of supporting children's learning and physical and mental development. Meanwhile the school keeps close contact with the church to make sure that children can get high quality mind edification.
Support to non-Chinese speaking (NCS) students
Engage NCS parent volunteers to enhance communication between school and parents; create an inclusive learning environment to facilitate students' integration.
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services. We have recruited a school social worker and set up supporting groups from various professional teams to provide a support service to students in needs.
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
To maintain close communication with parents through parent-child activities, volunteer activities, notice, classroom observation, school newsletter and parents' meetings and let them know the activities, latest development and their children's learning performance for improving parent-child relationship and promoting the good coordination between school and parent.

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$55-109 / set	Winter uniform	\$145 / set
School bag	\$46 / each	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

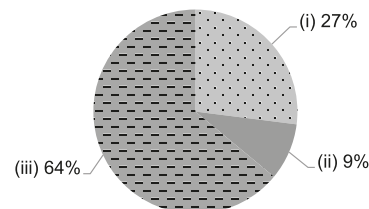
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

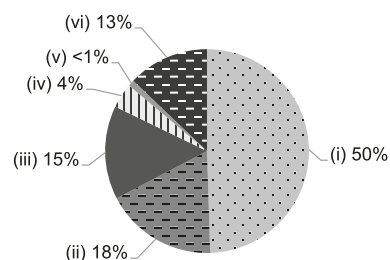
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





PO LEUNG KUK WAI YIN KINDERGARTEN

Hong Kong
East

Address : UNIT A, 1/F, QUARRY BAY COMMUNITY COMPLEX,
1 GREIG ROAD, QUARRY BAY, HONG KONG

Joining
2021/22 KG Education Scheme

School No. 567345

Location No. 0001

Tel. : 2590 6332

Fax. : 2590 6320

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN CHING YAN DANIEL
Name of School Principal	MS LEUNG KA LAI
School Founding Year	2005
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	157
Number of Registered Classrooms	5
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Group learning room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	20
School Website	http://kgn.poleungkuk.org.hk/tc/944/page.html
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/PLK_WaiYin.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	14
Non-degree holders	6
Professional Qualification	
C(ECE) or above	20
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.4
Teacher to pupil ratio in afternoon session	1 : 8.4
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	56	55	46	157

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$15,600 (12)	\$15,600 (12)	\$15,600 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	11
	\$37,980 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details

Curriculum type : Local

Curriculum planning

To design children-centered courses based on the development of children. The learning content combines life experience and children's interest to carry out diversified activities, such as inquiry-based science, drama, Orff music, affective education and innovative paints etc for promoting the balanced development. And to provide sensory learning, encourage exploration, improve their ability of information handling and problem solving and regularly examine if these courses are suitable.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

To teach in an open style environment, focus on the exploration and innovation by themselves, arrange children to go out of classrooms, take part in the community activities including visiting and investigating etc. Lessons include activity approach, project-based learning, individual and small group learning and utilize Orff music theory to carry out music activities, appoint foreign teachers to teach English and there are also other activities like uniform team and interest classes.

Assessment of children's learning experiences

To set up children learning progress archive to record their performance in each aspect so as to assess constantly and summarily.

School Characteristics

School vision and mission

In order to coordinate social and family demands, the school provides diversified children services, such as whole-day session, integration, occasional care and extension services so that children can receive overall care and education. The school plans an instructive learning atmosphere, teaches them to explore and learn by themselves and lays a solid foundation for life-time learning.

Support to students

To know parents' demands via various ways and provide supports and referral services for those parents who need help. Besides, para-medical scheme can provide speech therapy, physiotherapy, occupational therapy and clinical psychologist assistant services for the children who need special care. Arrange English reading associates for graduates for providing the chance to continue to receive professional learning.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

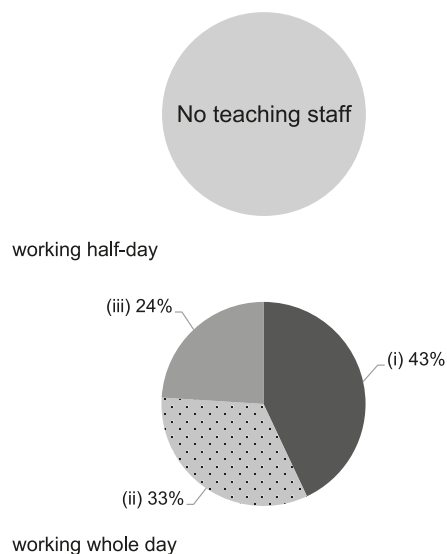
Parents' lectures, school communication and quarterly publication, parents' workshops, parents volunteers, parent-child games, parents' meetings, parents groups, parents resources corner.

Major Paid Items Reference Price (2020 / 21 School Year)

Summer uniform	\$87-112 / set	Winter uniform	\$324-406 / set
School bag	\$34 / each	Tea and snacks	\$0 / year
Textbooks	Nil	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	\$0 / set

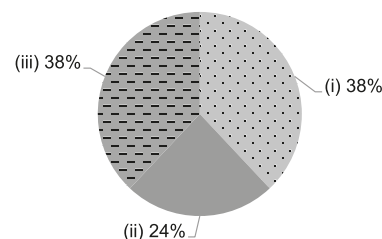
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

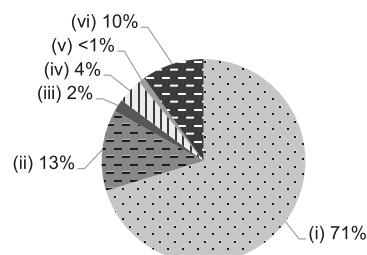
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Hong Kong
East

SHAU KEI WAN METHODIST KINDERGARTEN

Joining
2021/22 KG Education Scheme

Address : G/F, OI YUK HOUSE, OI TUNG ESTATE, SHAU KEI WAN,
HONG KONG

School No. 543357

Location No. 0001

Tel. : 3156 2523

Fax. : 3156 1421

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	REV CHAN TAK CHEONG
Name of School Principal	MS FOK SIU FUNG
School Founding Year	2001
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	163
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Computer room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	13
School Website	http://www.skwmk.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/ShauKeiWan_Methodist.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	9
Non-degree holders	4
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.8
Teacher to pupil ratio in afternoon session	1 : 7.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	13	15	18	46
PM Session	0	0	0	0
WD Session	28	23	31	82

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$12,100 (11)	\$12,100 (11)	\$12,100 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

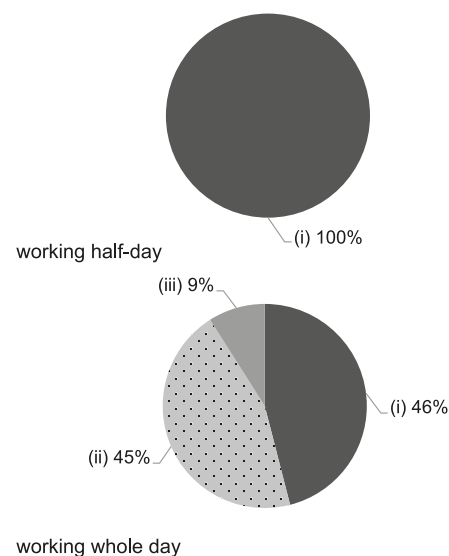
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
To set out courses in accordance with children's physical and mental development, coordinate with their learning interest and consolidate their learning with step by step approach.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Theme and activity teaching, visiting, small group or collective activities and design activities.	
Assessment of children's learning experiences	
To constantly observe and record children's performance and each theme shows their learning progress.	

School Characteristics	
School vision and mission	
To inherit the Christ spirit, develop the whole-person education, spread gospel and cultivate abundant life.	
Support to students	
The adaptation period of new students, case-by-case children education plan, visiting primary school, cooperation with community agency and home visit.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
To hold activities such as parents' day, parents' involvement in classroom observation, parents volunteers, parenting lectures, parent-child games, parent-child travel, opening day, parents' gospel, communication day between teacher and parent and parent-child food&drinks interest classes.	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$300 / set	Winter uniform	\$750 / set
School bag	\$105 / each	Tea and snacks	\$350 / year
Textbooks	\$1,000 / year	Exercise books/ workbooks	\$540 / year
Stationery	\$100 / year	Bedding items	\$300 / set

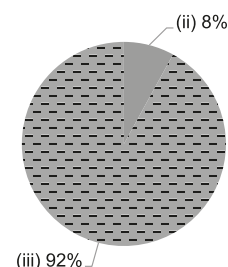
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

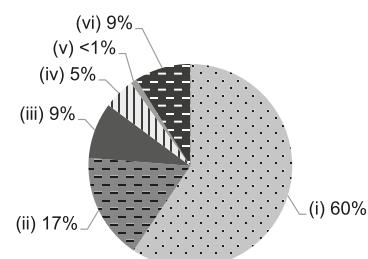
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Hong Kong
East

SHAUKIWAN KAI FONG WELFARE COMMUNITY CENTRE CHEUNG KAM TIM MEMORIAL KINDERGARTEN

Address : G & 1/F, 103 NAM ON STREET, SHAUKIWAN,
HONG KONG

Joining
2021/22 KG Education Scheme

School No. 516910

Location No. 0001

Tel. : 2569 3112

Fax. : 2569 3226

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR HUI KA HOO
Name of School Principal	MS TO SIU YUEN
School Founding Year	1995
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	103
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Internet Computer Room, Montessori learning area and Hall
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	10
School Website	http://www.elementiedu.org
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/SKWKFCC_Elementi.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	4
Non-degree holders	6
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.2
Teacher to pupil ratio in afternoon session	1 : 9.1
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	2	4	5	11
PM Session	0	0	0	0
WD Session	24	20	24	68

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$8,591 (11)	\$8,591 (11)	\$8,591 (11)

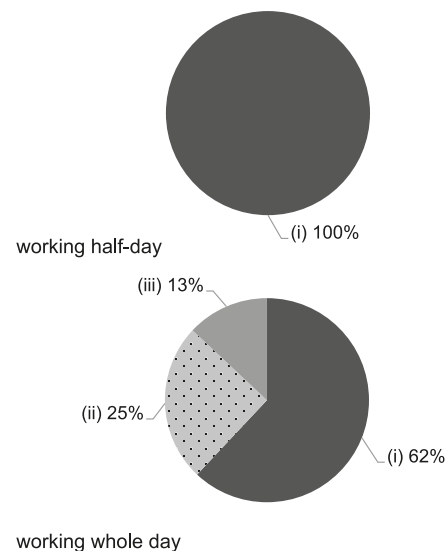
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$32,910 (half - day)	No. of enrolment aged 2-3	13
	\$55,242 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The school adopts Life Education as the monthly theme for enhancing early childhood development using moral stories as foundation, paired with bi-literacy and tri-lingual in the six learning fields. The curriculum is designed according to the physical and cognitive development, learning interest and needs of the child. The curriculum aims to develop the children's knowledge, skills, learning attitudes and creativity, which together with Life Education will develop positive thinking and value in the child. We hope the children will enjoy learning in a happy school environment which helps their moral, creative thinking, problems solving, intellectual, physical, social, cultural and aesthetic development as well as sense of responsibility. Q.E.F. sponsors this school Project to carry out the scheme of "Elementi Explorer: Project on Development and Support of Thematic Teaching of Nature and Community and Drama Education." We expect our students can develop a good learning foundations on all multiple intelligence.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>For the school base curriculum, the kindergarten designs an integrated curriculum by implementing real-life themes into teaching moral education and enhancing the development of linguistic skills by encouraging reading, stories telling and daily conversation in order to foster the development of children's skills, learning attitude, and knowledge. Designing diversified small groups activities for children to join in and the teachers can know well the abilities and personalities of individual students in order to give supports and encouragements. Learning through play, music and physical activities can enhance children's learning motivation and interest, facilitate their cognitive, physiological and psychological development. Through the teaching of Orff Music with Putonghua, children can play the musical instruments and move according to musical rhythm to develop creative thinking, and also encourage the use of Putonghua. By making use of the rich environmental resources, English stories, games and songs to learn English and phonics, the children can develop confidence in communicating in English. With this inspiring curriculum, our children will be growing up to be healthy, happy, proactive, inquisitive, imaginative and with good character.</p>	
Assessment of children's learning experiences	
<p>To constantly observe and record children's performance, children development assessment table and build up children learning portfolio.</p>	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

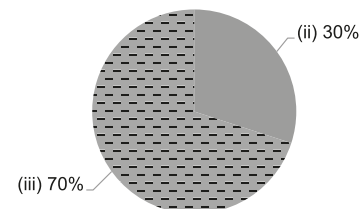
- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Implement the all-round education and start with early childhood education. We aim to provide high quality early child education services, design child-centered courses, promote all round development on the moral, intellectual, physical, social and aesthetic aspects, develop children's potential and emphasize the importance in communication with parents, contact and cooperate with community in order to create a pleasant learning environment.</p>	
Support to students	
<p>Stress on the individual teaching and care, adaptation period for new students, co-operation in community and support for children learning and physical and mental development, stimulation primary one courses for the graduates to adapt the primary school life.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Service, and also joining the Pilot-scheme on Social Work Service For Pre-primary Institutions to assist the students' and families need.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>To hold the activities such as rainbow angel parent volunteer teams, parents' day, parental sports day, parents' volunteer day, parental reading scheme, parents' seminar, parental field trip, graduation ceremony, school open day, parental creation competition. The school communicates with parents in person, telephone, school newsletter, school handbook, school web page and e-mails communication.</p>	

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

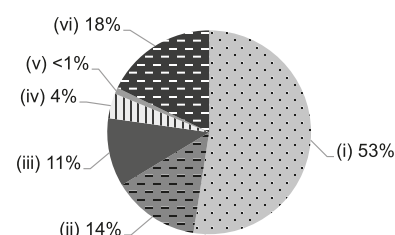
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil



Hong Kong
East

SHAUKIWAN TSUNG TSIN NURSERY SCHOOL

Joining
2021/22 KG Education Scheme

Address : 1/F, SHAUKIWAN TSUNG TSIN CHURCH,
4 BASEL ROAD, SHAU KEI WAN, HONG KONG

School No. 566420

Location No. 0001

Tel. : 2567 6880

Fax. : 2539 8061

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR HO KAM SHING
Name of School Principal	MS LEE KIM YEE
School Founding Year	1984
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	84
Number of Registered Classrooms	Not applicable
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Gross-motor activity room, Computer room, Garden, Parent resources centre
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	11
School Website	http://www.skwttns.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/ShauKiWan_TsungTsin.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	6
Non-degree holders	5
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.4
Teacher to pupil ratio in afternoon session	1 : 9.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	31	23	25	79

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$13,068 (12)	\$13,068 (12)	\$13,068 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$30,828 (half - day)	No. of enrolment aged 2-3	24
	\$61,020 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

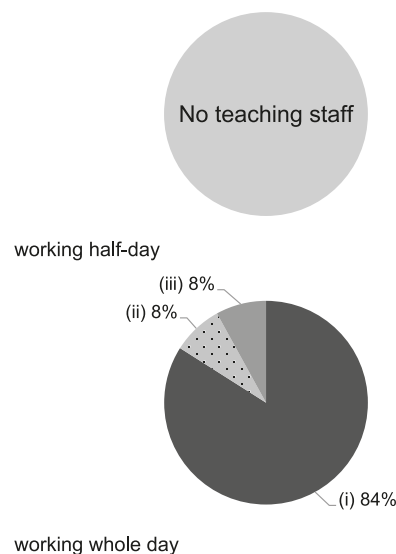
Curriculum Details
Curriculum type : Local
Curriculum planning
Referring to the curriculum guidelines by the Education Bureau and according to children's physical and mental development, interest and ability, the school arranges the courses, provides relaxed and pleasant environment and games for children to learn and promote their all round and balanced development by diversified activities. The teachers have enhanced children's learning of Mathematics and writing through the situations, object shown to the kids and interesting activities.
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.
Learning / Teaching approach & activities
To carry out theme-based teaching, small group teaching, project-based learning, visiting activities, outdoor learning, community visiting, moral education session, green planting and environment protection education to inspire children's learning motivation and exploration spirit and coordinate with the diversified activities to cultivate their moral, intellectual, physical, social, aesthetic and spiritual development.
Assessment of children's learning experiences
To observe children's language, science, mathematical concept, self-care ability, community, painting and art, music and physical ability and see their performance at each aspect so as to develop their potential.

School Characteristics
School vision and mission
The school is a non-profit organization sponsored by Tsung Tsin Mission of Hong Kong. We inherit the truth sentence in the Bible "to be willing to do good works, to look forward to being a useful man and to believe in Christ" and use it as our school motto, emphasize the individual potential, interest, ability and demand and provide a positive and pleasant learning environment for promoting the whole-person development.
Support to students
To arrange the adaptation period for new students, stimulate first-grade classes and visit their activities, contact or cooperate with community agency, assist parents who have difficulties in the aspect of tuition to apply tuition waiver and referral service.
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services. There is an experienced school-based social worker giving support to kids with special needs & their parents.
Link with parents
Parent-teacher association : No
Other activities / communication with parents
To invite parents to assist the school for volunteer services and activities and to hold parents' meetings, Parents' Garden, Christian Parents' Group, high quality parents education courses, parent-child sports meetings, parent-child travel, parent-child reading plans, parent-child happy day, parents' involvement in classroom observation, project-based learning exhibition, home visit and reunion day at regular intervals.

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$85 / set	Winter uniform	\$98 / set
School bag	\$65 / each	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

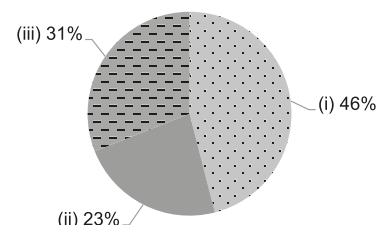
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2021)

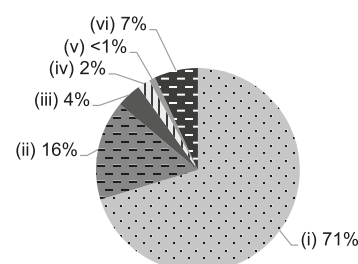
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





SHENG KUNG HUI HOLY NATIVITY CHURCH KINDERGARTEN

Hong Kong
East

Address : G/F, 25 A KUNG NGAM ROAD, SHAUKEIWAN,
HONG KONG

Tel. : 2560 1713

Fax. : 2539 7001

Joining
2021/22 KG Education Scheme

School No. 322687

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS SIN UT FAN
Name of School Principal	MS LEUNG WAI MAN ANNABELLA
School Founding Year	1970
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	79
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Play area, Multi-function room, Library
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	9
School Website	http://www.skhnck.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/SKH_HolyNativityCh.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	5
Non-degree holders	4
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.6
Teacher to pupil ratio in afternoon session	1 : 7.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	7	4	7	18
PM Session	0	0	0	0
WD Session	19	18	23	60

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$8,866 (11)	\$8,866 (11)	\$8,866 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$33,432 (half - day)	No. of enrolment aged 2-3	8
	\$53,928 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

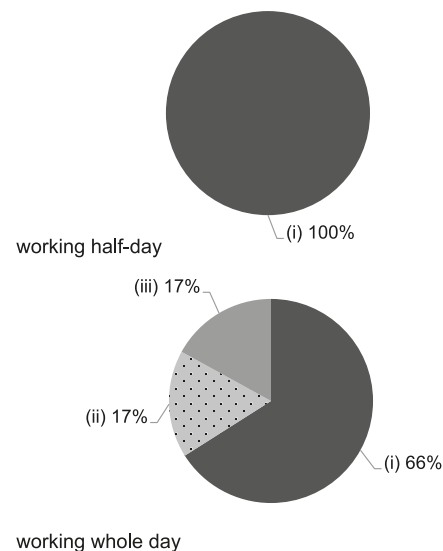
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our curriculum adopts the principle of promoting comprehensive and balanced development in children covering five developmental objectives, namely "Moral Development", "Cognitive and Language Development", "Physical Development", "Affective and Social Development", "Aesthetic Development", with a view to actualizing the development in the five domains of ethics, intellect, physique, social skills, aesthetics and spiritual respectively.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Our school curriculum is designed according to children's real life experience, and increases children's interaction opportunities through group teaching. We create a rich learning environment, allowing children to play freely in various situations. We cultivate the learning attitude of children to actively explore, think, ask and create from games. The school also encourages children to explore and learn through their senses to enhance their learning ability through sight, hearing, taste, smell and touch. The school also enhances children's interest in language learning and their listening and speaking skills through reading and diversified biliterate and trilingual games. The school makes good use of external resources and guides children to visit the outdoors according to the learning theme to broaden children's horizons. Through religious classrooms, the school enriches the balanced development of children's body, mind and spirituality, enriching the children's spiritual life, and knowing how to respect and cherish life.</p>	
Assessment of children's learning experiences	
<p>The assessments includes a project learning assessment report, the class observation report, and an overall development report. Parents will receive an assessment file every semester. Teachers will report the students' performance and give advice to parents.</p>	

School Characteristics	
School vision and mission	
<p>Our school upholds the spirit of Christ, guides and enhances children's development potential through Christ education, and believes every child can learn to be an outstanding child. To provide whole-person education based on, moral, social, aesthetic and spiritual development. And to cultivate children to hold positive, friendly and optimistic living attitudes while inspiring academic knowledge and shaping good character.</p>	
Support to students	
<p>The adaptation period for new students, stimulation of first-grade study, fellowship activity, reading partner plan, interest groups and participating the activities from various organizations of community etc.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>We arrange various OLE aimed to enhance the life experience for children, let the children and parents have a greater understanding through parent-child life experiences, such as primary school simulations, fellowship activities, participating in activities from various organizations of community, parents day, parent class observation, parent volunteers, parent-child sports day, open house etc.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	\$92 / each	Tea and snacks	\$990 / year
Textbooks	\$800-1,000 / year	Exercise books/ workbooks	\$600-850 / year
Stationery	Nil	Bedding items	\$230 / set

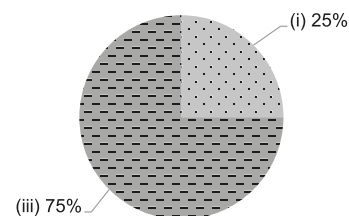
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

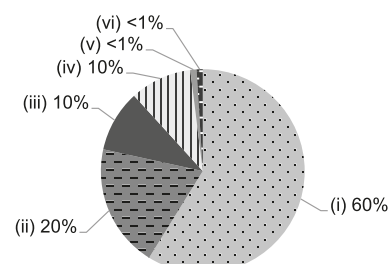
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Hong Kong
East

SPRING VIEW KINDERGARTEN

Address : G/F, BLOCK 3, ALDRICH GARDEN, NO 2 OI LAI STREET,
SHAU KEI WAN, HONG KONG

Joining
2021/22 KG Education Scheme

School No. 542199

Location No. 0001

Tel. : 3196 4081, 3196 4082

Fax. : 3196 4083

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHOR SIU HAR
Name of School Principal	MS LEUNG YUK YEE
School Founding Year	2001
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	165
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer room, Reading room, English playhouse and Children Play areas i.e. Play Kitchen, music station and climbing wall.
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	11
School Website	http://www.springview.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/SpringView.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	8
Non-degree holders	3
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.3
Teacher to pupil ratio in afternoon session	1 : 6.7
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	28	29	14	71
PM Session	8	8	16	32
WD Session	11	11	20	42

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	\$99 (11)	\$99 (11)	\$99 (11)
	PM Session	\$99 (11)	\$99 (11)	\$99 (11)
	WD Session	\$19,910 (11)	\$19,910 (11)	\$19,910 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type : Local

Curriculum planning

1. Establish a monitoring mechanism to manage the curriculum as well as to plan, implement and evaluate the curriculum while in a mode of circulation. 2. Design a progressive spiral curriculum according to the stages of children's development by referencing the Kindergarten Curriculum Guidelines of the Education Bureau. 3. Design life-based and sensory learning activities to help children achieve their full potential and develop problem solving skills. 4. Design a school-based curriculum with activities that provide a fun and life-like language environment through picture books and games to stimulate children's curiosity and desire for exploration. 5. Design a school-based English curriculum to increase children's exposure to foreign languages and inspire them to continue learning.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

1. Our English Teacher arranges appropriate activities on a daily basis, and creates an English learning environment to inspire children's interest in learning English. 2. Throughout picture book learning, we incorporate Orff music and daily-life Mathematics into our teaching themes. We integrate different learning subjects to allow for comprehensive and balanced development within children. 3. Through diversified school activities including: games, experiments, experiences, sharing, and scenario creation, and extra-curriculum activities including: visits, travel, performances, and competitions, we will consolidate what children learn, thereby cultivating morals and empathetic attitudes necessary for becoming productive members of society. 4. We promote a healthy school life for children.

Assessment of children's learning experiences

1. Evaluate the child's comprehensive learning skills through continuous daily observation and analysis, including any aid that is given, and general participation in the classroom learning area. 2. Submit reports to parents regularly to help them understand the overall learning condition of their children. 3. Children's home-based learning behavioral form should be filled out by parents so teachers can understand children's performance at home.

School Characteristics

School vision and mission

The school provides suitable learning environment to children with the spirit of no child left behind to satisfy their learning needs, release their potential ability and innovation and form a positive, motivated and serious-minded attitude for hoisting them with all round and balanced development on the moral, intellectual, social, physical and aesthetic aspects. Our belief: "Don't ask how intelligent our kids are, but ask ourselves how to nurture their wisdom."

Support to students

1. To assist K3 students moving on to primary school and incoming students adapt to kindergarten, a new students parent's day will be held. Imitation classes for K2, K3 as well as primary school visits also help to make the transition easier for the students. 2. Community resources are also available for programmes aimed at improving children learning and development. Some examples include: Quality Education Fund - English Drama, University of Hong Kong Dental outreach teams and StartSmart@school Pilot Project launched by the Department of Health. 3. Provide books, toys and other borrowed resources. 4. Collaborate with community agencies: Individual counseling and referral.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; 1. School's materials ad notices in Chinese and English. 2. Textbook has a bilingual reading function activated by an electronic pen.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. By employing educational psychologists to visit our school on a regular basis.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

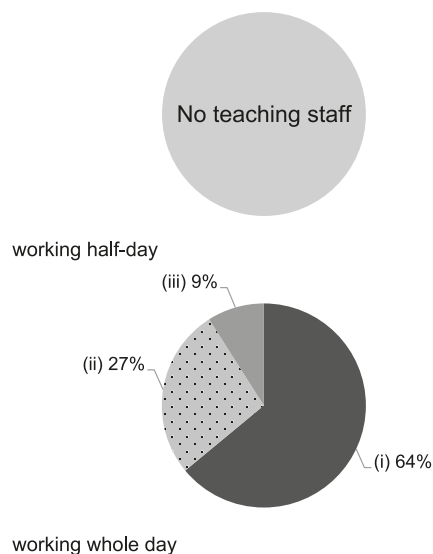
No information

Major Paid Items Reference Price (2020 / 21 School Year)

Summer uniform	\$117-261 / set	Winter uniform	\$179-323 / set
School bag	\$97 / each	Tea and snacks	\$1,118 / year
Textbooks	\$646-869 / year	Exercise books/ workbooks	\$477-613 / year
Stationery	\$402-503 / year	Bedding items	\$0 / set

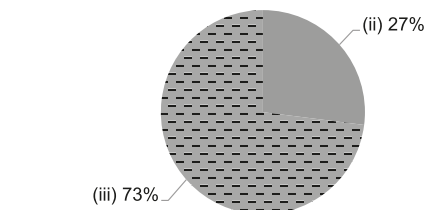
Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

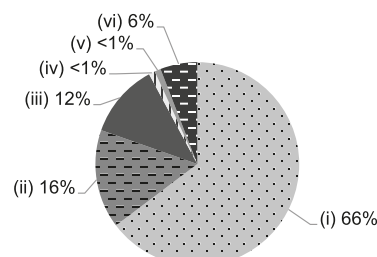
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





ST ANNA ANGLO-CHINESE KINDERGARTEN (LOCAL STREAM)

Hong Kong
East

Address : SHOP P901, 2/F, KWUN HOI TERRACE,
TUNG HOI MANSION, 8 TAIKOO SHING ROAD &
PODIUM OF NAM HOI MANSION, 2 TAI WING,
AVENUE, QUARRY BAY, HONG KONG

Tel. : 2569 9269

Fax. : 2569 2290

Joining
2021/22 KG Education Scheme

School No. 215740

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MADAM LEUNG LIM HO
Name of School Principal	MS SIU CHUI YEE DOREEN
School Founding Year	1986
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	247
Number of Registered Classrooms	9
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	16
School Website	http://www.stanna.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/StAnna.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	5
Non-degree holders	11
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	3
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.2
Teacher to pupil ratio in afternoon session	1 : 7.6
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	33	31	37	101
PM Session	19	33	21	73
WD Session	2	7	5	14

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$9,960 (10)	\$9,960 (10)	\$9,960 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$30,800 (half - day)	No. of enrolment aged 2-3	68
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

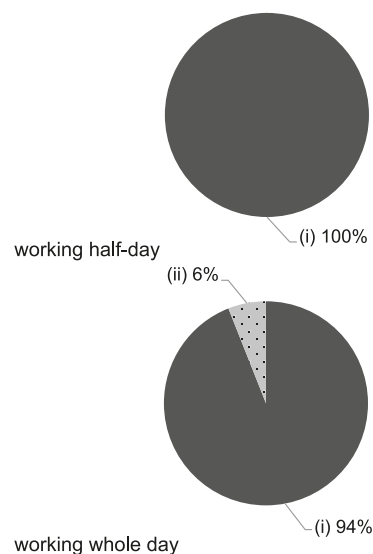
Curriculum Details
Curriculum type : Local
Curriculum planning
<p>To adopt theme-based discussion and arrange courses with progressive and spiral teaching mode according to children's development, interest and ability. Courses focus on the learning of children language, intelligence, social contact and sense etc.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>To arrange games full of knowledge and give children more self-determined space in the activities to experience, explore, think and learn new knowledge from learning process and develop self-confidence. Participate in community activities and make full use of community facilities.</p>
Assessment of children's learning experiences
<p>To constantly assess, record and analyze children's performance at school and know their learning progress from the parent-child letter of commitment.</p>

School Characteristics
School vision and mission
<p>To cultivate children to learn positively and promote them to build knowledge, skills and attitudes for balanced development and lay solid foundation of study.</p>
Support to students
<p>Adaptation week for new students, transition courses from kindergarten to primary school and tutoring for individual child or support services of professional organizations.</p>
Support to non-Chinese speaking (NCS) students
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.</p>
Support to students with special needs
<p>Provide resident social worker services.</p>
Link with parents
Parent-teacher association : No
Other activities / communication with parents
<p>Face to face communication, parents' meetings, telephone contact, parents volunteers, parents' involvement in classroom observation, "game time with mummy and daddy", parents' lectures, parent-child travel, family fun sports day, parent-child reading partner plans.</p>

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$120-140 / set	Winter uniform	\$75-280 / set
School bag	\$80-130 / each	Tea and snacks	\$0 / year
Textbooks	Nil	Exercise books/ workbooks	\$5-150 / year
Stationery	\$0 / year	Bedding items	\$0 / set

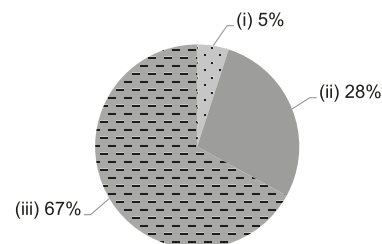
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

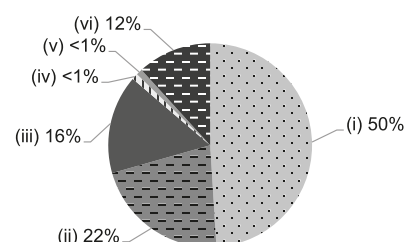
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Hong Kong
East

ST. DOMINIC ANGLO-CHINESE KINDERGARTEN

Joining
2021/22 KG Education Scheme

Address : ANNEX TO BLOCK 1, 100 SHING TAI ROAD,
HENG FA CHUEN, CHAI WAN, HONG KONG

School No. 325457

Tel. : 2897 0701

Fax. : 2505 3581

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAM ME YIN
Name of School Principal	MS YUNG MEI KEI MAGGIE
School Founding Year	1986
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	244
Number of Registered Classrooms	10
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	21
School Website	http://www.stdominic.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/StDominic_AC.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	7
Non-degree holders	14
Professional Qualification	
C(ECE) or above	21
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.9
Teacher to pupil ratio in afternoon session	1 : 6.5
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	26	31	37	94
PM Session	0	0	0	0
WD Session	25	22	37	84

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$10,800 (10)	\$10,800 (10)	\$10,800 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$34,600 (half - day)	No. of enrolment aged 2-3	50
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

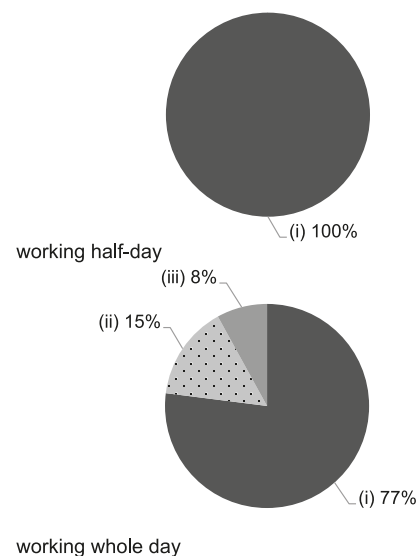
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>To adopt theme-based discussion and arrange courses with progressive and spiral teaching mode according to children's development, interest and ability. Courses focus on the learning of children language, intelligence, social contact and sense etc.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>To arrange games full of knowledge and give children more self-determined space in the activities to experience, explore, think and learn new knowledge from learning process and develop self-confidence. Participate in community activities and make full use of community facilities.</p>	
Assessment of children's learning experiences	
<p>To constantly assess, record and analyze children's performance at school and know their learning progress from the parent-child letter of commitment.</p>	

School Characteristics	
School vision and mission	
<p>To cultivate children to learn positively and promote them to build knowledge, skills and attitudes for balanced development and lay solid foundation of study.</p>	
Support to students	
<p>Adaptation week for new students, transition courses from kindergarten to primary school, counselling for non-Chinese speaking students and tutoring for individual child or support services of professional organizations.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. School Social Work Service</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Face to face communication, parents' meetings, telephone contact, online learning platform, parents volunteers, parents' involvement in classroom observation, "story mother", parents' lectures, parent-child travel, parent-child reading partner plan.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

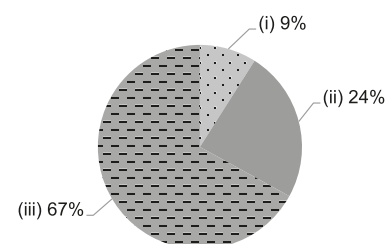
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

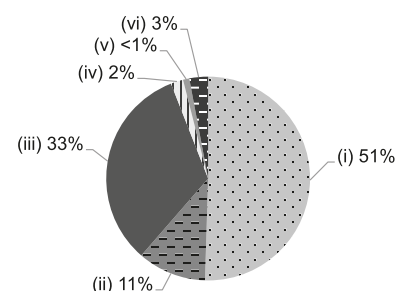
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Hong Kong
East

ST. JAMES LUTHERAN KINDERGARTEN

Address : G/F CHEUK WAH HOUSE, HING WAH (I) ESTATE,
CHAI WAN, HONG KONG

Joining
2021/22 KG Education Scheme

School No. 536040

Location No. 0001

Tel. : 2898 2128

Fax. : 2896 4198

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	REV YUNG TSE YOU
Name of School Principal	MS LAM CHING MAN
School Founding Year	2000
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	129
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Activity Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	8
School Website	http://www.sjlk.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/StJames_Lutheran.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	4
Non-degree holders	4
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.8
Teacher to pupil ratio in afternoon session	1 : 9.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	3	6	5	14
PM Session	0	0	0	0
WD Session	19	24	29	72

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$2,360 (10)	\$2,360 (10)	\$2,360 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

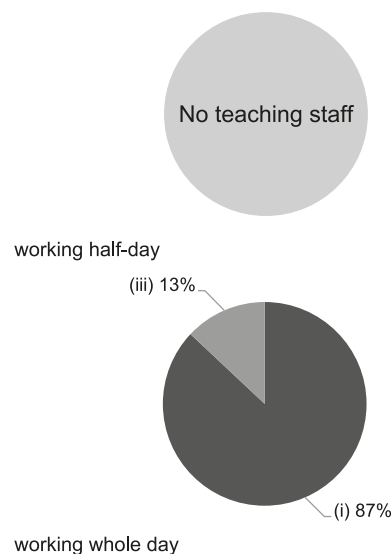
Curriculum Details
Curriculum type : Local
Curriculum planning
To establish specific courses management framework and monitoring mechanism; - To provide diversified learning experience according to children's physical and mental development, interest and needs; - To focus on the nurture of students' good character, prepare interesting activities for each subject and lead them to learn the right politeness and attitude and aspire to be a qualified citizen glorifying God and serving human beings from childhood.
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.
Learning / Teaching approach & activities
The school's educational characteristics "International Culture School", students communication with missionaries from around the world, know the gospel and learning English. Corner exploration activity: Through the "plan, practice, view", to enhance children's ability to self-motivated study and more freedom to explore opportunities. Have a "Happy Day" every week, through different modes of activity or materials for play to enhance children's communication, social and problem solving skills.
Assessment of children's learning experiences
- To apply the constant assessment method to check children's learning progress; - We will regularly send reports to their parents and assist the parents to know their children's performance and improve their children's learning ability.

School Characteristics
School vision and mission
To cultivate their all round development on spiritual, moral, intellectual, physical, social, aesthetic aspects and reinforce the learning basis to be ready for the first-grade classes.
Support to students
To discuss the parenting with parents before entering the school; - To arrange parent-child experience day before entering the school and carry out the progressive class hours at the beginning of semesters for gradually adapting to the kindergarten life; - To keep close contact with communities and different organizations, support teaching activities and enrich learning experience.
Support to non-Chinese speaking (NCS) students
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services.
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
To welcome parents to help carry out activities for enhancing the contact between the school and parents and promoting the interactions among parents.

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

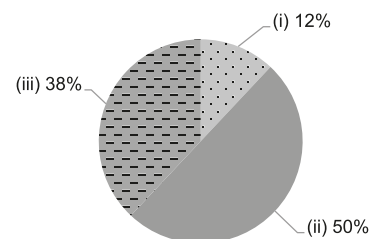
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2021)

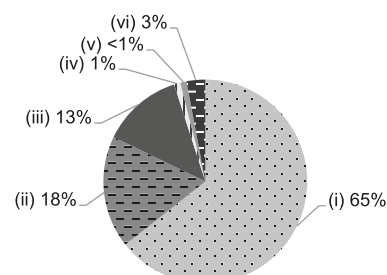
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





ST. PAUL'S CHURCH KINDERGARTEN (NORTH POINT)

Hong Kong
East

Address : SHOP UG2, UG/F, COMMERCIAL PODIUM,
HOME WORLD PROVIDENT CENTRE,
21-53 WHARF ROAD, NORTH POINT, HONG KONG

Tel. : 2526 0546

Fax. : 2526 0006

Joining
2021/22 KG Education Scheme

School No. 590053

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR PANG PUI KONG
Name of School Principal	MS LAW SHUK MAN GLORIA
School Founding Year	2012
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	474
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-purpose Room and Library
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	21
School Website	http://www.stpaulchurchkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/StPaulCh_NP.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	14
Non-degree holders	7
Professional Qualification	
C(ECE) or above	21
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.4
Teacher to pupil ratio in afternoon session	1 : 8.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	57	63	99	219
PM Session	61	76	30	167
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

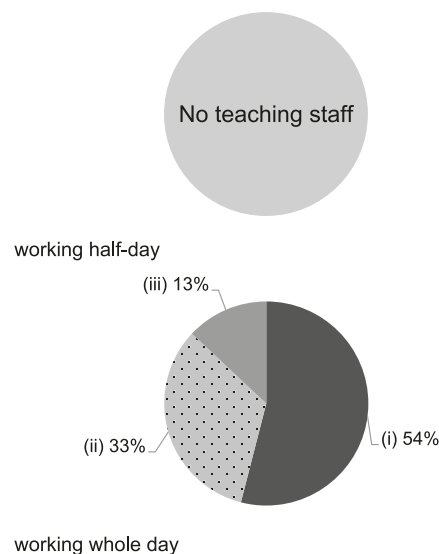
Curriculum Details
Curriculum type : Local
Curriculum planning
<p>Based on the mental and physical development of children, we arrange differential learning experiences from simple to difficult. We also based on the learning interest of children to extend learning activities by using project approach in order to promote their tendency of self-learning and their spirit of exploration.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>Our kindergarten carries out an integrated curriculum and adopts an activity based approach. Our kindergarten provides diversified activities to the children through field trips and makes them to acquire learning experiences first hand in order to apply it to their daily life.</p>
Assessment of children's learning experiences
<p>By using continuous observation and recording to assess the various aspects of children's development, and we offer unit evaluation report for all the Unit Theme. Each semester will have a summative evaluation report.</p>

School Characteristics
School vision and mission
<p>Based on Christian educational values, our kindergarten aims to nurture each child to get all round development on ethics, intellect, physique, social skills, aesthetics and spiritual aspects, making them ready for future life, inspiring their learning interest and cultivating positive learning attitude, promoting them to constantly study, think, explore and innovate to adapt the future world.</p>
Support to students
<p>To arrange an adaptation period for the new students, parent-child school day, visitation of primary school, being primary one student activities and sharing from our graduates about primary life.</p>
Support to non-Chinese speaking (NCS) students
<p>Arrange interpretation / translation services.</p>
Support to students with special needs
<p>Joining the On-site Pre-school Rehabilitation Services.</p>
Link with parents
<p>Parent-teacher association : No</p>
Other activities / communication with parents
<p>Hold new student parents' seminars, parents' conference, parents' education lectures, parents' volunteer activities and sharing on parenting experiences.</p>

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$108-135 / set	Winter uniform	\$173-205 / set
School bag	\$39 / each	Tea and snacks	\$1,000 / year
Textbooks	\$1,068-1,200 / year	Exercise books/ workbooks	\$200 / year
Stationery	\$242 / year	Bedding items	\$0 / set

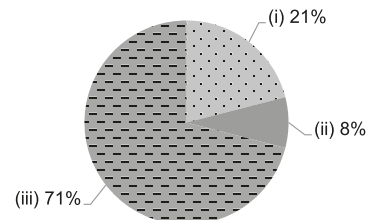
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2021)

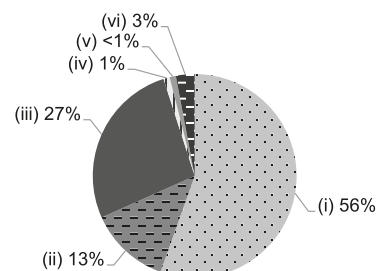
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Hong Kong
East

ST. PETER'S CHURCH KINDERGARTEN

Address : BASEMENT 23 FORTRESS HILL ROAD, NORTH POINT,
HONG KONG

Tel. : 2570 4963

Fax. : 2570 8298

Joining
2021/22 KG Education Scheme

School No. 315435

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	REV LAM CHUN WAI
Name of School Principal	MS CHUNG SIU PING MANDY
School Founding Year	1964
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	196
Number of Registered Classrooms	3
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer room, Activity room, Fitness room, Garden, Hall
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	12
School Website	http://stpnpkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/StPetersCh.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	5
Non-degree holders	7
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 6.8
Teacher to pupil ratio in afternoon session	1 : 5.1
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	25	29	28	82
PM Session	12	21	23	56
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type : Local

Curriculum planning

Our school's curriculum has been designed in accordance with the "Kindergarten Education Curriculum Guide" (2017) "Joyful Learning through Play Balanced Development All the Way". The medium used to teach students is storybooks, which corresponds to each learning field that is taught. We create a wide range of games to ensure children have a creative learning experience through play. By playing games, children demonstrate creative thinking skills which allows them to modify games with their own ideas and further develop their multiple intelligences. In addition, children can improve their problem-solving skills, acquire new knowledge and adopt positive mindsets and values which promote students' well-being. Religious Education is also taught at school and this helps to nurture children's hearts. Overall, we cultivate children to attain an all-round development in moral, intellectual, physical, social, aesthetic and spiritual aspects

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

The school provides a suitable environment and adopts the small group class teaching to give the children more chance to express themselves and participate. We adopt activity approach and project teaching, focusing on the children's directional experience and interest so as to stimulate their thinking mode of learning and are based on the self-discovery, independent and conscious study. We aim to use different visiting activities to broaden their horizon and make adjustments according to their learning ability and interest.

Assessment of children's learning experiences

Each learning subject will be assessed by constantly observing and recording the children's performance. Each child will have a children learning process archive to record his or her life in the kindergarten.

School Characteristics

School vision and mission

This kindergarten pulls together to build a infant school that glorifies God and serves human beings with the Christ spirit, provides comprehensive and excellent educational services for the children of 3 to 6 years old and their parents, promotes their all round development on the moral, intellectual, physical, social, aesthetic and spiritual aspects so as to make good preparation for their future education.

Support to students

1. To set up the adaptation period for the new students and let their parents to accompany at this period for softening their children's mood. 2. To set up the first-grade stimulation courses for the K3 students so that they can be ready to step into the first-grade. 3. To carry out home visit to know the students' needs. 4. To establish transportation safety team to train children's self-discipline. 5. To prepare interesting activities to accelerate the development of children's potential. 6. To arrange daily English learning, phonics and Mandarin learning.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

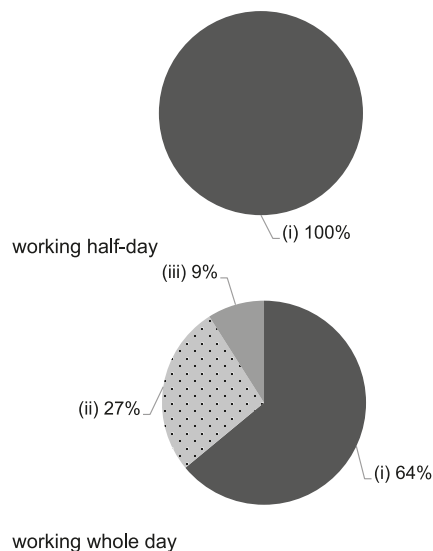
Parents' lectures, parents' workshops, parent-child travel, parents' classroom participation, parents' day, parent-child games, parents' involvement in school work, experience share by the parents from every walk in life and "story father and mother" etc.

Major Paid Items Reference Price (2020 / 21 School Year)

Summer uniform	Nil	Winter uniform	Nil
School bag	\$66 / each	Tea and snacks	\$400 / year
Textbooks	\$830 / year	Exercise books/ workbooks	\$477 / year
Stationery	\$359 / year	Bedding items	\$0 / set

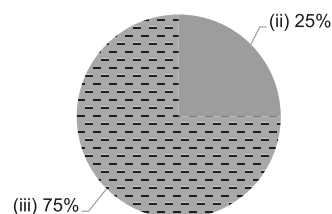
Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

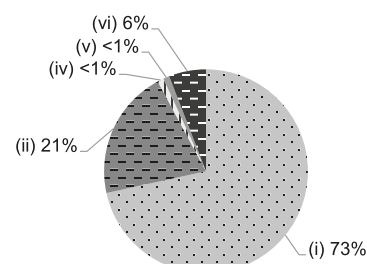
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





STAR OF THE SEA CATHOLIC KINDERGARTEN

Hong Kong
East

Address : PORTION OF 4/F & 5/F, 200 CHAI WAN ROAD,
HONG KONG

Tel. : 2558 8836

Fax. : 2556 9730

Joining
2021/22 KG Education Scheme

School No. 324094

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LIU MO YIN
Name of School Principal	MS PANG WING LAN
School Founding Year	1976
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	118
Number of Registered Classrooms	8
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Language Room, Reading Corner and Fun Fun Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	11
School Website	http://www.starkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/StarOfSeaCatholic.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	4
Non-degree holders	7
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.9
Teacher to pupil ratio in afternoon session	1 : 8.6
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	4	6	2	12
PM Session	0	0	0	0
WD Session	24	25	28	77

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	Free	Free	Free

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$31,210 (half - day)	No. of enrolment aged 2-3	9
	\$54,000 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

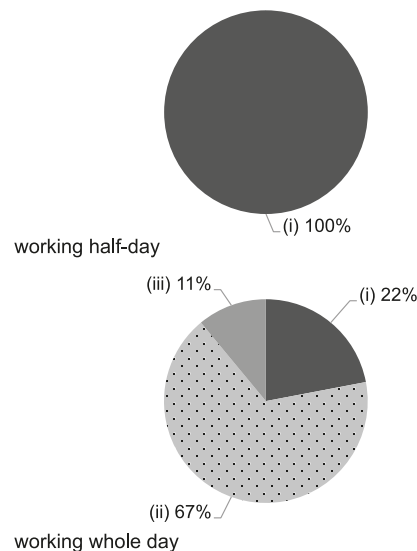
Curriculum Details
Curriculum type : Local
Curriculum planning
<p>The core of curriculum framework is children-centered and on the children's four development goals basis. Considering the school's learning goals, it formulates the courses by which children can learn knowledge pleasantly, safely and effectively and finally have balanced development.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>Pursuing the teaching methods such as theme-based teaching, small group teaching and design activities to make children acquire knowledge, manner and skill by themselves and then release their potential abilities. Meanwhile the cultivation of religious and moral education can let children know Jesus and treat people with love and services and grow up in the environment of loving and being loved.</p>
Assessment of children's learning experiences
<p>To draw up specific assessment details together with proper tools such as activity records, anecdotal records, conversations with children and photo records, constantly and systematically observe, analyze and evaluate the children's learning and development.</p>

School Characteristics
School vision and mission
<p>Founded by inheriting Catholicism's love and service, the school learns the good Virgin's virtue of loving God, loving people, modesty, gentle mind and tenacity, dedicates itself to extend the diversified and excellent education and cultivates the children to face and solve problems with active and positive attitude so that the children can grow up happily with loyalty, credit, filial piety and love.</p>
Support to students
<p>The school understands the parents and children's needs through effective communication, responses to the community and particular family background and takes good advantage of community resources and school base to provide applicable community information and support. Parents can have a general idea about the current status of education and social welfare policy through meetings and lectures. The school encourages the cooperation with the families and hopes to be the partner in nurturing the children. The school has a school-based social work service to provide support for children and their families in need.</p>
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
<p>Joining the On-site Pre-school Rehabilitation Services. Joining the Caritas On-site Pre-school Rehabilitation Services and School Social Worker Service.</p>
Link with parents
Parent-teacher association : No
Other activities / communication with parents
<p>The school often holds parents' lectures, workshops, classroom observation, parent-child creation, parent-child travel, reading plans, parent groups, visits and other activities, also invites parents to be volunteers, so that they can better know their children's learning and growth.</p>

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$311-351 / set	Winter uniform	\$637-716 / set
School bag	\$60 / each	Tea and snacks	\$1,300 / year
Textbooks	\$321-720 / year	Exercise books/ workbooks	\$0-137 / year
Stationery	\$31-37 / year	Bedding items	Nil

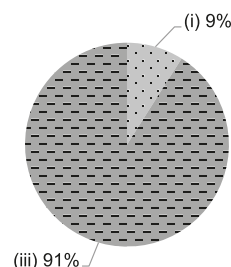
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

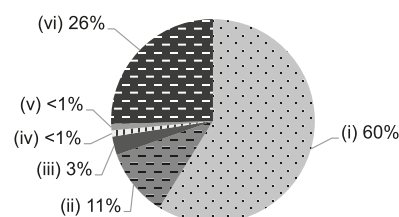
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Hong Kong
East

THE BAPTIST CONVENTION OF HONG KONG YIU HING KINDERGARTEN

Address : G/F YIU HING HOUSE, YIU TUNG ESTATE, SHAUKIWAN,
HONG KONG

Joining
2021/22 KG Education Scheme

School No. 516805

Location No. 0001

Tel. : 2967 9528

Fax. : 2967 9698

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MISS HO YIN PING
Name of School Principal	MS WAH YUEN KWAN MABEL
School Founding Year	1995
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	71
Number of Registered Classrooms	5
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Computer room, Audio-visual area, Library, Multiple intelligence area, Multi-function room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	5
School Website	http://www.yuihingkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/BCHK_YiuHing.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	3
Non-degree holders	2
Professional Qualification	
C(ECE) or above	5
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 3.8
Teacher to pupil ratio in afternoon session	1 : 2.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	3	0	2	5
PM Session	0	0	0	0
WD Session	3	6	5	14

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$17,920 (10)	\$17,920 (10)	\$17,920 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

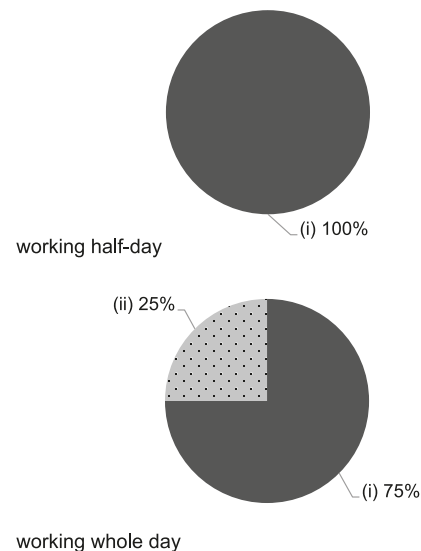
Curriculum Details
Curriculum type : Local
Curriculum planning
<p>To adopt activity approach by which children can learn knowledge in a relaxed and pleasant environment while the attention of learning will be paid to the moral education, academic cognition, information technology, individual potential and fine art development, together with the diversified activities such as clay class, Karate, computer class and scouts etc. Internet covers the whole school. In addition to computer rooms, each classroom is equipped with computers. There are also "Parent-child Online Classrooms". As for the English courses, the school appoints western teachers, introduces Cambridge English courses, English Phonics programmes and Smart-kid multimedia English courses.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>Activity approach, visiting, small group teaching, project approach, Carl Orff Kids Music, optional activity, diversified intelligence group and information technology coordinate the teaching (such as computer courses, general education and parent-child Internet study etc.).</p>
Assessment of children's learning experiences
<p>To continuously assess and record children's performance and observation report.</p>

School Characteristics
School vision and mission
<p>Based on the educational goal of Christ humanity spirit and "the whole-person education", the school promotes children to get healthy development on the moral, intellectual, physical, social, aesthetic and spiritual aspects and assists children to grow up with faith, hope and love. The education policy: from the standpoint of Bible, carry out the Christian education and obey the instructions of Jesus Christ to guide students to step in the right way. Lay emphasis on children's imaginative creation development and help them build the techniques of language, numeracy and each cognition.</p>
Support to students
<p>New students adaptation week, first-grade filed experience, simulating the first-grade school life, physical examination and tooth examination.</p>
Support to non-Chinese speaking (NCS) students
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; participate in school-based professional support programmes organised by EDB; PROFESSIONAL CERTIFICATE IN TEACHING NON-CHINESE SPEAKING CHILDREN</p>
Support to students with special needs
<p>Joining the On-site Pre-school Rehabilitation Services. Bridge-Integrated Education Project</p>
Link with parents
<p>Parent-teacher association : Yes</p>
Other activities / communication with parents
<p>1. Two times a year for the parents' meetings. 2. Parents' lectures: invite experts to discuss the children's physical and mental development. 3. Video lending corner: borrow the educational books and video CD home. 4. Parents' world: hold on the third Friday each month.</p>

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$400 / set	Winter uniform	\$875 / set
School bag	\$85 / each	Tea and snacks	\$1,050 / year
Textbooks	\$810-1,100 / year	Exercise books/workbooks	\$398-403 / year
Stationery	\$115 / year	Bedding items	Nil

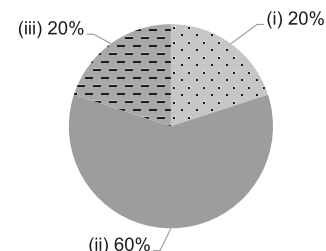
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

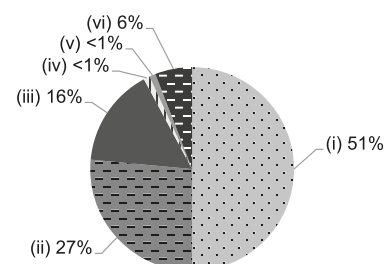
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Hong Kong
East

THE CHRISTIAN & MISSIONARY ALLIANCE SCHOLARS' ANGLO-CHINESE KINDERGARTEN

Address : 100 SHING TAI ROAD, HENG FA CHUEN, HONG KONG

Joining
2021/22 KG Education Scheme

School No. 216135

Location No. 0001

Tel. : 2556 0171

Fax. : 2557 6933

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR SO KWOK SANG
Name of School Principal	MS CHOI KA LIN
School Founding Year	1992
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	348
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Library Corner, Physical Area
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	17
School Website	http://www.scholarskg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/CMA_Scholars.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	14
Non-degree holders	3
Professional Qualification	
C(ECE) or above	17
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.8
Teacher to pupil ratio in afternoon session	1 : 4.2
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	48	41	44	133
PM Session	23	23	25	71
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

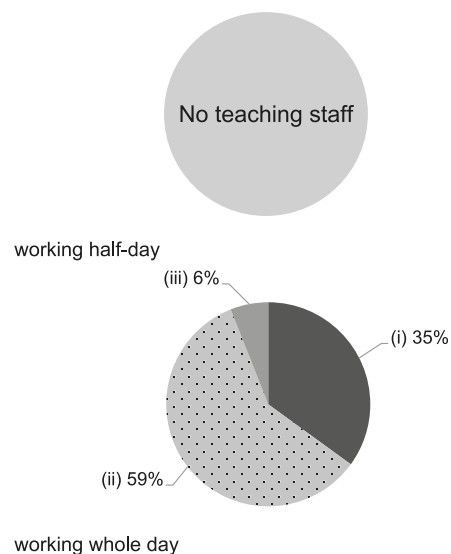
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Learn through play with diversity is our main concern to our students. Everyday Free Play Time for our students is to encourage them to interact with each other and to promote their social skills. For their Moral Development we teach them to live with good / healthy habits and positive values. Promote and improve their self-care abilities in their daily activities in school. The local and the native English teacher of each class will allow students to have sufficient exposure to different languages environment. Everyday story time can strengthen students' listening skills and improve their attention span. Students can improve their conversation skills and confidence throughout the sharing time with their peers and teachers.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Small group teaching improves the interactions between teachers and students, explore the teaching mode of active learning, utilize the environment layout to excite the children and take them to the outside for gaining the learning experience at first hand.</p>	
Assessment of children's learning experiences	
<p>Constantly access, observe and record the students' performance on their study, use data book to record the subject learning process so as to let their parents clearly know their study progress.</p>	

School Characteristics	
School vision and mission	
<p>All-round cultivate children's growing and development with Father' love. Help parents to know the importance of the whole-person development. Promote employees' professional development, encourage with each other and demonstrate team work spirit.</p>	
Support to students	
<p>Teachers will communicate with new students individually to know their needs. Adaptation week helps students to adapt into their new school. Provide training and curriculum to equip students who are going to promote to primary one. Establish communication channels with parents for better collaboration and education for our students. Explore and cultivate community resources to enrich students' learning.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parent-child activities improve the relationships among parents, children and the school. Parents will be invited to school and observe their child's learning progress. Seminars, parents involvement group will be held to enhance and share their parenting skills and understand about children's development and needs.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

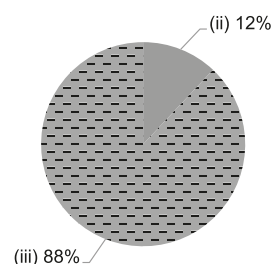
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

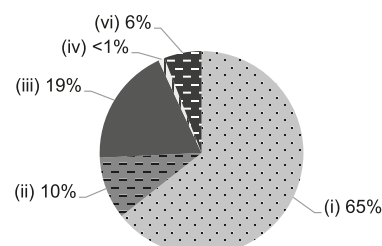
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





THE CHURCH OF CHRIST IN CHINA CHAI WAN CHURCH DAY NURSERY

Hong Kong
East

Address : LEVEL 2, GOVERNMENT OFFICE, NEW JADE GARDEN,
CHAI WAN, HONG KONG

Tel. : 2896 5533

Fax. : 2515 0991

Joining
2021/22 KG Education Scheme

School No. 566152

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHOW WAI LEUNG
Name of School Principal	MS CHAN SZE WAI
School Founding Year	1989
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	71
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Computer room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	9
School Website	http://www.cccwcdn.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/CCC_ChaiWanCh.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	2
Non-degree holders	7
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.2
Teacher to pupil ratio in afternoon session	1 : 8.9
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	2	1	0	3
PM Session	0	0	0	0
WD Session	18	22	13	53

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$3,120 (12)	\$3,120 (12)	\$3,120 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$23,064 (half - day)	No. of enrolment aged 2-3	27
	\$21,972 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	No	Providing extended hours services	Yes

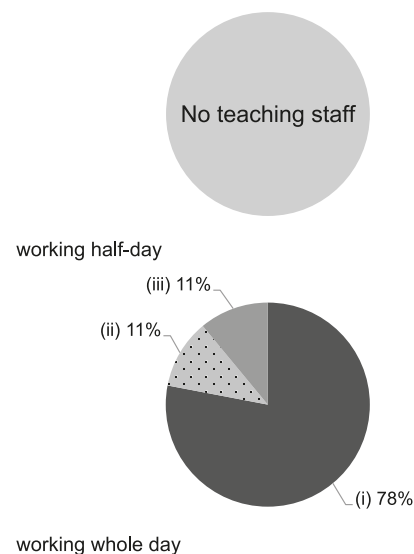
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Based on the Christ's love and the people-oriented concept, the school aims to nurture the children's diversified intelligence and cognition (including the moral, intellectual, physical, social, aesthetic and spiritual development) To utilize the story curriculum learning to support the subject learning. To nurture the students from the following learning categories: language, art, early maths, science & technology, individual & group and physical ability & health.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
Synthesize the activity approach. Freely choose the learning activities. Design activities.	
Assessment of children's learning experiences	
To constantly observe and record and access the particular students' physical, mental and intellectual development.	

School Characteristics	
School vision and mission	
The school provides early childhood education with better services with the spirit of Christ' philanthropy. The purpose is to enlighten children's natural endowments and nurture their courtesy and lively character for promoting their physical and mental health.	
Support to students	
Teach students in accordance with their aptitude, if necessary, deliver to the relevant organs for making students receive the most germane instructions. School Social Worker	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
The kindergarten will contact the parents respectively when it requires parents to assist to participate in the activities and organize parents volunteer teams by questionnaire, face to face talking and telephone.	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$95 / set	Winter uniform	\$109 / set
School bag	\$80 / each	Tea and snacks	Nil
Textbooks	\$1,700 / year	Exercise books/ workbooks	\$300 / year
Stationery	\$400 / year	Bedding items	Nil

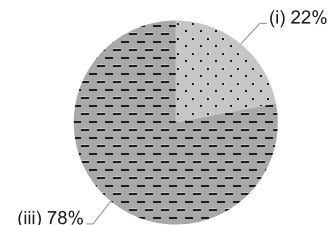
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

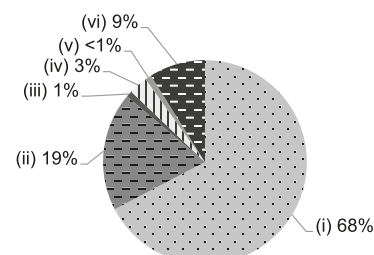
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





THE ENDEAVOURERS CHAN CHENG KIT WAN KINDERGARTEN

Hong Kong
East

Address : G/F, TSUI SHOU HOUSE, TSUI WAN ESTATE,
CHAI WAN, HONG KONG

Joining
2021/22 KG Education Scheme

School No. 325619

Location No. 0001

Tel. : 2556 3536, 2557 8224

Fax. : 2975 0367

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR WONG LIT CHOR ALEXIS
Name of School Principal	MS WONG YUK HING
School Founding Year	1989
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	127
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Rooms for multi-talents developments (JELIC and board games), multi-facets discovery (picture books, reading, cuisine, science and culture) and motor skills development.
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	8
School Website	http://tekg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/E_CCKW.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	6
Non-degree holders	2
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.5
Teacher to pupil ratio in afternoon session	1 : 7.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	3	5	4	12
PM Session	0	0	0	0
WD Session	18	19	19	56

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$4,000 (10)	\$4,000 (10)	\$4,000 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

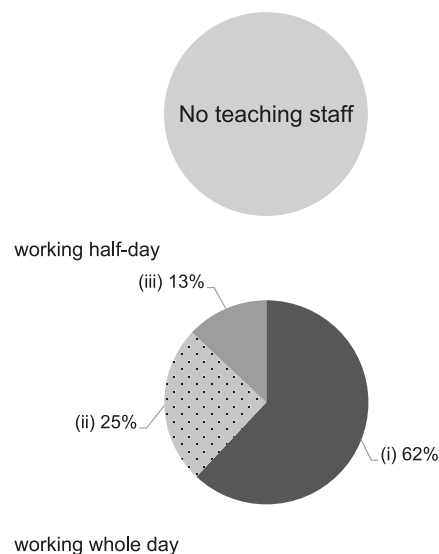
Curriculum Details
Curriculum type : Local
Curriculum planning
<p>The School's curriculum focuses on the needs of children and fosters an all-round and balanced development for them. A spiral approach is adopted for happy learning through games as the core of learning; augmented by brain potential development, reading habits building, picture books learning and teaching, and higher-order Chinese and English languages learning in nurturing sense of culture and capability in vision. The School will follow the "Kindergarten Education Curriculum Guide" (2017) to plan its curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>The School implements small-group teaching, selecting picture books content of which are rich in children literature for thematic teaching, supplemented by learning through projects for exploring and gaining life experience and the sense of the world around us. Activities are planned and designed according to the individual ability of children with an aim to arouse their curiosity and active learning. The weekly exploratory programme will enrich children's learning experiences. The School has language teachers specialized in key languages, such as native-speaking teachers for English (NETs) and for Putonghua respectively for daily schedules. The brain development programme, which is individual based as far as possible, incorporates elements of logical thinking of Montessori and actualizes in interesting and challenging formats such as board games. Seeds in social behaviours are sowed in the meantime. The School will use its specialized children's kitchen for more practical learning in senses, languages, science and farm / food knowledges. Frequent visits to a large and nearby park are organized to benefit the children for closer contacts with the nature, and the establishment of the scientific mind.</p>
Assessment of children's learning experiences
<p>Graded schemes are designed according to the School's overall curriculum objectives and progressive plans. Children Development Qualitative and Quantitative Assessment System is implemented through continuous scientific and objective observations, documenting and analysis of behaviours and performance of children. Learning portfolios are built up to show the progress and learning outcomes to ensure all-round and timely developments.</p>

School Characteristics
School vision and mission
<p>mission is to educate without boundaries and without limit; and aims to build a place for children-focused education, empowering children for developing self-initiated learning. The School upholds the positive attitudes of love, respect, gratefulness and empathy as foundation of humanity and instituting such values as the guiding force of education, and nurturing the children's right side of personalities and characters.</p>
Support to students
<p>The School would closely monitor the newly joined pupils in their adjustment and familiarization to the new environment; if necessary social workers would assist. The School would render extra support to families where appropriate. Preparation for pupils promoting to the primary schools is a routine</p>
Support to non-Chinese speaking (NCS) students
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; The School promotes an inclusive environment, using grants received, the School implements specific programmes with the support of additional teaching staff.</p>
Support to students with special needs
<p>Joining the On-site Pre-school Rehabilitation Services. The School is assisted by social workers to handle the affairs of pupils with special needs. Through individual and small-group activities, parents would know better the personal and social growth of children.</p>
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
<p>To enhance communication and understanding of parents' needs, the Parents-Teachers Association organizes various activities, such as talks, workshops, parents' day, parents-children day, outings, and carnival.</p>

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$243 / set	Winter uniform	\$467 / set
School bag	\$80 / each	Tea and snacks	\$945 / year
Textbooks	\$594 / year	Exercise books/ workbooks	\$730 / year
Stationery	\$349 / year	Bedding items	Nil

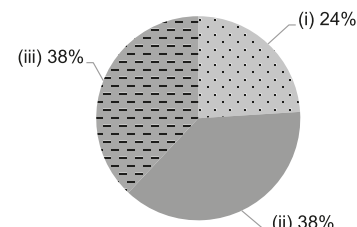
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

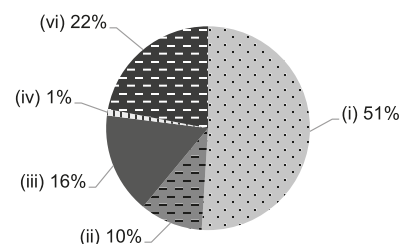
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





THE HONG KONG CHINESE WOMEN'S CLUB KINDERGARTEN

Hong Kong
East

Address : G/F, YIU FOOK HOUSE, YIU TUNG ESTATE,
SHAUKEIWAN, HONG KONG

Joining
2021/22 KG Education Scheme

School No. 564745

Location No. 0001

Tel. : 2568 2110

Fax. : 2885 1807

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MRS AU YEUNG REGINE KIT YING
Name of School Principal	MS LIU HOI YIM
School Founding Year	1994
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	100
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	7
School Website	http://www.hkcwckg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HKCWC.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	1
Non-degree holders	6
Professional Qualification	
C(ECE) or above	7
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 6.4
Teacher to pupil ratio in afternoon session	1 : 6.4
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	17	11	12	40

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$10,920 (12)	\$10,920 (12)	\$10,920 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$34,200 (half - day)	No. of enrolment aged 2-3	5
	\$51,816 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

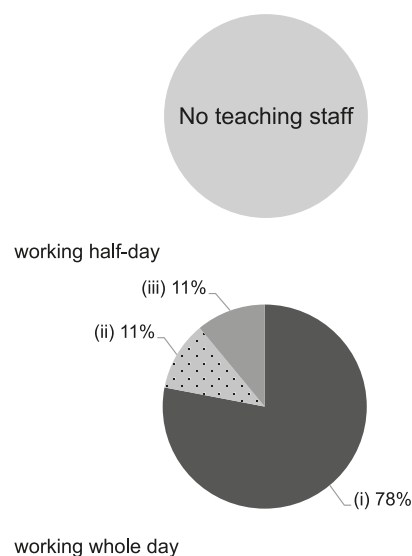
Curriculum Details
Curriculum type : Local
Curriculum planning
Our school follow the principle of the child-centred approach to suit the developmental needs of children, adopts an integrated and spiral curriculum. The curriculum puts an emphasis on sensory exploration and daily-life experience. We care for the diversity among students and let the children learn through play to nurture all-round and balanced development.
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.
Learning / Teaching approach & activities
The approach we adopted involves interaction of collective, small group and individuals. Children learn through a variety of activities such as project approach, drama, free play, volunteer services, etc. We promote an inclusive atmosphere in school and provide the opportunities for children to play, which enables them to take initiative to explore, to appreciate biliteral and trilingual environments, so that they can establish confidence, positive mindset and values, and get equipped for their journey of learning.
Assessment of children's learning experiences
Students are assessed through a scheme of continual observation, records and analysis by teachers. The reports are also filed in the students' learning profile and regular communication and reviews are conducted with the parents to help them understand the development and progress of their kids.

School Characteristics
School vision and mission
Aligning with the mission of "Serving our Community", we are dedicated to provide children from age two to six in our community with high quality education and care taking service on both whole day and half day basis. We nurture our students with five aspects of development, i.e. moral, intellectual, physical, social and aesthetic. They are cultivated to be responsible, innovative, caring citizens to serve, respect and care about our community and environment.
Support to students
We maintain close Home-School co-operation and communication among our teachers, school social worker and parents. Appropriate supports or referrals and advices are provided by professionals.
Support to non-Chinese speaking (NCS) students
Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services. We provide services through Integrated Programme in Kindergarten-cum-Child Care Centre and school social worker to offer early identification and intervention to support students with special needs.
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
We maintain close connection with parents through activities including parent-children outings and gatherings. We make use of surveys, phone calls as well as face-to-face discussions for effective communication.

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	\$56 / each	Tea and snacks	\$0 / year
Textbooks	Nil	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	Nil

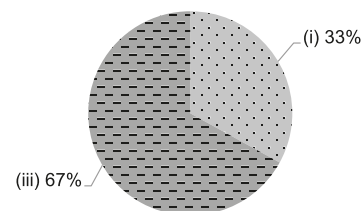
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2021)

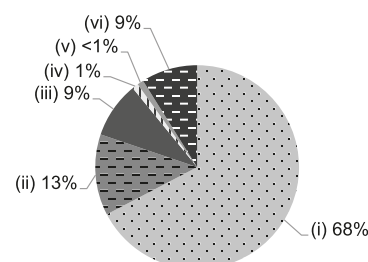
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Hong Kong
East

THE HONG KONG FEDERATION OF YOUTH GROUPS CHING LOK KINDERGARTEN

Address : G/F, LEE GA BUILDING, 129 SAI WAN HO STREET,
SAI WAN HO, HONG KONG

Tel. : 2886 8856

Fax. : 2886 8923

Joining
2021/22 KG Education Scheme

School No. 563331

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS HSU SIU MAN
Name of School Principal	MS CHIU KA MAN
School Founding Year	1997
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	92
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	IP Room, Multi-Function Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	11
School Website	http://clsw.hkfyg.org.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/HKFGY_ChingLok.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	5
Non-degree holders	6
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.3
Teacher to pupil ratio in afternoon session	1 : 7.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	18	22	26	66

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$16,800 (12)	\$16,800 (12)	\$16,800 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	14
	\$51,096 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

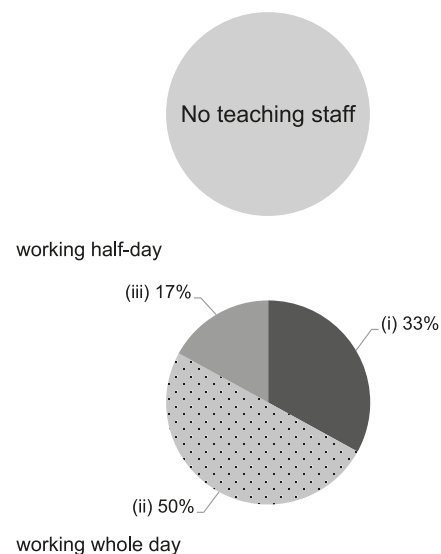
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our thematic approach, with projects and picture books, teaches children essential skills. They learn, build self-confidence and a positive attitude through reading, observing, exploring, sharing and problem-solving.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Education at Ching Lok is child-centered with a wide range of activities including experiments and creativity involving parents and fun.</p>	
Assessment of children's learning experiences	
<p>Progress and performance is observed and assessed monthly and annually. Parents understand their children because we use qualitative and quantitative analysis and produce reports and portfolios.</p>	

School Characteristics	
School vision and mission	
<p>Quality education at the school includes the cultivation of positive self-image and self-respect, good language skills and appreciation of art. Home-school cooperation is encouraged.</p>	
Support to students	
<p>School social workers organize workshops and talks for both parents and children. They also give counselling, consultation and child-oriented play therapy.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Regular meeting with parents included seminars and classroom observation at school as well as home visit. The aim are to maximize transparency, build cooperative relationship and enhance the effectiveness of learning.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$114 / set	Winter uniform	\$150 / set
School bag	\$110 / each	Tea and snacks	Nil
Textbooks	\$1,000-1,300 / year	Exercise books/ workbooks	Nil
Stationery	\$65-150 / year	Bedding items	\$250 / set

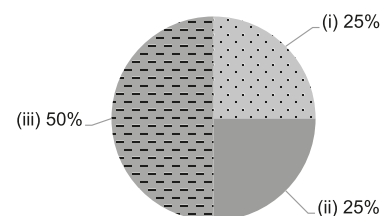
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

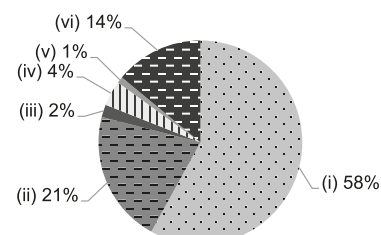
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





THE SALVATION ARMY NORTH POINT NURSERY SCHOOL

Hong Kong
East

Address : PODIUM LEVEL 2, HEALTHY VILLAGE,
6 HEALTHY STREET CENTRAL, NORTH POINT,
HONG KONG

Tel. : 2856 0892

Fax. : 2856 1398

Joining
2021/22 KG Education Scheme

School No. 563161

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	DR HO SAI HAU
Name of School Principal	MS LEUNG WING KUEN
School Founding Year	2000
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	36
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Montessori classroom, Fitness room, Multi-function room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	10
School Website	http://www.salvationarmy.org.hk/esd/npnsc/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/SA_NP.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	8
Non-degree holders	2
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 4.0
Teacher to pupil ratio in afternoon session	1 : 4.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	7	12	17	36

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$21,684 (12)	\$21,684 (12)	\$21,684 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	Yes
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	4
	\$49,344 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	No	Providing extended hours services	Yes

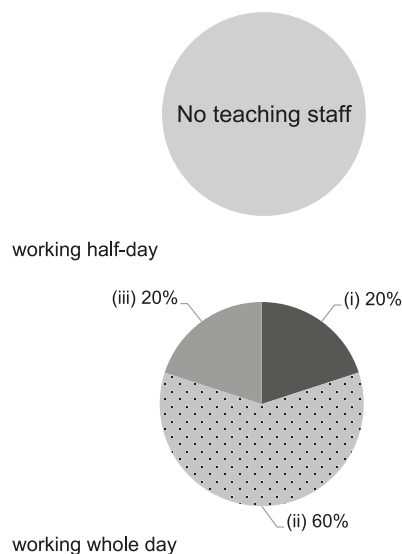
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Our integrated, child-centered curriculum helps children develop self learning ability and good learning attitudes and character.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
1. Project Approach – To stimulate children to explore voluntarily and build up knowledge through the process of observation, discussion and exploration; 2. Montessori Method – To train mathematical and logical thinking, and develop reading and writing skills and self-care ability; 3. Phonics-Made-Easy – To arouse children's interest in learning English, and articulate listening and pronunciation skills; 4. Life education – To manifest the love of Jesus Christ, foster good character and values. At the same time, children are taught according to abilities, special needs and development of children are also catered for.	
Assessment of children's learning experiences	
Continuous assessments; a profile on a child's learning is kept.	

School Characteristics	
School vision and mission	
Objectives: To provide quality holistic education and child care services so as to lay good foundation for children; to provide opportunities for creative expression so children release their potentials; to emphasize home-school collaboration. Partnership is formed with families for attainment of good teaching and learning outcomes; to promote child education strategies and methods.	
Support to students	
The school provides "Student Support Teacher" and "School Social Workers" to support children and parents in need, such as counselling and referral service.	
Support to non-Chinese speaking (NCS) students	
Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.	
Support to students with special needs	
The school offers "On-site Pre-school Rehabilitation Services" for children with special needs. Through the inter-professional collaboration model (which includes special child care workers, speech therapists, physical therapists, occupational therapists, psychologists and social workers), we provide professional and appropriate training for children with special needs as well as supporting parents.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
A parent-teacher association is set up to allow the parents to participate school activities and do voluntary work, so as to promote home-school cooperation. Moreover, the Salvation Army Pre-School Education Services Joint Parent Association is organized to strengthen contacts between parents and teachers of various schools, assist joint school activities, provide parent education and jointly discuss pre-school education in order to deepen home-school cooperation.	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$110-238 / set	Winter uniform	\$145-445 / set
School bag	\$82 / each	Tea and snacks	\$0 / year
Textbooks	\$154-373 / year	Exercise books/workbooks	\$0 / year
Stationery	Nil	Bedding items	Nil

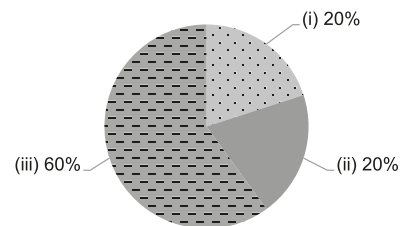
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2021)

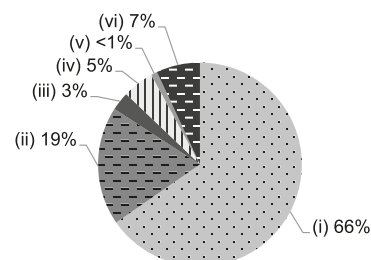
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Hong Kong
East

THE WOMEN'S WELFARE CLUB (EASTERN DISTRICT) NURSERY HONG KONG

Address : G/F OI PING HOUSE, OI TUNG ESTATE, SHAU KEI WAN,
HONG KONG

Joining
2021/22 KG Education Scheme

School No. 564222

Location No. 0001

Tel. : 2561 3409

Fax. : 2516 7062

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TING YUK CHEE CHRISTINA
Name of School Principal	MS LEE YUET FAN GLORIA
School Founding Year	1956
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	90
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Small Group Activity Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	8
School Website	http://www.ednursery.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/WWCEDHK.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	6
Non-degree holders	2
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.1
Teacher to pupil ratio in afternoon session	1 : 7.1
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	12	13	22	47

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$12,600 (12)	\$12,600 (12)	\$12,600 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	10
	\$47,064 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

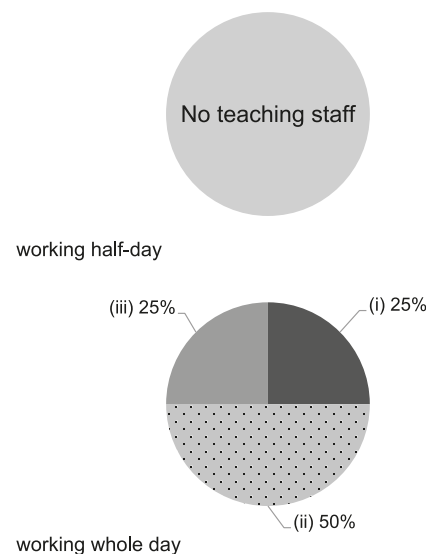
Curriculum Details
Curriculum type : Local
Curriculum planning
<p>Being child-centred, our curriculum arrangement matches children's developmental needs and lets children learn through play. Adopting the thematic approach, we use diverse integrative activities to broaden children's life experience. Among other features, we provide classes taught by native English teacher, Putonghua teacher and professional rope skipping coach.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>Through games, interactive teaching approaches, small groups, project studies, field trips and visits, we enhance children's learning initiative and interest and widen their horizons.</p>
Assessment of children's learning experiences
<p>We systematically observe, record and continuously assess children. The relevant observation and assessment reports are released to parents regularly – weekly, monthly and biannually.</p>

School Characteristics
School vision and mission
<p>We provide parents and children with comprehensive, quality pre-primary educational services. We let children experience enjoyable learning and social life. We enhance children's whole person development in the areas of ethics, intellect, physique, social skills and aesthetics. We work with parents to foster the next generation that is "dare to try, keen to learn, willing to take up responsibilities and good at communicating".</p>
Support to students
<p>Apart from arranging various relevant talks and workshops for parents, the school also provides suitable referral services according to the needs of individual children, parents or families.</p>
Support to non-Chinese speaking (NCS) students
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an inclusive learning environment to facilitate students' integration; arrange professional development for teachers to develop effective strategies to help NCS students learn Chinese</p>
Support to students with special needs
<p>Joining the On-site Pre-school Rehabilitation Services.</p>
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
<p>Through parents' meetings, seminars / workshops, parents' class observation, parent-child activities, parent teacher association, parent volunteer groups and other activities, we enhance the connection between the school and parents and promote cooperation with each other.</p>

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$405 / set	Winter uniform	\$670 / set
School bag	\$65 / each	Tea and snacks	Nil
Textbooks	\$412-740 / year	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

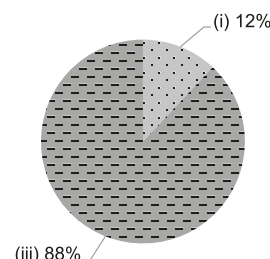
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

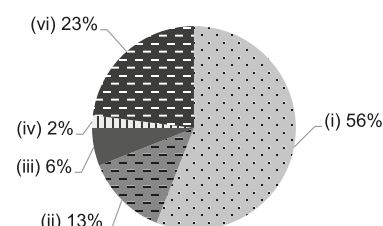
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





TUNG WAH GROUP OF HOSPITALS FONG SHU FOOK TONG KINDERGARTEN

Hong Kong
East

Address : G/F, BLOCK A, SIU HEI HOUSE,
SIU SAI WAN ESTATE PHASE I, CHAI WAN,
HONG KONG

Tel. : 2889 6061, 2889 6119

Fax. : 2898 2861

Joining
2021/22 KG Education Scheme

School No. 325767

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR MA CHING YEUNG PHILIP
Name of School Principal	MS KO WING SZE
School Founding Year	1991
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	176
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Reading Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	12
School Website	http://www.twghfsftkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qv/qv-report/TWGH_FongShuFookTong.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	8
Non-degree holders	4
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 11.2
Teacher to pupil ratio in afternoon session	1 : 7.1
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	21	21	14	56
PM Session	0	0	0	0
WD Session	24	26	28	78

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$8,230 (10)	\$8,230 (10)	\$8,230 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

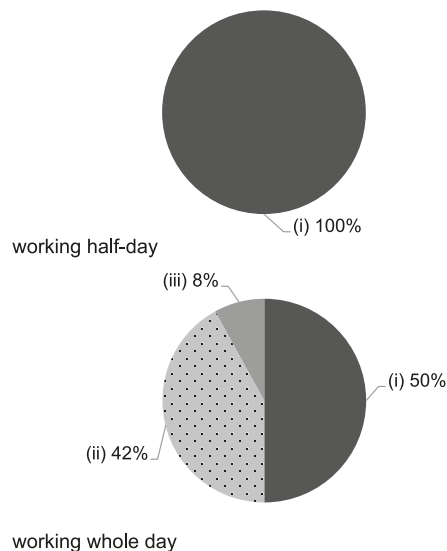
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our curriculum is set according to the Education Bureau's Guide to Pre-primary Curriculum to cover the six learning areas. We are the first kindergarten to introduce two award-winning Korean curricula. Together with instructors of the Korean curricula, we construct and edit a curriculum framework and learning assessment that meet Hong Kong children's learning needs. Our main objective is to train up the generic skills of the talents needed internationally and locally in the 21st century, which include innovative thinking, mathematical logic, strategic thinking and problem-solving capabilities. Our curriculum matches children's need for whole person development and empathizes illiteracy and trilingualism . We provide 5 days of English time, English drama training (utilize drama for children to use English "naturally" and "boldly" in "meaningful" contexts, Putonghua classes (taught by teachers who have obtained the Level One certification of the Putonghua Proficiency Test), etc.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>By using the Picture Book Approach with games, exploring activities in groups, group discovery, experience sharing, and group discussions, children are able to observe more, think more, learn from others, and solve problems by themselves. By enriching their environment with learning corners, organizing different visits and talks, and promoting diverse teaching approaches, like the English Drama Team, Orff Schulwerk Music, Korean Gaming Education Tool, Korean Magnet Block Curriculum, etc. Children are able to stimulate their interests, enjoyment of school, and intrinsic learning motivation.</p>	
Assessment of children's learning experiences	
<p>We assess children's learning performance through continuous observation. We distribute children's learning assessment upon completion of a theme and we distribute the Child's Learning Portfolio at the end of every school term to help parents understand their children's overall development.</p>	

School Characteristics	
School vision and mission	
<p>Sharing the educational mission of the Tung Wah Group of Hospitals, the kindergarten strives to provide the society with diversified pre-primary educational services. We provide Holistic Education to children through a good learning environment, so that children attain balanced development in the domains of language, intellect, physique, emotion and social skills. Based on "Diligence, frugality, loyalty and faith", we foster children to develop positive values and the ability to solve problems.</p>	
Support to students	
<p>We arrange new student adaptation period, dental care, primary school simulation, kindergarten-primary school bridging courses, individual counselling for students, collaboration with community organizations, etc. Every year, our board of directors allocates funds to sponsor children's interest classes, scholarships for outstanding students, and art scholarships.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parents' seminars, parent groups, parent-child outings, parents' class observation, English phonics class for parents, parent-child reading programs, campus open day, carnivals, periodic school newsletters, parent questionnaires, etc.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	\$66 / each	Tea and snacks	\$300 / year
Textbooks	Nil	Exercise books/ workbooks	\$500 / year
Stationery	\$80 / year	Bedding items	Nil

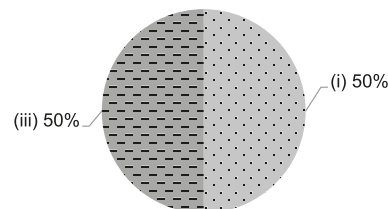
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

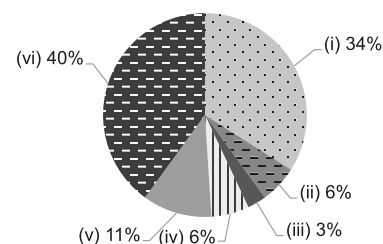
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





TWGHs CHIAP HUA CHENG'S NURSERY SCHOOL

Hong Kong
East

Address : 3/F, CHAI WAN MUNICIPAL SERVICES BUILDING,
338 CHAI WAN ROAD, CHAI WAN, HONG KONG

Joining
2021/22 KG Education Scheme

School No. 564095

Location No. 0001

Tel. : 2558 6639

Fax. : 2558 1182

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR TAM CHUN KWOK
Name of School Principal	MS LEE LING CHI
School Founding Year	1977
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	87
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	12
School Website	http://www.tungwahcsd.org/tc/our-services/youth-and-family-services/day-nursery-services/CHCNS
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qc/qc-report/TWGH_ChiapHuaCheng.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	8
Non-degree holders	4
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 6.8
Teacher to pupil ratio in afternoon session	1 : 6.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	19	27	26	72

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$16,128 (12)	\$16,128 (12)	\$16,128 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	10
	\$45,492 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

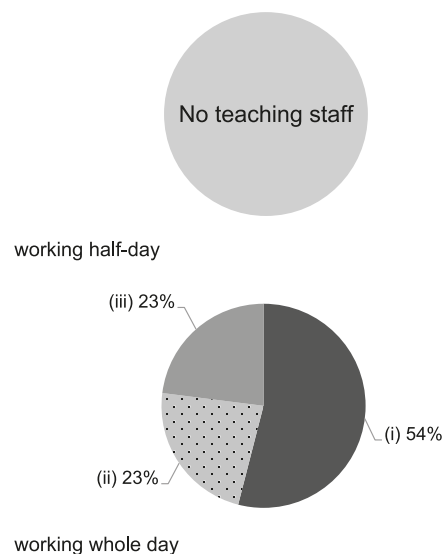
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Our balanced, integrated and spiral curriculum uses diversified and inspiring games, stories, creative dances and project studies for teaching and learning.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Our child-centred curriculum adopts the activity approach, the project approach, the whole language approach, diversified, systematic and inspiring games and activities for teaching. We implement a balanced, integrated curriculum according to children's various levels of maturity and character. We emphasize children's learning initiative. We continuously develop our school-based curriculum to respond to children's different needs more systemically and comprehensively, so as to strengthen children's gross muscles. Beside, we continuously run the Quality English Courses, raise children's interest in English and improve their reading skills through different strategies and activities.	
Assessment of children's learning experiences	
Through continuous observation, activities and portfolio analysis, we assess children's development and learning in the areas of cognition, language, social skills, emotion, physical fitness, etc.	

School Characteristics	
School vision and mission	
School mission: To spread the kindergarten's caring culture and positive messages to homes and the community and to develop the kindergarten's characteristics and potential. The kindergarten conduct parent work in various aspects to build good home-school partnership, so as to enhance children's whole person development. School vision: The kindergarten aspires to provide children with a safe and suitable environment for their growth and to observe children's development in every aspect through on-going and effective means of assessment and recording. We strive to cultivate the next generation that is brilliant and outstanding.	
Support to students	
Our kindergarten has educational psychologist to provide professional consultation and training on our curriculum and teaching. We have physiotherapists, occupational therapists, speech therapists and registered social workers to provide consultation, assessment and referral services for children in need. We also have special child care workers to provide individualized educational plan for children in need.	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Parents' seminars, program talks. Parent tea gatherings for parents – for parents to be aware of their children's learning situations at the kindergarten. Individual interviews with parents – for teachers and parents to exchange updates about children's learning situations at home and at school. Parent volunteers. Parent education program -- Grow with Self-Esteem	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	\$135-944 / year	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

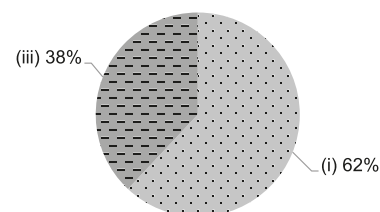
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

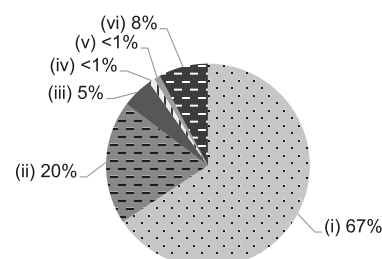
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





TWGH FONG SHU CHUEN NURSERY SCHOOL

Hong Kong
East

Address : G/F, CAUSEWAY BAY COMMUNITY CENTRE,
7 FOOK YUM ROAD, CAUSEWAY BAY, HONG KONG

Joining
2021/22 KG Education Scheme

School No. 564133

Location No. 0001

Tel. : 2887 2106

Fax. : 2571 9367

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR TAM CHUN KWOK
Name of School Principal	MS WU YING KI
School Founding Year	1990
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	86
Number of Registered Classrooms	3
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	11
School Website	http://www.tungwahcsd.org/tc/our-services/youth-and-family-services/day-nursery-services/FSCNS
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/TWGH_FongShuChuen.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	6
Non-degree holders	5
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.1
Teacher to pupil ratio in afternoon session	1 : 8.1
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	21	28	28	77

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$17,160 (12)	\$17,160 (12)	\$17,160 (12)

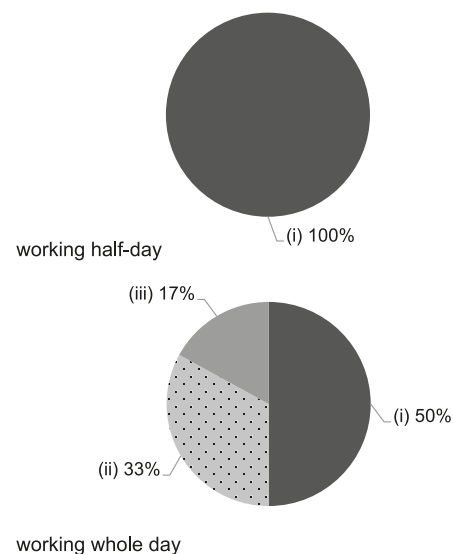
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	12
	\$39,636 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We have educational psychologists to provide professional consultation and training on our curriculum and teaching. We design diversified, balanced, inspiring, spiral and integrated curriculum and activities to enrich and strengthen children's learning. We let children have individualised and life-like learning styles.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Our curriculum is based on children's needs. We design our courses for each level in coordination with environment and community relevance. Through stories, whole language learning and the body movement programme designed for 4 to 6 years old children called "Leap!", we inspire children to attain holistic development, to develop initiative and independence for learning.</p>	
Assessment of children's learning experiences	
<p>Through continuous observation, logging and filing, we comprehensively assess children's development and learning in areas of cognition, language, social skills, emotion and physical fitness.</p>	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

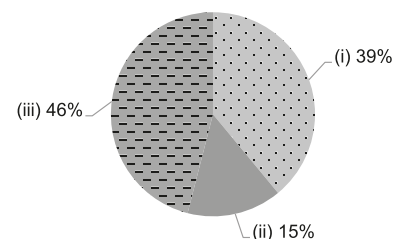
- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



School Characteristics	
School vision and mission	
<p>School mission: To spread the kindergarten's caring culture and positive messages to homes, organizations and the community, to develop the kindergarten's characteristics and potential. The kindergarten pays attention to working with parents to build good home-school partnership, so as to enhance children's whole person development. School vision: The kindergarten aspires to provide children with a safe and suitable environment for their growth and to observe children's all-round development in the domains of ethics, intellect, physique, social skills, aesthetics and emotion through on-going and effective means of assessment and recording. We strive to cultivate the next generation that is brilliant and outstanding.</p>	
Support to students	
<p>Our kindergarten features educational psychologists to provide professional consultation and training on our curriculum and teaching. We have special child care workers to provide individualized educational plan for children in need. We also have registered social workers, psychologists, occupational therapists and physiotherapists to provide services.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parents' day, talks, parent-child outings, festival activities, Happy Kids Parent Education Program and parent-child hotline.</p>	

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

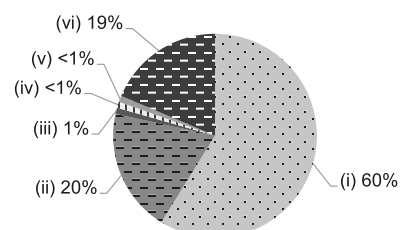
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	\$135-944 / year	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil



Hong Kong
East

WISE LE SAGE ANGLO-CHINESE KINDERGARTEN

Joining
2021/22 KG Education Scheme

Address : WHOLE MEZZANINE FLOOR, GALAXY PLAZA,
2 MONG LUNG STREET, SHAU KEI WAN HONG KONG

School No. 598275

Tel. : 3998 4088

Fax. : 3568 7786

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHEUNG LAI WAH
Name of School Principal	MS YUEN MO LING
School Founding Year	2014
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	66
Number of Registered Classrooms	5
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Dancing Room, Nature corner, Library corner, Art and crafts corner, Science corner
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	6
School Website	http://www.wisekg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qc/qc-report/WiseLeSage_AC.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	3
Non-degree holders	3
Professional Qualification	
C(ECE) or above	6
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 12.0
Teacher to pupil ratio in afternoon session	1 : 9.4
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	7	3	3	13
PM Session	0	0	0	0
WD Session	14	12	15	41

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	\$816 (12)	\$816 (12)	\$816 (12)
	PM Session	\$780 (12)	\$780 (12)	\$780 (12)
	WD Session	\$9,360 (12)	\$9,360 (12)	\$9,360 (12)

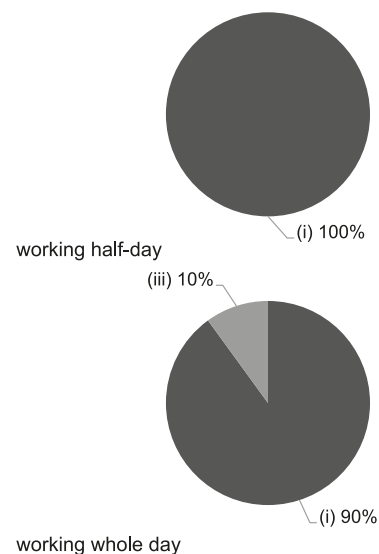
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$42,000 (half - day)	No. of enrolment aged 2-3	18
	\$59,400 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We use small group approach with emphasis on group discussions and communication skills. We aim to widen children's horizon and enrich their daily experience with onsite visits and outdoor activities alongside with the assistant of multimedia devices. We aim to develop each child will facilitate development of their strengths, character, ethics and personal attributes who always with positive motivations to face the new challenges to be experienced in the learning path.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We are dedicated to help children to develop their own characters and to discover their potentials, to stimulate creative and critical thinking through encouragement and to build up self-motivation and self-learning skills by actual experience and observations.</p>	
Assessment of children's learning experiences	
<p>Our school makes comprehensive evaluation of children through continuous observation.</p>	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

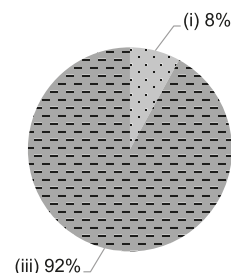
- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



School Characteristics	
School vision and mission	
<p>"WISE" W-Wisdom I-Innovation S-Strength E-Excellence We are dedicated to cultivating children of character and integrity, who have the self-motivated to learn through experience and observation. We help each child to discover and reach their potential by stimulating their curiosity to learn.</p>	
Support to students	
<p>Arrange freshman adaptation week to help freshmen adapt to new learning environment; in daily learning activities, teachers take care of students' needs, intervene appropriately, and give students support and encouragement.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Freshman parents' meetings, parent-child travel, parent-child sports day, parents' lectures, parents' interview day, parents' viewing classes.</p>	

Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2021)

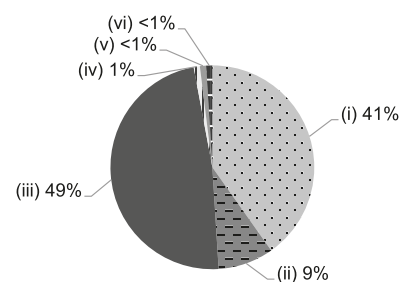
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil



Hong Kong
East

WOMEN'S WELFARE CLUB (EASTERN DISTRICT) HONG KONG LAI KWAI TIM DAY NURSERY

Address : 2/F ISLAND PLACE, 53 TANNER ROAD, NORTH POINT,
HONG KONG

Joining
2021/22 KG Education Scheme

School No. 564230

Location No. 0001

Tel. : 2856 3192

Fax. : 2856 9958

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TING YUK CHEE CHRISTINA
Name of School Principal	MS CHAN SUK MEI
School Founding Year	1997
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	102
Number of Registered Classrooms	5
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function room, Fine motor activity corridor
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	11
School Website	http://lktnursery.org.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/WWCEDHK_LaiKwaiTim.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	7
Non-degree holders	4
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.2
Teacher to pupil ratio in afternoon session	1 : 10.2
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	34	36	32	102

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	Free	Free	Free

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	10
	\$40,332 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

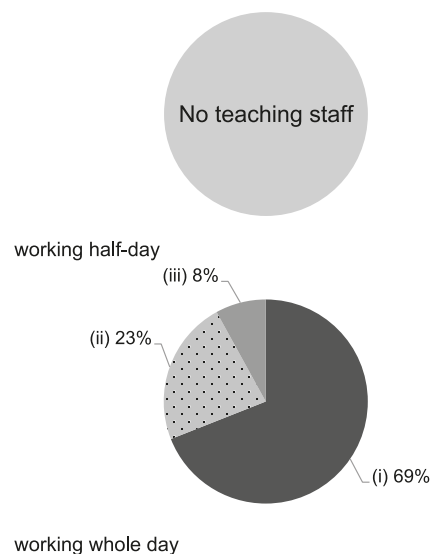
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Our curriculum is set according to children's physical and mental development and to match their learning interest.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
The activity approach, visits, small group activities, interest clubs, individual counselling.	
Assessment of children's learning experiences	
We record children's learning effectiveness through continuous observation.	

School Characteristics	
School vision and mission	
We aim to provide a comfortable and inspiring learning environment for children to achieve whole person development, as well as to fulfill their needs cognitively, physically, socially and emotionally.	
Support to students	
New student adaptation period. Collaborate with community organizations to organize various community activities. Participate in various learning programs organized by universities and colleges.	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Parent communication publications, parents' day, parents' talks, parent-child activities, parent volunteers and parents' class observation, parent-child play day and parent-child outings.	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$405 / set	Winter uniform	\$355 / set
School bag	\$63 / each	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

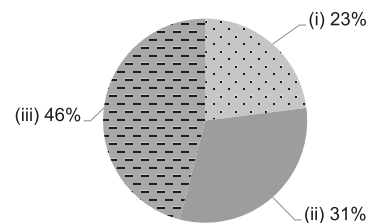
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

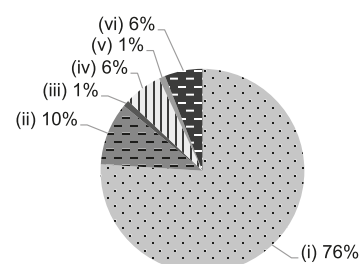
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Hong Kong
East

WOMEN'S WELFARE CLUB WESTERN DISTRICT HONG KONG DAVID WOO MEMORIAL KINDERGARTEN

Address : G/F YIU MING HOUSE, YIU TUNG ESTATE,
SHAU KEI WAN, HONG KONG

Joining
2021/22 KG Education Scheme

School No. 563706

Location No. 0001

Tel. : 2567 1414

Fax. : 2539 5822

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MADAM TSANG FUNG KWAN
Name of School Principal	MS WU MEI HANG
School Founding Year	1995
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	70
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Small group tutorial room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	4
School Website	http://www.dwmemnursery.org.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/WWCWDHK_DavidWoo.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	2
Non-degree holders	2
Professional Qualification	
C(ECE) or above	4
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 5.0
Teacher to pupil ratio in afternoon session	1 : 5.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	3	10	7	20

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$13,200 (12)	\$13,200 (12)	\$13,200 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$31,380 (half - day)	No. of enrolment aged 2-3	0
	\$6,480 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

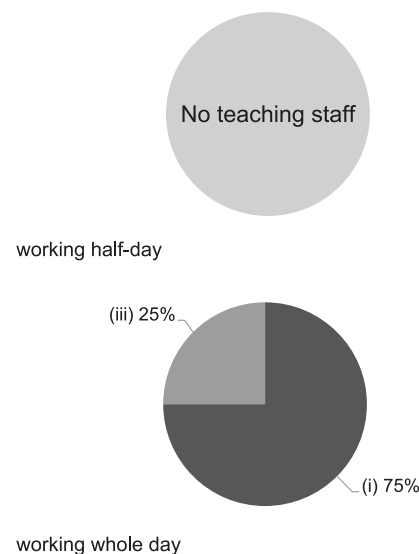
Curriculum Details
Curriculum type : Local
Curriculum planning
Our curriculum uses "stories" to integrate various development areas. Children attempt to learn through discussions. During the learning process, we encourage children to express their personal views and we induce them to think from multiple perspectives and to apply what they have learnt on their daily lives, so as to enhance their ability to solve problems. Apart from trilingual learning, we actively implement the parent-child reading program to cultivate children's interest in reading early on.
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.
Learning / Teaching approach & activities
We believe that children are active learners. They are curious and like to explore new things. That's why we provide an enriched environment and suitable guidance for children to explore and acquire knowledge actively. We cultivate their positive attitude and initiative for learning. We encourage children to interact and learn from each other, learn to appreciate others and help each other, to develop good interpersonal relationships and improve social skills.
Assessment of children's learning experiences
We record children's development through continuous observation; games are also used for assessing children's learning progress while children's works are used to show children's learning results. Teachers create for each child a growth portfolio, which records every stage of a child's growth.

School Characteristics
School vision and mission
Adopting the child-oriented approach, we develop children's potential through teachers' devoted guidance for children's learning. We put an emphasis on cultivating children's good character and interest in reading.
Support to students
Learning contents are adjusted properly according to children's individual abilities, so that they could learn at their own pace. Through on-going observatory assessment, we get to know children's strengths and abilities that should be further developed. We give appropriate encouragement and support and foster children's motivation for self-directed learning, so that they get to know their own abilities and build up confidence from the learning process.
Support to non-Chinese speaking (NCS) students
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services.
Link with parents
Parent-teacher association : No
Other activities / communication with parents
Parent-child outings, parent-child play day, Christmas celebrations, parents' meetings, individual interview day, parent-child reading programs, parents' talks

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$82 / set	Winter uniform	\$85 / set
School bag	\$65 / each	Tea and snacks	\$0 / year
Textbooks	\$800-1,100 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	\$141 / set

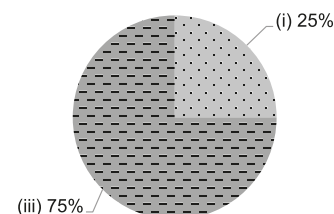
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

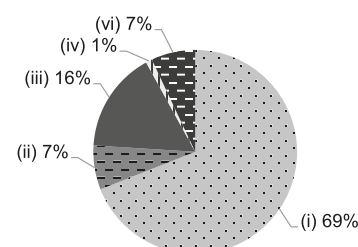
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





YIU TUNG BAPTIST KINDERGARTEN

Hong Kong
East

Address : G/F, WINGS B & C, YIU FU HOUSE, YIU TUNG ESTATE,
SHAUKIWAN, HONG KONG

Joining
2021/22 KG Education Scheme

School No. 326011

Location No. 0001

Tel. : 2535 8493

Fax. : 2568 5920

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN MEI TAK
Name of School Principal	MS CHAN TSUI YUK
School Founding Year	1994
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	138
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer room, Activity room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	15
School Website	http://www.yiutung-bapkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/YiuTung_Baptist.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	5
Non-degree holders	10
Professional Qualification	
C(ECE) or above	15
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.5
Teacher to pupil ratio in afternoon session	1 : 6.7
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	16	10	6	32
PM Session	0	0	0	0
WD Session	20	33	27	80

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$15,015 (11)	\$15,015 (11)	\$15,015 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

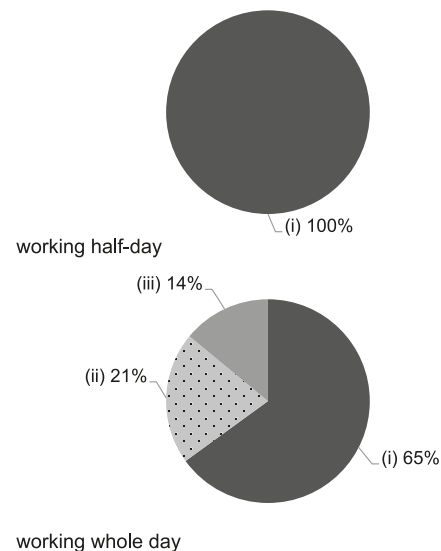
Curriculum Details
Curriculum type : Local
Curriculum planning
Our curriculum is set according to children's physical and mental development and to match their learning interest.
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.
Learning / Teaching approach & activities
The activity approach, visits, small group activities, the project approach.
Assessment of children's learning experiences
We record children's learning effectiveness through continuous observation.

School Characteristics
School vision and mission
Our school mission is "to love others as self". We nurture students to attain development in the domains of ethics, intellect, physique, social skills, aesthetics and spiritual education.
Support to students
New student adaptaptation period, collaboration with community organizations, home visits, student counselling
Support to non-Chinese speaking (NCS) students
Received Grant for Support to NCS Students; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; Purchase suitable learning materials
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services.
Link with parents
Parent-teacher association : No
Other activities / communication with parents
Parent volunteers, parents' day, parents' class observation, parents' talks, parent-child activities, parent-child outings

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$265 / set	Winter uniform	\$430 / set
School bag	\$80 / each	Tea and snacks	\$680 / year
Textbooks	\$964 / year	Exercise books/ workbooks	\$232 / year
Stationery	\$325 / year	Bedding items	\$320 / set

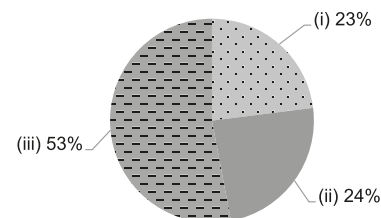
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

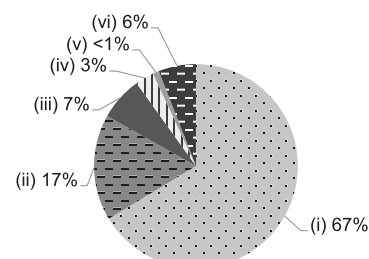
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





ZION LUTHERAN KINDERGARTEN

Hong Kong
East

Address : 2/F, 275 KING'S ROAD, HONG KONG

Joining
2021/22 KG Education Scheme

School No. 316660

Location No. 0001

Tel. : 2571 2570

Fax. : 2570 4685

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR FUNG WAI CHEUNG
Name of School Principal	MS NG MEI KIU
School Founding Year	1966
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	172
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Hall
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	5
School Website	http://www.zionlutheran.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Zion_Lutheran.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	3
Non-degree holders	2
Professional Qualification	
C(ECE) or above	5
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 5.6
Teacher to pupil ratio in afternoon session	1 : 1.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	4	13	11	28
PM Session	2	3	2	7
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

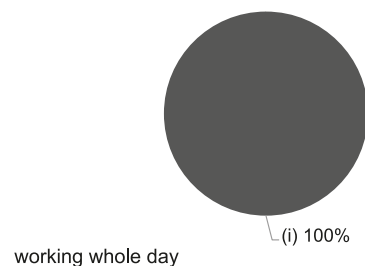
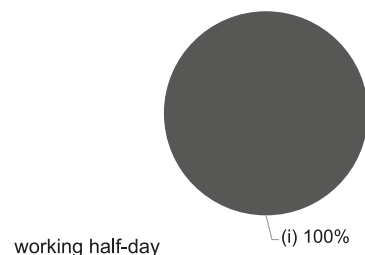
Curriculum Details
Curriculum type : Local
Curriculum planning
We adopt inspiring small-group teaching to develop children's potential and to enhance healthy development of their body, mind and spirit.
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.
Learning / Teaching approach & activities
The activity approach, small group activities, the project approach, visits.
Assessment of children's learning experiences
We take care of children's individual differences and we record children's learning effectiveness through continuous observation.

School Characteristics
School vision and mission
We develop Whole Person Education in the spirit of Christ's love. We cultivate abundant lives by preaching the Gospel. Train up a child in the way he should go and when he is old, he will not depart from it.
Support to students
New student adaptation period, regular meetings and phone communications with parents, special counselling for students with special needs. Support for Non-Chinese speaking students.
Support to non-Chinese speaking (NCS) students
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services.
Link with parents
Parent-teacher association : No
Other activities / communication with parents
We hold parents' day, parents' talks, parent-child outings, parent-child creativity competition, etc.

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$85-98 / set	Winter uniform	\$125-515 / set
School bag	\$65 / each	Tea and snacks	\$600 / year
Textbooks	\$1,348-1,506 / year	Exercise books/workbooks	\$240 / year
Stationery	\$360 / year	Bedding items	Nil

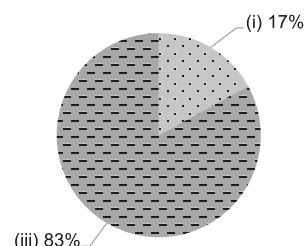
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

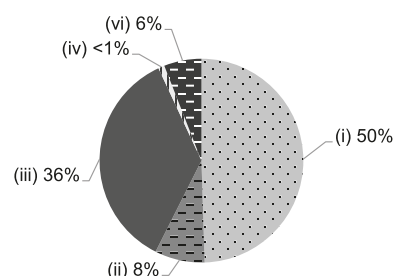
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Hong Kong
East

ABC PATHWAYS INTERNATIONAL KINDERGARTEN

Not Joining
2021/22 KG Education Scheme

Address : G/F, BLOCK 8-9, KORNHILL GARDEN,
1124 KING'S ROAD, QUARRY BAY, HONG KONG

School No. 602329

Tel. : 2110 1211

Fax. : 2110 1198

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS LAM CHUI LING BALLY
Name of School Principal	No information
School Founding Year	2016
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	56
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, multi-purpose room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	6
School Website	http://www.abcpathways.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	5
Non-degree holders	1
Professional Qualification	
C(ECE) or above	6
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.5
Teacher to pupil ratio in afternoon session	1 : 0.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	14	14	6	34
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$81,180 (11)	\$81,180 (11)	\$81,180 (11)
	PM Session	\$81,180 (11)	\$81,180 (11)	\$81,180 (11)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$81,180 (half - day)	No. of enrolment aged 2-3	11
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details
Curriculum type : Non-local
Curriculum planning
Students are assigned to level based on ability over age. The only kindergarten to have 7 levels of English Programmes (Pre-Starters-Flyers) and 6 levels of Chinese Programmes, ABC Pathways regularly tracks student progress and promotions to higher levels are provided when students are ready. Our kindergarten curriculum is designed to provide the young learners of Hong Kong with the right tools needed to prepare and guide them on their journey into formal education. Based on the Early Years Foundation Stage (EYFS) framework as used in the British National Curriculum, our kindergarten programme sets standards for the learning, development and care of children from Pre-Nursery to K3 students. The EYFS supports an integrated approach to learning and care, giving parents confidence that they can be assured meets the very highest standard of commitment and principles that will underpin their child's learning and development. Our curriculum offers "total language immersion in English" in the following 5 specific areas of learning: English (Language and Literacy), Mathematics, Science (Understanding the World), Expressive Arts and Design, Play and Physical Exploration. With a Content and Language Integrated Learning (CLIL) approach, students are provided with the opportunity to use their new language skills now, rather than learning them now for use later, nurturing confidence and opening doors on language to a broader range of young learners.
Learning / Teaching approach & activities
'ACTIVE Learning' is a pedagogical philosophy developed by ABC Pathways, based on more than a decade of experience in the local education sector. Our mission is to provide our young learners with 'ACTIVE Learning' in a stress-free environment where children are given the opportunity to develop and blossom at their own pace. Learners are provided with a complete and enjoyable educational experience that is interactive, imaginative and fun, whilst focusing on real results by providing quality teaching and materials that target each stage of child development.
Assessment of children's learning experiences
We assess students' progress in Chinese, English and Mathematics on a regular basis. Students may be promoted to higher levels when they are ready, based on assessment.

School Characteristics
School vision and mission
Our mission is to provide learners with a complete and enjoyable educational experience that is interactive, imaginative and fun, whilst focusing on real results by providing quality teaching and materials that target each stage of child development. We believe that by adhering to a Stress-free Teaching Approach and promoting the important link between Happiness, Schoolwork, and Parental Bonding, children will learn to love learning while building a strong foundation for future academic success. ABC Pathways is committed to giving every student the best possible support, whether they are promoting to an International or Band One local school.
Support to students
Community-exploring activities, kindergarten-primary school transition support, new students adaptation programmes
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services.
Link with parents
Parent-teacher association : No
Other activities / communication with parents
From our School's blog, parents will familiarize themselves with their child's school life and learning progress; we will also organize regular parent days, parent meetings, and school picnics, P1 talks, and NLP parenting workshops etc. for parents.

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



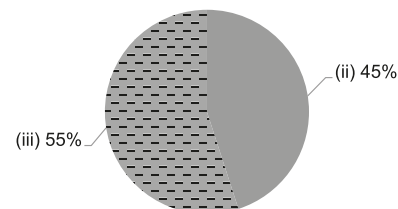
working half-day



working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Not applicable

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Hong Kong
East

CAUSEWAY BAY VICTORIA NURSERY (HARBOUR HEIGHTS)

Not Joining
2021/22 KG Education Scheme

Address : 1/F, TOWER 1, KO FUNG COURT, HARBOUR HEIGHTS,
1, 3 & 5 FOOK YUM ROAD, NORTH POINT, HONG KONG

School No. 566942

Tel. : 2571 7888

Fax. : 2510 8421

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS YU JENNIFER NGAR-WING
Name of School Principal	MS CHENG LAI NGAN
School Founding Year	1965
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	147
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Sensory Room, Art Studio, Creative Play Areas, Construction Areas, Multi-purpose Room, Messy Play Area, STEAM Lab
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	26
School Website	http://www.victoria.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	23
Non-degree holders	3
Professional Qualification	
C(ECE) or above	26
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 4.9
Teacher to pupil ratio in afternoon session	1 : 5.1
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	28	0	39	67
PM Session	49	0	19	68
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$112,904 (11)	-	\$104,570 (10)
	PM Session	\$112,904 (11)	-	\$104,570 (10)
	WD Session	-	-	\$171,750 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	Yes
Fee level (per annum)	\$113,399 (half - day)	No. of enrolment aged 2-3	91
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

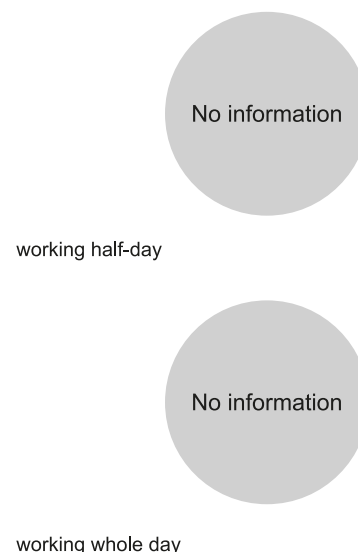
Curriculum Details
Curriculum type : Local
Curriculum planning
Beginning in 2018, Victoria Education Organisation is the first kindergarten group in the world to partner with Project Zero of the Harvard Graduate School of Education, to explore and develop an Early Childhood specific framework for science, technology, engineering, arts, and maths (STEAM) subjects that supports maker centered learning. The concepts behind maker centered learning lend strength to the IB PYP curriculum by enabling children to deconstruct and analyse the made world in which they live; encouraging them to think more deeply about the objects and systems that they engage with in their everyday lives. Through this pilot study, the children at Victoria will develop a strong sense of agency and become empowered to make choices which can make a difference in the world.
Learning / Teaching approach & activities
Our curriculum emphasizes interdisciplinary learning, as independent, fragmented knowledge is difficult to be utilised in children's daily lives. When knowledge, concepts, skills, attitude, action and other learning elements break through the boundaries of domains (subjects), interdisciplinary learning becomes the foundation for children's knowledge and ability to solve problems in their daily lives. We are concerned about children's extensive life issues, so we make meaning connection of the knowledge from various fragmented disciplines. This makes learning more life-like and enriches each subject, making it easier for children to truly experience the interwoven relationships between ideas. It helps children to link up the courses they have been exploring, to understand the correlation of different knowledge, to enhance the meaning, application and effectiveness of children's exploration and to build their own knowledge and learning system. The school strives to foster children's multiple-perspective thinking, discernment and problem-solving ability, so that they can acquire knowledge of various disciplines and systemically integrate their experiences of various subjects.
Assessment of children's learning experiences
Ongoing assessment: To assess students, we must collect individual students' information first and then carry out analysis. Therefore, we think there should be an ongoing long-term assessment of students throughout the school year. Teachers can use these assessment results and detailed records to plan for course arrangement in future and use them as reference when reporting children's learning progress to parents.

School Characteristics
School vision and mission
Our curriculum motto is "Multilingual Learners Today, Global Citizens Tomorrow" An effective curriculum which promotes development of the whole child takes into prime consideration a variety of needs, including physical, social, emotional, intellectual and language aspects. It also acknowledges learning as a process, best achieved through inquiry and meaningful hands-on experiences. Children at Victoria are given ample opportunities to participate in explorative and sensory activities, and are encouraged to interact with different people, in different environments.
Support to students
Jolly Phonics, which teaches the 42 basic letter sounds in English, not just the pronunciations of the alphabet. After mastering the basic letter sounds, children could learn combinations of the letter sounds for pronunciation of words and then learn to read. the Teachers College Reading and Writing Project is an exciting new project run by the Teachers College, Columbia University and provides a literacy-rich curriculum aiming to produce avid readers and writers.
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
No information
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
Parents' participation includes: Assistance of teaching activities, class observation, seminars with parents' participation, newsletter for parents, parenting workshops, parent-child outings, parent-child sports day, parent-child reading programs, educational toy library and parent-child teaching material pack. In 1996, the school formed the Parent Teacher Association, which enhances closer communication and collaboration between parents and teachers.

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$202-550 / set	Winter uniform	\$346-1,661 / set
School bag	\$123 / each	Tea and snacks	\$0 / year
Textbooks	\$0 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	\$0 / set

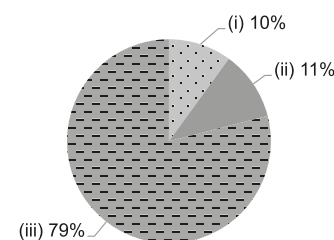
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

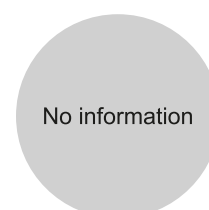
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Hong Kong
East

CHINESE INTERNATIONAL SCHOOL

Address : 1 HAU YUEN PATH, BRAEMAR HILL, HONG KONG

Not Joining
2021/22 KG Education Scheme

School No. 215589

Location No. 0001

Tel. : 2510 7288

Fax. : -

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LYNCH JR JOHN MICHAEL
Name of School Principal	MR LYNCH JR JOHN MICHAEL
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	-
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	-
School Website	http://www.cis.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	-
Non-degree holders	-
Professional Qualification	
C(ECE) or above	-
Qualified KG teachers	-
Other teacher trainings	-
Qualified assistant KG teachers	-
Others	-

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	-
Teacher to pupil ratio in afternoon session	-
Ratio includes classes aged 2-3	-

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	-	-	-	-
PM Session	-	-	-	-
WD Session	-	-	-	-

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	-	-	\$173,200 (10)
	PM Session	-	-	\$173,200 (10)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	No	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details
Curriculum type : Non-local
Curriculum planning
No information
Learning / Teaching approach & activities
No information
Assessment of children's learning experiences
No information

School Characteristics
School vision and mission
No information
Support to students
No information
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
No information
Link with parents
Parent-teacher association : No information
Other activities / communication with parents
No information

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years

No information

2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



Hong Kong
East

CREATIVITY (PARK VALE) KINDERGARTEN

Address : UG/F, PARK VALE, GREIG ROAD, QUARRY BAY,
HONG KONG

Not Joining
2021/22 KG Education Scheme

School No. 325783

Location No. 0001

Tel. : 2565 5892

Fax. : 2560 5902

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN WILBERT
Name of School Principal	MS CHEN XUHUA
School Founding Year	1989
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	87
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	5
School Website	http://www.creativity.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	4
Non-degree holders	1
Professional Qualification	
C(ECE) or above	5
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 6.6
Teacher to pupil ratio in afternoon session	1 : 4.4
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	10	14	0	24
PM Session	0	0	22	22
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$35,100 (12)	\$35,100 (12)	-
	PM Session	\$35,100 (12)	\$35,100 (12)	-
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$53,520 (half - day)	No. of enrolment aged 2-3	9
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

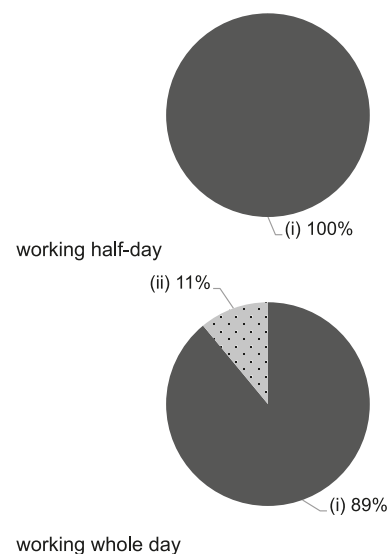
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
No information	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

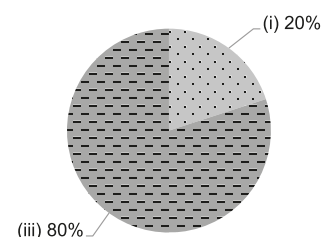
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Hong Kong
East

GRACE GARDEN INTERNATIONAL KINDERGARTEN (LEI KING WAN)

Address : SHOPS GA12B-14, G/F, 55 TAI HONG STREET,
SITE A, LEI KING WAN, SAI WAN HO, HONG KONG

Not Joining
2021/22 KG Education Scheme

School No. 604585

Location No. 0001

Tel. : 2702 9778

Fax. : -

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MR SUNG LING FUNG RICKY
Name of School Principal	MS YUEN SHUK MAN KAREN
School Founding Year	2016
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	56
Number of Registered Classrooms	3
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	4
School Website	http://www.gracegarden.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	3
Non-degree holders	1
Professional Qualification	
C(ECE) or above	3
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 3.5
Teacher to pupil ratio in afternoon session	1 : 6.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	8	0	0	8
PM Session	4	8	7	19
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$66,000 (11)	\$66,000 (11)	\$66,000 (11)
	PM Session	\$49,500 (11)	\$49,500 (11)	\$49,500 (11)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$60,500 (half - day)	No. of enrolment aged 2-3	12
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

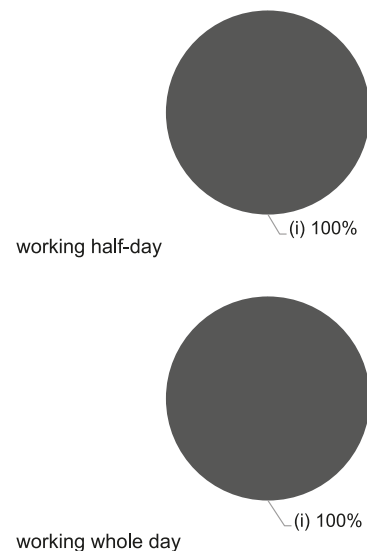
Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
<p>Our tailor-made curriculum at Grace Garden is designed to focus on developing the 'whole child'. We include a variation of activities that help each individual develop personally, socially, emotionally and physically. Our curriculum is aligned with the British EYFS framework and ensures that each student reaches their developmental milestones.</p>	
Learning / Teaching approach & activities	
Bilingual Education - English and Mandarin Play-based Approach	
Assessment of children's learning experiences	
<p>Teachers at Grace Garden undergo continuous assessment of our students to ensure that developmental milestones are met. All of the teachers' observation and tracking will be recorded in the students' learning journey folders.</p>	

School Characteristics	
School vision and mission	
<p>Grace Garden International Kindergarten and Nursery is committed to providing high quality education that develops each child's intellectual, social, emotional and physical needs. Through our structured curricula and dedicated personnel, we aim to inspire young people to be open-minded, balanced and reflective life-long learners. Our goal is to expand a child's intercultural understanding to encourage them to be respectful and considerate internationally-minded citizens.</p>	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Grace Garden hosts events such as School Field Trip, Curriculum Night, School Fair...etc to give parents opportunities to communicate with teachers and to know more about us. There is Parent's Day every term throughout the year to allow parents to have individual time to meet with their teachers and discuss about their children. Learning Journeys of every child is updated monthly and will be sent home every month to allow parents to know more about their children's development at school. Besides that, photos are updated weekly onto Flickr to allow parents to see what their children are doing at school. One of our main focus is to maintain positive relationships with parents and therefore we often plan activities at school that involve parents, such as Parent's Observation Week. During this week, we invite parents to come to their children's class to lead or assist in an activity to give opportunities for parents to understand more about how their children are like in class.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

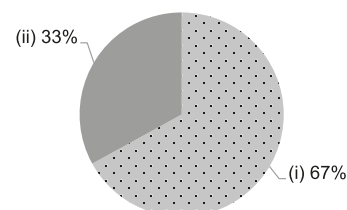
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

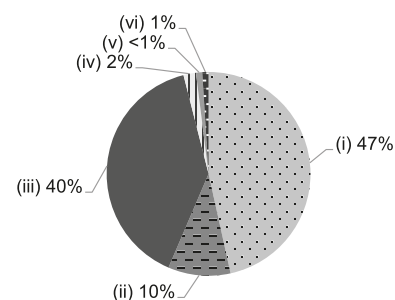
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Hong Kong
East

GUIDEPOST MONTESSORI INTERNATIONAL KINDERGARTEN (CHAI WAN)

Not Joining
2021/22 KG Education Scheme

Address : G/F, HARMONY GARDEN, 9 SIU SAI WAN ROAD,
CHAI WAN, HONG KONG

School No. 609285

Location No. 0001

Tel. : 2866 8260

Fax. : -

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MR XU SHEUNG
Name of School Principal	CARR ABIGAIL NICOLA
School Founding Year	2020
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	-
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No information
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	4
School Website	https://guidepostmontessori.com/chai-wan

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	4
Non-degree holders	0
Professional Qualification	
C(ECE) or above	3
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 0.0
Teacher to pupil ratio in afternoon session	1 : 0.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$86,900 (11)	\$86,900 (11)	\$86,900 (11)
	PM Session	\$86,900 (11)	\$86,900 (11)	\$86,900 (11)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

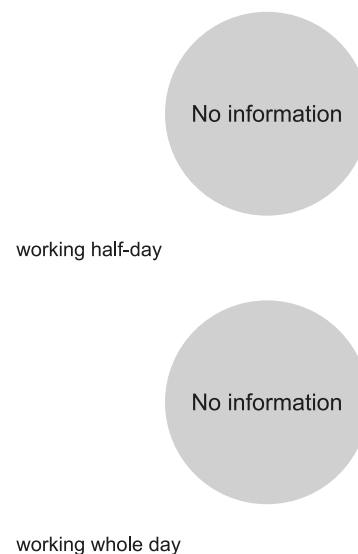
Curriculum Details
Curriculum type : Non-local
Curriculum planning
Through careful observation, the Montessori Guide will catch each child as he enters into various special developmental periods, and give him curricular materials that feed his interest. The result is that each child will experience explosive growth in the different areas of academic learning, at the exact moment when he personally is developmentally ready.
Learning / Teaching approach & activities
Our Guidepost Montessori prepared environment is supportive and inclusive. Children choose their work and work independently, with partners or in small groups, learning to set goals, challenge themselves, and tackle complex problems. Each child practices leadership and responsibility, playing a role as a mentor to younger students, caring for the school environment, and engaging meaningfully to resolve classroom issues. We take full advantage of the Montessori three-hour work cycle, where children choose and organize their own work. Children come to create, understand, structure, and iterate their learning goals – to work both independently and collaboratively – and to persist in difficult thinking and creative work.
Assessment of children's learning experiences
Guidepost Montessori follow a rigorous child-centred educational program that aims to actively observe each child, listening and actively responding to their questions, interests and stories. Each child at Guidepost Montessori is immersed in a dual-language environment with both an English and Mandarin guide supporting them; assessment through observation.

School Characteristics
School vision and mission
Journey to independence. The ultimate goal is authentic, holistic independence. This means the knowledge, confidence, creativity, and social ability a child will need in order to choose his own goals, whatever they may be, and pursue them over time. These are the qualities of character and mind that add up, in the end, to a happy and fulfilling adult life. Throughout their journey at Guidepost Montessori, each child gains each piece of this puzzle, one by one. Guidepost Montessori programs are designed to support children in taking full advantage of the early years, laying the foundations for a future of limitless possibilities.
Support to students
No information
Support to non-Chinese speaking (NCS) students
Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.
Support to students with special needs
No information
Link with parents
Parent-teacher association : No information
Other activities / communication with parents
No information

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$0 / set	Winter uniform	\$0 / set
School bag	\$0 / each	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

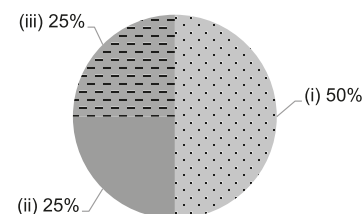
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Hong Kong
East

HAMILTON HILL INTERNATIONAL KINDERGARTEN (ISLAND EAST)

Address : 2/F, TANG KUNG MANSION, TAIKOO SHING,
HONG KONG

Not Joining
2021/22 KG Education Scheme

School No. 215635

Location No. 0001

Tel. : 2567 5454

Fax. : 2884 9098

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS MA VANESSA
Name of School Principal	MS AFFORD JEAN
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	152
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	2
School Website	https://www.hhik.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	2
Non-degree holders	0
Professional Qualification	
C(ECE) or above	1
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.0
Teacher to pupil ratio in afternoon session	1 : 8.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	9	5	4	18
PM Session	9	3	4	16
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$75,900 (11)	\$75,900 (11)	\$75,900 (11)
	PM Session	\$75,900 (11)	\$75,900 (11)	\$75,900 (11)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	No	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details
Curriculum type : Non-local
Curriculum planning
No information
Learning / Teaching approach & activities
No information
Assessment of children's learning experiences
No information

School Characteristics
School vision and mission
No information
Support to students
No information
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
No information
Link with parents
Parent-teacher association : No information
Other activities / communication with parents
No information

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years

No information

2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



Hong Kong
East

HONG KONG MAN SANG KINDERGARTEN (NORTH POINT)

Address : 2/F FOO YET KAI BUILDING, 52-60 JAVA ROAD,
NORTH POINT, HONG KONG

Tel. : 2578 6763

Fax. : 2571 5254

Not Joining
2021/22 KG Education Scheme

School No. 324965

Location No. 0001

School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MR NG LAI KEUNG
Name of School Principal	MS NG SO HAN SANNIE
School Founding Year	1969
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	222
Number of Registered Classrooms	9
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Dance Room, Reading Area
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	17
School Website	http://www.mansangkg.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	7
Non-degree holders	10
Professional Qualification	
C(ECE) or above	17
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 11.7
Teacher to pupil ratio in afternoon session	1 : 9.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	44	39	0	83
PM Session	27	13	27	67
WD Session	8	12	12	32

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$53,760 (12)	\$53,760 (12)	\$53,760 (12)
	PM Session	\$52,740 (12)	\$52,740 (12)	\$52,740 (12)
	WD Session	\$85,200 (12)	\$85,200 (12)	\$85,200 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$54,648 (half - day)	No. of enrolment aged 2-3	116
	\$91,836 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

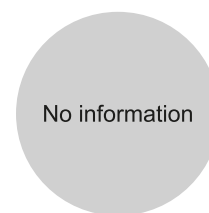
Curriculum Details
Curriculum type : Local
Curriculum planning
Our Chinese curriculum is set according to the Kindergarten Education Curriculum Guide and our English curriculum is a school based one focusing on the appropriate and all rounded development of children. To know about ourselves, to develop positive values, morals and enhanced motivation towards learning, we implement the "ICAN whole person development" program throughout our PN, tK1 and K2 students. As for our K3 students, we adopt the "Zippy's Friends" program, a program for healthy emotions developed by the Hong Kong Education University. There are two class teachers in each of our classrooms; a Chinese and a native English teacher using English, Cantonese and Mandarin as the mediums of instruction. The English curriculum is taught by professional native English teachers and with the various use of information technology to strengthen children's trilingual ability.
Learning / Teaching approach & activities
We combine thematic learning and project approach to induce children to learn through play; Regular participation in community activities, outdoor learning, field visits, etc to widen children's horizons, stimulate their learning initiative and motivation to explore; Uniform team training and diversified activities, such as Taekwondo, English drama, etc; We also use "Toy Library CPM" learning tools in accordance with individual differences for playing and learning to enhance children's aptitude development.
Assessment of children's learning experiences
Teachers, parents and children all participate in the on-going observation of children's performance. By means of recording, interviewing and analyzing, children's learning progress is documented to build up their personal learning portfolio.

School Characteristics
School vision and mission
Train up a child in the way he should go and when he is old, he will not depart from it. We create an enjoyable and diversified teaching and learning environment to inspire children to actively build knowledge on the basis of acquired experiences and abilities. We enhance children to attain balanced development in the domains of physique, intellect, language, social skills, emotion and aesthetics. Our kindergarten is a member of the International Alliance for Invitational Education (IAIE). Our objective is to design our campus in a way for it to become an engaging place for every child to develop their potential. Our kindergarten was awarded "The Inviting School 2nd Silver Fidelity Award" in 2019. Our kindergarten was awarded "HK Most Outstanding Educational Service Award" in 2020.
Support to students
We compile admission guidelines for new students and arrange incremental classroom sessions; We bring children to visit primary schools, arrange primary school class simulations and assist students to apply for primary school admission; We collaborate with community organizations and take care of families in need, provide individual counselling and referral services; We provide books, toys and other resources for borrowing.
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services.
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
Implementation of the parent collaboration program: parent volunteers, parents' class observation, parent resources corner; parent-child reading program, Good Behaviour Incentive Program; parent-child activities: festival celebrations, outings, sports day, fun day, educational seminars;

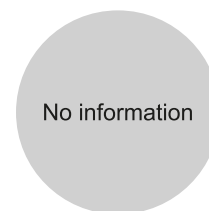
Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



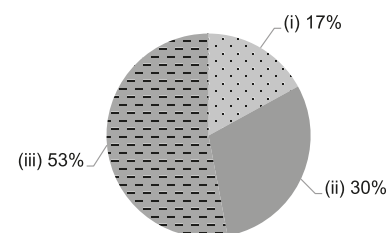
working half-day



working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

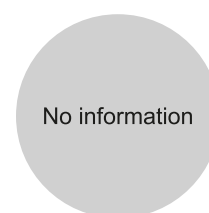
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





ISLAND CHILDREN'S MONTESSORI KINDERGARTEN (LEI KING WAN)

Hong Kong
East

Address : SHOPS GC 19-21 G/F LEI KING WAN (SITE C)
35 TAI HONG STREET SAI WAN HO HONG KONG

Not Joining
2021/22 KG Education Scheme

School No. 591971

Location No. 0001

Tel. : 2562 8500

Fax. : 2562 8277

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS LAU LAI MING KELLY
Name of School Principal	MS LAU LAI MING KELLY
School Founding Year	2013
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	56
Number of Registered Classrooms	3
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	4
School Website	https://icms.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	2
Non-degree holders	2
Professional Qualification	
C(ECE) or above	3
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.8
Teacher to pupil ratio in afternoon session	1 : 0.7
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	10	6	2	18
PM Session	1	1	0	2
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$88,000 (11)	\$88,000 (11)	\$88,000 (11)
	PM Session	\$88,000 (11)	\$88,000 (11)	\$88,000 (11)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$72,000 (half - day)	No. of enrolment aged 2-3	13
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

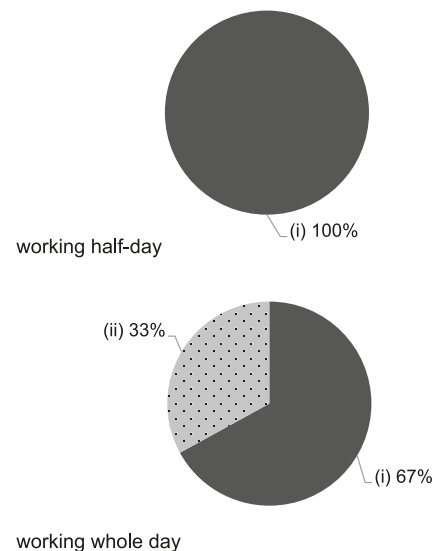
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our teaching methodology follows the Montessori method, which integrates specially-designed materials for sensorial development, language, mathematics, natural and physical sciences, and culture in a hands-on and student-centered learning environment. Our objective is to promote the child's natural love of learning through dynamic and engaging learning materials, supportive and knowledgeable teachers, and a curriculum that recognizes the uniqueness of each child and their learning pace. Our classes offer a mixed-age bilingual learning experience which emphasizes the child's independence, abilities, and membership in their classroom community.</p>	
Learning / Teaching approach & activities	
Montessori teaching method	
Assessment of children's learning experiences	
Report Cards - twice a year. Assessment report – monthly	

School Characteristics	
School vision and mission	
<p>We believe that each child has diverse needs, interests and abilities that should be nurtured in an environment where his / her cognitive, social, emotional and physical needs are met; and unique potentialities maximized. Our main Montessori principles are to: • Respect the child in his personality and integrity as an individual. • Support the child in developing his own will, giving him the opportunity to work independently and to make his own choices. • Help him overcome difficulties. According to Montessori philosophy, the optimum time for developing and honing core life skills is birth to age six. The knowledge and skills learned in the Montessori environment help children become critical thinkers, problem solvers, and lifelong learners.</p>	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Parent Teacher Meeting, Open Day, Field Trips, Parent Readers, Sports Day, Christmas Performance, Mother's day / Father's day activity, Year End Ceremony, Parent Orientation.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$220-280 / set	Winter uniform	\$320-380 / set
School bag	No information	Tea and snacks	No information
Textbooks	\$1,600 / year	Exercise books/ workbooks	\$600 / year
Stationery	No information	Bedding items	No information

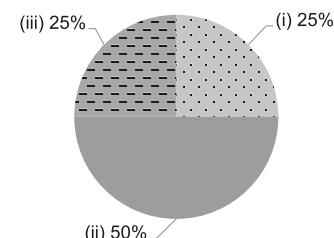
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





ISLAND MONTESSORI INTERNATIONAL KINDERGARTEN

Hong Kong
East

Address : G/F, BEDFORD GARDENS,
151-173 TIN HAU TEMPLE ROAD, HONG KONG

Not Joining
2021/22 KG Education Scheme

School No. 607223

Location No. 0001

Tel. : 2387 3033

Fax. : 3427 9101

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS LAU LAI MING KELLY
Name of School Principal	MS LAU LAI MING KELLY
School Founding Year	2017
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	40
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Art Room, Mini Kitchen, Little Gym
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	5
School Website	https://icms.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	3
Non-degree holders	2
Professional Qualification	
C(ECE) or above	4
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 4.4
Teacher to pupil ratio in afternoon session	-
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	6	4	1	11
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$88,000 (11)	\$88,000 (11)	\$88,000 (11)
	PM Session	-	-	-
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$76,800 (half - day)	No. of enrolment aged 2-3	11
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

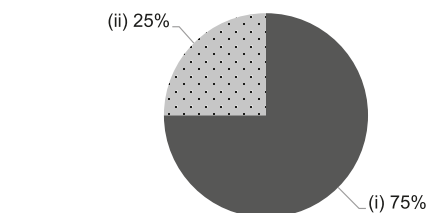
Curriculum Details
Curriculum type : Local
Curriculum planning
Our teaching methodology follows the Montessori method, which integrates specially-designed materials for sensorial development, language, mathematics, natural and physical sciences, and culture in a hands-on and student-centered learning environment. Our objective is to promote the child's natural love of learning through dynamic and engaging learning materials, supportive and knowledgeable teachers, and a curriculum that recognizes the uniqueness of each child and their learning pace. Our classes offer a mixed-age bilingual learning experience which emphasizes the child's independence, abilities, and membership in their classroom community.
Learning / Teaching approach & activities
Montessori teaching method
Assessment of children's learning experiences
Report Cards - twice a year. Assessment report - monthly

School Characteristics
School vision and mission
We believe that each child has diverse needs, interests and abilities that should be nurtured in an environment where his / her cognitive, social, emotional and physical needs are met; and unique potentialities maximized. Our main Montessori principles are to: • Respect the child in his personality and integrity as an individual. • Support the child in developing his own will, giving him the opportunity to work independently and to make his own choices. • Help him overcome difficulties. According to Montessori philosophy, the optimum time for developing and honing core life skills is birth to age six. The knowledge and skills learned in the Montessori environment help children become critical thinkers, problem solvers, and lifelong learners.
Support to students
No information
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
No information
Link with parents
Parent-teacher association : No information
Other activities / communication with parents
Parent Teacher Meeting, Open Day, Field Trips, Parent Readers, Sports Day, Christmas Performance, Mother's Day / Father's Day events, Year End Ceremony, Parent Orientation.

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$220-280 / set	Winter uniform	\$320-380 / set
School bag	No information	Tea and snacks	No information
Textbooks	\$1,600 / year	Exercise books/ workbooks	\$600 / year
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



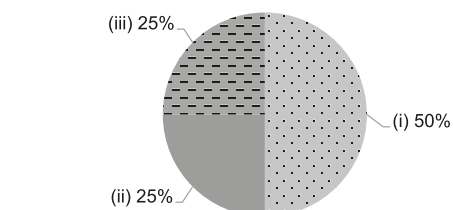
working half-day



working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

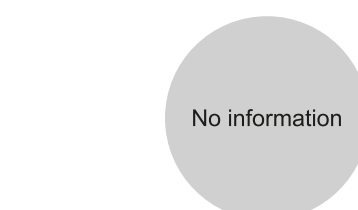
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Hong Kong
East

KIANGSU & CHEKIANG PRIMARY SCHOOL

Not Joining
2021/22 KG Education Scheme

Address : 30 CHING WAH STREET, NORTH POINT, HONG KONG

School No. 132730

Location No. 0001

Tel. : 2570 4173

Fax. : 2807 2739

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHANG ALBERT HO YIN
Name of School Principal	MR WONG PO MING
School Founding Year	1953
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	1294
Number of Registered Classrooms	55
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Hall, ballet room, computer room, library, activity room and reading room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	59
School Website	http://www.kcs.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	42
Non-degree holders	17
Professional Qualification	
C(ECE) or above	51
Qualified KG teachers	4
Other teacher trainings	1
Qualified assistant KG teachers	0
Others	3

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.5
Teacher to pupil ratio in afternoon session	1 : 8.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	194	191	120	505
PM Session	135	159	106	400
WD Session	0	20	0	20

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$41,320 (10)	\$41,320 (10) - \$73,390 (10)	\$41,320 (10) - \$73,390 (10)
	PM Session	\$41,320 (10)	\$41,320 (10) - \$73,390 (10)	\$41,320 (10) - \$73,390 (10)
	WD Session	-	\$53,770 (10)	\$53,770 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$44,310 (half - day)	No. of enrolment aged 2-3	194
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details

Curriculum type : Local and Non-local

Curriculum planning

According to the Preschool Education Curriculum Guidelines by the Education Bureau, curriculum should be based on children's life experience, play a supporting role in the development of children's ability, adopt the teaching modes of "theme-based approach" and "design activities", and arrange comprehensive, diverse and various extracurricular learning activities. With music, sports and art being the school characteristic courses, reading activities, information technology and environmental protection education are actively promoted to let the students gain confidence and satisfaction through a variety of activities. All courses are taught by native Mandarin-speaking and native English-speaking teachers so that children can get good bi-literacy and tri-lingualism developments.

Learning / Teaching approach & activities

Teaching languages: Mandarin and English. Diversified activity teaching, learning knowledge in playing games. There are off-school courses and diversified large-scale school activities for Levels K1, K2 and K3, in accordance with the themes.

Assessment of children's learning experiences

Evaluate the K1, K2 and K3 classes by phases and in the form of continuous observation and evaluation.

School Characteristics

School vision and mission

The school's running principle of Kiangsu Chekiang and Shanghai Residents (Hong Kong) Association is included in the motto "orderly and serious", that is, running school seriously and educating the next generation. As for the kindergarten section of Kiangsu and Chekiang Primary School, the principle means to educate children in a light and pleasant environment so as to arouse their strong learning interest, make them love study and know basically how to study. The section also attaches great importance to the establishment of whole-person education basis and the bilateral and trilingual development in the embryonic learning stage of children.

Support to students

In order to enable children to get used to school life as soon as possible, parents of new student have the opportunity to accompany their children to learn new things; teachers pay attention to the all-round development of children, valuing and tutoring students who are slower in some aspects.

Support to non-Chinese speaking (NCS) students

Teachers care for the development of non-Chinese speaking students by helping them to recognise the Chinese characters and work closely with parents to promote their children's progress.

Support to students with special needs

Special attention and counselling will be given during class hours, and parents are advised to contact relevant professional organizations regularly to assess early childhood development.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

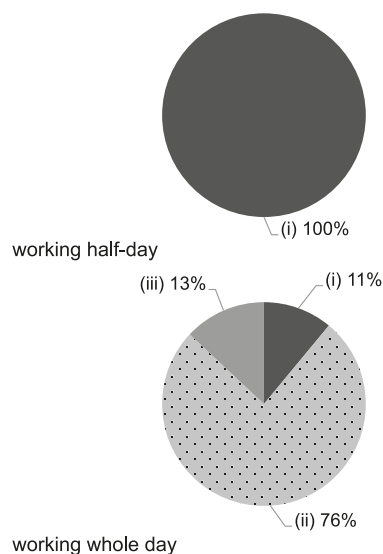
Parents' day, family travel, Christmas reunion and parent-child dinner, children gymnastic show, parent-child activities in and out of school, parents volunteers, parent-teacher fellowship forum, close communication with parents through email phone, interviews and archives of learning activities.

Major Paid Items Reference Price (2020 / 21 School Year)

Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	\$1,680 / year
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

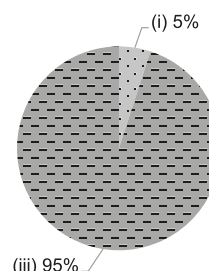
Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

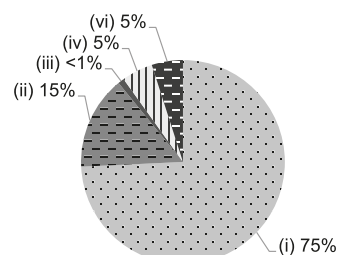
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR KANG YOON SIK PETER
Name of School Principal	MR CHADWICK CHRISTOPHER CYRIL
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	79
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	7
School Website	http://www.kis.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	6
Non-degree holders	1
Professional Qualification	
C(ECE) or above	5
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	2

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.3
Teacher to pupil ratio in afternoon session	1 : 7.3
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	0	11	40	51

Annual Fees (2021 / 22 School Year)			
	Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	The approved school fees will be uploaded to the web - version once ready.	
	PM Session		
	WD Session		

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	No	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years

No information

2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



Hong Kong
East

KORNHILL VICTORIA KINDERGARTEN

Address : PORTION OF 2/F, KORNHILL, 18 HONG ON STREET,
QUARRY BAY, HONG KONG

Tel. : 2885 1888

Fax. : 2560 9353

Not Joining
2021/22 KG Education Scheme

School No. 569828

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS YU JENNIFER NGAR-WING
Name of School Principal	MS WONG MAN YI
School Founding Year	2007
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	214
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	24
School Website	http://www.victoria.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	24
Non-degree holders	0
Professional Qualification	
C(ECE) or above	21
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	2

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 4.9
Teacher to pupil ratio in afternoon session	1 : 4.7
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	45	48	0	93
PM Session	21	20	49	90
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$90,090 (11)	\$81,500 (10)	-
	PM Session	\$90,090 (11)	\$81,500 (10)	\$82,400 (10)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	Yes
Fee level (per annum)	\$95,117 (half - day)	No. of enrolment aged 2-3	47
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

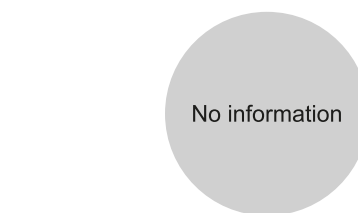
Curriculum Details
Curriculum type : Local
Curriculum planning
We implement the International Baccalaureate Primary Years Programme, nurturing children to be risk-takers, inquirers, knowledgeable, communicators, principled, open-minded, caring, thinkers, balanced and reflective life-long learners. To develop children's reading and writing skills, we also implement Teachers College Columbia University Reading and Writing Project in K2 and K3 classes.
Learning / Teaching approach & activities
We provide a trilingual nurturing and rigorous curriculum to empower individuals to reach their full potential and positively impact their community and the world. This is achieved through a learning and teaching approach which integrates literacy and numeracy through inquiry based activities. Collaboration is a key factor in designing and implementing our learning engagements and outcomes.
Assessment of children's learning experiences
We recognize that learning, teaching and assessment are all inter-related and inform curriculum development and review. Our assessment principles promote children's learning and appraise a broad range of concepts, attitudes, knowledge and skills appropriate to the complex world we live in. We incorporate a variety of assessment methods which are relevant and motivating to students. Formative and summative assessment is conducted at all year levels and parents are regularly informed of their child's developmental progress.

School Characteristics
School vision and mission
To develop innovative learning and teaching environments that foster teachers' professionalism and help children reach their full potential. We deeply believe that the childhood years are the most important for growing and learning. Therefore, we must provide our children with: • A Safe and Stimulating Learning Environment • A Nurturing and Caring Atmosphere • A Wide Variety of Learning Opportunities • A Programme that Prepares Global Citizens for Tomorrow
Support to students
School adaptation courses, primary one bridging courses, parent-teacher meetings, school volunteers, parent participation and assistance program, parent-child learning kits, parent-child activities, parents' meetings, parents' talks.
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
No information
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
Parent-Child activities: Story parent and learning activities School-based activities: Parent Helper, Parent Volunteering SchemeOur school invites both parents and members of the community to Fun activities: Parents' seminar and workshop, Parent-Child Sports Day and PTA activities, etc.

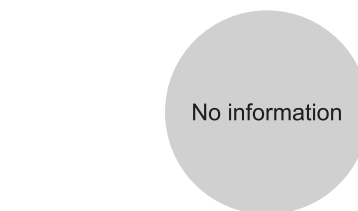
Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$771 / set	Winter uniform	\$2,020 / set
School bag	\$123 / each	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



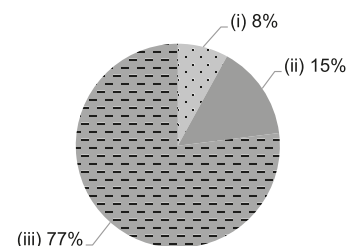
working half-day



working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Not applicable

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Hong Kong
East

LEARNING HABITAT KINDERGARTEN (NOVUM EAST)

Address : 1/F OF THE COMMERCIAL DEVELOPMENT OF
NOVUM EAST, 856 KING'S ROAD, HONG KONG

Tel. : 2501 5108

Fax. : 2365 0533

Not Joining
2021/22 KG Education Scheme

School No. 613681

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS CHAN SIU KA BRENDA
Name of School Principal	MS WONG LAI FAN
School Founding Year	2019
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	280
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	24
School Website	http://www.learninghabitat.org

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	21
Non-degree holders	3
Professional Qualification	
C(ECE) or above	23
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.0
Teacher to pupil ratio in afternoon session	1 : 7.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	54	55	26	135
PM Session	54	53	27	134
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$75,600 (12) - \$79,200 (12)	\$75,600 (12) - \$79,200 (12)	\$75,600 (12) - \$79,200 (12)
	PM Session	\$75,600 (12) - \$79,200 (12)	\$75,600 (12) - \$79,200 (12)	\$75,600 (12) - \$79,200 (12)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$75,600 (half - day)	No. of enrolment aged 2-3	110
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details
Curriculum type : Local
Curriculum planning
No Information
Learning / Teaching approach & activities
No Information
Assessment of children's learning experiences
No Information

School Characteristics
School vision and mission
No Information
Support to students
No Information
Support to non-Chinese speaking (NCS) students
No Information
Support to students with special needs
No Information
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
No Information

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$380-403 / set	Winter uniform	\$671-788 / set
School bag	\$70 / each	Tea and snacks	\$0 / year
Textbooks	\$3,000-4,200 / year	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years

No information

2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



Hong Kong
East

MAGART INTERNATIONAL KINDERGARTEN (TAI KOO)

Address : SHOP B, UG/F, PARKVALE SHOPPING CENTRE,
PARK VALE, 1060 KING'S ROAD, QUARRY BAY,
HONG KONG

Tel. : 2786 9152

Fax. : 2786 9393

Not Joining
2021/22 KG Education Scheme

School No. 610577

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MISS OR YAN TUNG
Name of School Principal	MS LAM HIU WA
School Founding Year	2018
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	40
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Art Area, Ceramics Area, Nature Corner, Wooden Area, Culture Area
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	8
School Website	https://www.magartedu.com

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	7
Non-degree holders	1
Professional Qualification	
C(ECE) or above	7
Qualified KG teachers	0
Other teacher trainings	1
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 2.8
Teacher to pupil ratio in afternoon session	1 : 0.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	13	9	0	22
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$75,460 (11)	\$75,460 (11)	\$75,460 (11)
	PM Session	\$75,460 (11)	\$75,460 (11)	\$75,460 (11)
	WD Session	\$148,874 (11)	\$148,874 (11)	\$148,874 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	No	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details
Curriculum type : Non-local
Curriculum planning
Our international curriculum adopts enhanced EYFS with strong influence and inspiration from Reggio Emilia and inquiry approach for children from 6 months to 6 years old. The Reggio Emilia philosophy follows the belief that children have "One Hundred Languages" and 100 ways to explore, discover, imagine and express themselves. At MAGART, we respect and empower our children to self-direct their learning. Our teachers are researchers and facilitators alongside our children, encouraging and enabling them to be communicators, thinkers and investigators as they navigate and create their learning journey!
Learning / Teaching approach & activities
Play-based Approach: To support children with an appropriate daily play approach and physical learning environment that enables them to choose activities freely. Self-directed Approach: To inspire children with a choice of hands-on learning engagements, to learn, explore and think critically and independently. Constructivist: To present children with an inquiry-based, constructivist learning that takes place in discovering learning and problem-solving situations. Authentic Approach: To develop an authentic context for learning; meaningful, significant, purposeful and relevant, that our children can relate to.
Assessment of children's learning experiences
continuous assessment, online portfolio, weekly update, observation

School Characteristics
School vision and mission
MAGART promotes personalised learning and whole child development by learning through play-based and self-directed learning, hands on and practical experiences, sensory discovery and exploration.
Support to students
No Information
Support to non-Chinese speaking (NCS) students
Create an inclusive learning environment to facilitate students' integration.
Support to students with special needs
No Information
Link with parents
Parent-teacher association : No
Other activities / communication with parents
Family Trip, On-site visit, Parent volunteer, Teaching support, Seminar, Workshop

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years

No information

2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



Hong Kong
East

MING WAI INTERNATIONAL KINDERGARTEN

Not Joining
2021/22 KG Education Scheme

Address : FLAT A & B, G/F & 1/F, ALICE COURT,
10-12 TSAT TSZ MUI ROAD, NORTH POINT,
HONG KONG

School No. 566977

Location No. 0001

Tel. : 2561 5008

Fax. : 2590 0309

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MR NG SHUI KEE
Name of School Principal	MS CHAN HANG
School Founding Year	1982
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	7
Number of Registered Classrooms	7
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Dance room, Reading room and Creative zone
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	14
School Website	http://www.mingwai.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	7
Non-degree holders	7
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	4

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 6.0
Teacher to pupil ratio in afternoon session	1 : 3.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	1	1	0	2
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$49,500 (11)	\$49,500 (11)	\$49,500 (11)
	PM Session	\$49,500 (11)	\$49,500 (11)	\$49,500 (11)
	WD Session	\$55,990 (11)	\$55,990 (11)	\$55,990 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$59,180 (half - day)	No. of enrolment aged 2-3	104
	\$84,172 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

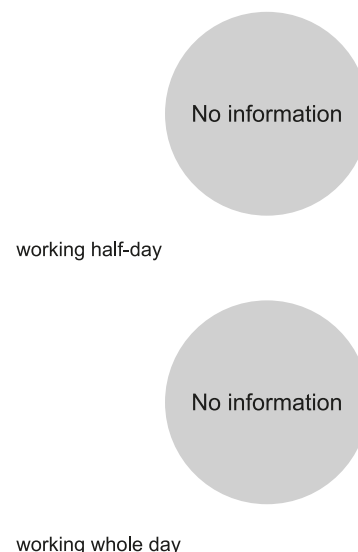
Curriculum Details
Curriculum type : Local and Non-local
Curriculum planning
Our curriculum has been designed according to the North American and European early childhood education. The mediums of instruction in our classrooms are English and Cantonese, with two class teachers combining with Japanese lessons. Our learning content is designed to match our students' developments and interests. Our students are also exposed to a number of learning programmes, including phonics, multimedia reading scheme, STEAM exploration, Off Music, Mathematics, 'Zippy and Friends' and our Primary One Simulation courses. Through diversified learning activities, we encourage our students to take the initiative when it comes to their learning and thinking. We provide interactive learning environments for our students in order to enable them to learn within multilingual environments for a smooth transition to primary school.
Learning / Teaching approach & activities
We encourage our students to develop their skills as curious and inquisitive learners. Each of our classes consists of two class teachers- a Native English speaker and a Cantonese speaker. Relax, fun and interactive hands-on learning activities are a major part. Small group learning is an integral part of our students' day and allows them to fully engage with their learning. We are continually encouraging our students to be proactive, enthusiastic and have a good conduct. The school runs extra-curricular activities, including the Hong Kong Road Safety Patrol, Happy Bee and Grasshopper Ring, to enable our students to build on their team work skills and build their confidence while learning how to participate in the community around them. The school provides opportunities for our students to participate in external, off-campus and community performances and visits to enable our students to widen their horizons while enriching their communication skills and life experiences.
Assessment of children's learning experiences
Continuously evaluate and observe children's abilities through six aspects including "Language", "Arts and creativity", "Physical and fitness and health", "Nature and living", "Self and society" and "Early childhood mathematics". A continuous evaluation portfolio is established to record children's learning experience and to strengthen the communication with parents therefore the teaching can be tailored.

School Characteristics
School vision and mission
It is our aim to provide quality early childhood education that fosters our student's ethics, intellect, social and physical skills. We provide a nurturing, learning environment for students aged 2 to 6 years. We encourage our students to become keen and engaged learners, innovators and leaders with strong communication and language skills, who are willing to take on responsibility and expand their problem solving skills. We are continually improving to provide a higher quality of education.
Support to students
We run new students adaption day and briefing sessions for new families to the school. We communicate with parents on a regular basis. We provide courses to enhance adaptation skills for class promotion, Primary One Simulation courses to ensure our graduates a smooth transition to primary school. We also organise briefing sessions and interview classes for our graduates and their families to help with primary school admission interviews.
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services. This programme provides a comprehensive services for our students with special needs and will tailor individual training for each case, enhancing students' interest in learning.
Link with parents
Parent-teacher association : No
Other activities / communication with parents
We regularly hold parent's day, seminars, parent-child outings, class field trips for parent volunteers, carnivals and parent workshops. We build strong relationship with all families as they entrust their children's early childhood education to us.

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

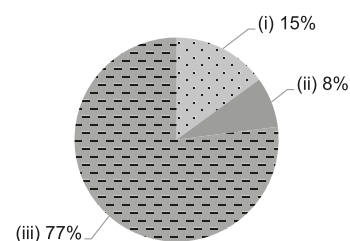
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Not applicable

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





MING WAI INTERNATIONAL KINDERGARTEN (NORTH POINT BRANCH)

Hong Kong
East

Address : SHOP 1 G/F & 1/F, FAIRVIEW COURT,
5-13 TSAT TSZ MUI ROAD, NORTH POINT,
HONG KONG

Tel. : 2904 0638

Fax. : 2590 0309

Not Joining
2021/22 KG Education Scheme

School No. 567329

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MR NG SHUI KEE
Name of School Principal	MS CHAN HANG
School Founding Year	2000
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	248
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Dance room, Reading room, Computer room, Creative zone and Gross-motor activity room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	20
School Website	http://www.mingwai.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	11
Non-degree holders	9
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	6

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 4.5
Teacher to pupil ratio in afternoon session	1 : 5.6
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	38	45	0	83
PM Session	14	14	69	97
WD Session	1	2	0	3

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$62,040 (11)	\$62,040 (11)	\$62,040 (11)
	PM Session	\$62,040 (11)	\$62,040 (11)	\$62,040 (11)
	WD Session	\$112,750 (11)	\$112,750 (11)	\$112,750 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$59,180 (half - day)	No. of enrolment aged 2-3	0
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

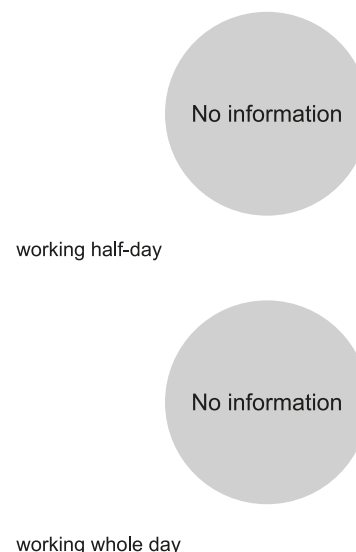
Curriculum Details
Curriculum type : Non-local
Curriculum planning
Our curriculum has been designed according to the North American and European early childhood education. The media of instruction in our classrooms are English and Putonghua, with two class teachers combining with Japanese and Cantonese lessons. Our learning content is designed to match our students' developments and interests. Our students are also exposed to a number of learning programmes, including phonics, multimedia reading scheme, STEAM exploration, Orff Music, Mathematics, Zippy and Friends and Primary One Simulation courses. Through diversified learning activities, we encourage our students to take the initiative when it comes to their learning and thinking. We provide interactive learning environments for our students to enable them to learn and have a smooth transition to primary schools.
Learning / Teaching approach & activities
We encourage our students to develop their skills as curious and inquisitive learners. Each of our classes consists of two class teachers - a Native English speaker and a Putonghua speaker. Relax, fun and interactive hands-on learning activities are a major part. Small group learning is an integral part of our students' day and allows them to fully engage with their learning. We are continually encouraging our students to be proactive, enthusiastic and have a good conduct. The school runs extra-curricular activities, including the Hong Kong Road Safety Patrol, Happy Bee and Grasshopper Ring, to enable our students to build on their team work skills and build their confidence while learning how to participate in the community around them. The school provides opportunities for our students to participate in external, off-campus and community performances and visits to enable our students to widen their horizons while enriching their communication skills and life experiences.
Assessment of children's learning experiences
Continuously evaluate and observe children's abilities through six aspects including "Language", "Arts and creativity", "Physical and fitness and health", "Nature and living", "Self and society" and "Early childhood mathematics". A continuous evaluation portfolio is established to record children's learning experience and to strengthen the communication with parents therefore the teaching can be tailored.

School Characteristics
School vision and mission
It is our aim to provide quality early childhood education that fosters our student's ethics, intellect, social and physical skills. We provide a nurturing, learning environment for students aged 2 to 6 years. We encourage our students to become keen and engaged learners, innovators and leaders with strong communication and language skills, who are willing to take on responsibility and expand their problem solving skills. We are continually improving to provide a higher quality of education.
Support to students
We run new students adaption day and briefing sessions for new families to the school. We communicate with parents on a regular basis. We provide courses to enhance adaptation skills for class promotion, Primary One Simulation courses to ensure our graduates a smooth transition to primary school. We also organise briefing sessions and interview classes for our graduates and their families to help with primary school admission interviews.
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services. This programme provides a comprehensive services for our students with special needs and will tailor individual training for each case, enhancing students' interest in learning.
Link with parents
Parent-teacher association : No
Other activities / communication with parents
We regularly hold parent's day, seminars, parent-child outings, class field trips for parent volunteers, carnivals and parent workshops. We build strong relationship with all families as they entrust their children's early childhood education to us.

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

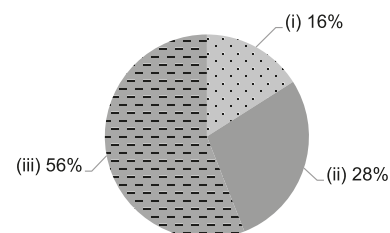
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

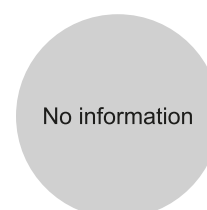
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Not applicable

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





MING WAI KINDERGARTEN

Hong Kong
East

Address : 1/F, 2-8 TSAT TSE MUI ROAD, NORTH POINT,
HONG KONG

Tel. : 2561 5804

Fax. : 2590 0309

Not Joining
2021/22 KG Education Scheme

School No. 321087

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MR NG SHUI KEE
Name of School Principal	MS CHAN HANG
School Founding Year	1968
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	124
Number of Registered Classrooms	8
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Cambridge Room, STEAM Room, Art Room, Reading Room, Play room, Role Play Corner
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	8
School Website	http://www.mingwai.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	4
Non-degree holders	4
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 6.1
Teacher to pupil ratio in afternoon session	1 : 4.4
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	29	20	0	49
PM Session	5	5	25	35
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$62,040 (11)	\$62,040 (11)	\$62,040 (11)
	PM Session	\$62,040 (11)	\$62,040 (11)	\$62,040 (11)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	No	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

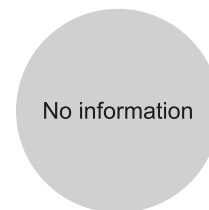
Curriculum Details
Curriculum type : Local
Curriculum planning
Our curriculum has been designed according to the child development. The media of instruction in our classrooms are English, Cantonese and there are weekly Putonghua and Japanese classes. "Cambridge Pre-A1 Starters Course" is to strengthen children's English skills in listening, speaking, reading and writing. Our learning content is designed to match our students' developments and interests. In addition, our students are also exposed to a number of learning programmes, including phonics, multimedia reading scheme, STEAM exploration, Orff Music, Mathematics, Fun Friday, 'Zippy and Friends' and Primary One Simulation courses. Through diversified learning activities, we encourage our students to take the initiative when it comes to their learning and thinking. We provide interactive learning environments for our students to enable them to learn within multilingual environments for a smooth transition to primary schools.
Learning / Teaching approach & activities
We encourage our students to develop their skills as curious and inquisitive learners. Relax, fun and interactive hands on learning activities are a major part of what we do. Small group learning is an integral part of our students' day and allows them to fully engage with their learning by thinking, questioning and trying. In class, we are continually encouraging our students to be proactive, enthusiastic and have a good conduct. The school runs extra-curricular activities, including the Hong Kong Road Safety Patrol, Happy Bee and Grasshopper Ring, to enable our students to build on their team work and build their confidence skills while learning how to participate in the community around them. The school also provides opportunities for our students to participate in external, off-campus and community performances and visits, so as to enable our students to widen their horizons while enriching both their communication skills and their life experiences.
Assessment of children's learning experiences
Continuously evaluate and observe children's abilities through six aspects including "Language", "Arts and creativity", "Physical and fitness and health", "Nature and living", "Self and society" and "Early childhood mathematics". A continuous evaluation portfolio is established to record children's learning experience and to strengthen the communication with parents therefore the teaching can be tailored according to individuals.

School Characteristics
School vision and mission
It is our aim to provide quality early childhood education that fosters our student's ethics, intellect, social and physical skills. We provide a nurturing, learning environment for students aged 2 to 6 years. We encourage our students to become keen and engaged learners with strong communication and language skills, who are willing to take on responsibility and expand their problem solving skills. We encourage our students to be innovators and leaders who search for excellence.
Support to students
We run a new students adaption day and briefing sessions for new families to the school. We communicate with parents on a regular basis. We provide courses to enhance adaption skills for class promotion, Primary One Simulation courses ensure our graduating students enjoy a smooth transition to primary school. We also organise briefing sessions for our graduating students and their families, as well as interview classes, to help with primary school admission interviews.
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services. This program provides a comprehensive Joining the On-site Preschool Rehabilitation Services. This programme provides a comprehensive services for our students with special needs and will tailor individual training for each case, enhancing students' interest in learning.
Link with parents
Parent-teacher association : No
Other activities / communication with parents
We regularly hold parent's day, seminars, parent-child outings, class field trips for parents to volunteer, carnivals and parent workshops. We aim to build strong relationship with all families as they entrust their children's early childhood education to us.

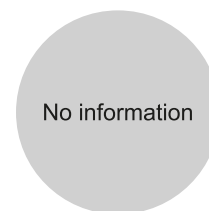
Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



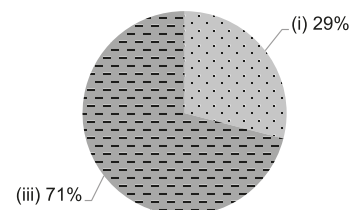
working half-day



working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Not applicable

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Hong Kong
East

MORI LISA INTERNATIONAL KINDERGARTEN

Not Joining
2021/22 KG Education Scheme

Address : PARTS OF LG/F AND FLAT ROOF OF TOWER 7,
GREENWOOD TERRACE, 14 TAI MAN STREET,
CHAI WAN, HONG KONG

School No. 597260

Location No. 0001

Tel. : 3176 1236

Fax. : 8148 4849

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MR WONG CHUNG MANG JONAH
Name of School Principal	MS LEE YIN LING AGNES
School Founding Year	2014
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	58
Number of Registered Classrooms	3
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	3
School Website	http://kindergarten.morilisa.hk/

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	2
Non-degree holders	1
Professional Qualification	
C(ECE) or above	3
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 5.3
Teacher to pupil ratio in afternoon session	1 : 0.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	5	3	8	16
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$47,880 (10)	\$47,880 (10)	\$47,880 (10)
	PM Session	\$44,100 (10)	\$44,100 (10)	\$44,100 (10)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

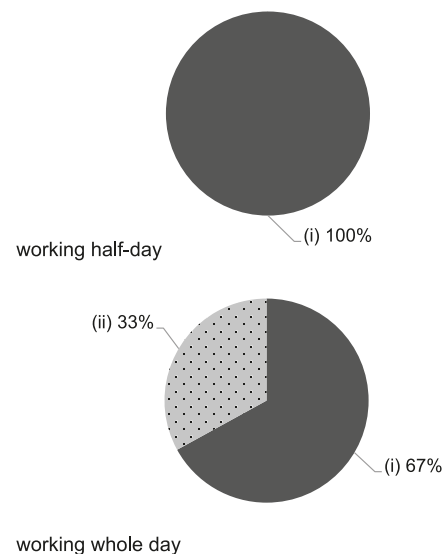
Curriculum Details
Curriculum type : Non-local
Curriculum planning
Based on the U.K. Government Early Years Foundation Stage (EYFS), our curriculum is designed according to children's interest and learning levels with Mandarin and English as the main teaching language. We also teach Spanish. The Chinese courses adopt project learning method in the light of children's ability and use traditional Chinese characters for children to learn Chinese. The curriculum focuses on children's development on fine art and physical ability, as well as the cultivation of personality and morality by teaching Di Zi Gui.
Learning / Teaching approach & activities
We are design integrated curriculum incorporate the elements include language, music, physical and fitness, art and creativity into learning activities. Through the games to explore the children more brainstorm their idea, ask more question, independent by themselves. Student can enrich their communication skill with their peers. Finally we can enable our expectation and build up more confidence in their life experience.
Assessment of children's learning experiences
Evaluate the children's ability in continuous observation. Through the observation to assess their learning progress. We use the "Children Learning Portfolio and "Children Development Evaluation Report" to record children's learning experience. We can focus on six aspects area include Language, Early Children Mathematics, Self and society, Nature and Living and Physical and Fitness and Health.

School Characteristics
School vision and mission
We committed to the pursuit of excellence and guide the children to achieve our mission, Etiquette, Creativity and Knowledge.
Support to students
Our school will be provided adaption day for the new students to let them easily adapt the school life. We provide the parent day to let the parents to know our school vision and mission. We will communicate with the parent in the regular time. For the Upper students we have "Primary One Preparation Course" to ensure their knowledge and ability to enjoy a smooth transition promote to primary one.
Support to non-Chinese speaking (NCS) students
Arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; participate in school-based professional support programmes organised by EDB.
Support to students with special needs
School provide teachers with special needs training for SEN students.
Link with parents
Parent-teacher association : No
Other activities / communication with parents
Workshops, picnic with parents, parties

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

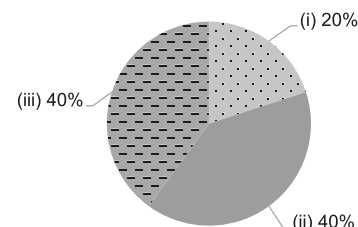
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Hong Kong
East

OISCA JAPANESE KINDERGARTEN

Address : G/F MING YUEN MANSION, 26-48 PEACOCK ROAD,
NORTH POINT, HONG KONG

Tel. : 2775 5899

Fax. : 2516 5509

Not Joining
2021/22 KG Education Scheme

School No. 215694

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MR KURODA YUNOSHIN
Name of School Principal	MR YONEKAWA TERASHI
School Founding Year	1986
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	117
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	6
School Website	http://www.oisca-youchien.com

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	4
Non-degree holders	2
Professional Qualification	
C(ECE) or above	6
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 5.5
Teacher to pupil ratio in afternoon session	1 : 0.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	11	6	16	33
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$57,600 (12)	\$57,600 (12)	\$57,600 (12)
	PM Session	-	-	-
	WD Session	-	\$57,600 (12)	\$57,600 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details
Curriculum type : Non-local
Curriculum planning
No information
Learning / Teaching approach & activities
No information
Assessment of children's learning experiences
No information

School Characteristics
School vision and mission
No information
Support to students
No information
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
No information
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
No information

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	No information	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	No information	Bedding items	Nil

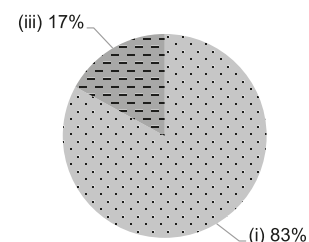
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

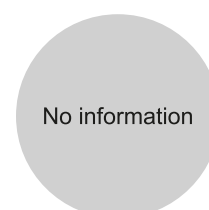
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Hong Kong
East

PODS KINDERGARTEN

Address : PORTIONS E F AND J 2/F KIU HING MANSION
14 KING'S ROAD NORTH POINT HONG KONG

Tel. : 3460 3560

Fax. : 3460 3559

Not Joining
2021/22 KG Education Scheme

School No. 593770

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS CHU KA NAM YVONNE
Name of School Principal	MS LAU SZE LING
School Founding Year	2013
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	25
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	11
School Website	http://www.pods.com.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	7
Non-degree holders	4
Professional Qualification	
C(ECE) or above	7
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	3

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 6.6
Teacher to pupil ratio in afternoon session	1 : 0.5
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	18	0	0	18
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$82,280 (11)	\$82,280 (11)	\$82,280 (11)
	PM Session	\$82,280 (11)	\$82,280 (11)	\$82,280 (11)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$86,394 (half - day)	No. of enrolment aged 2-3	58
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

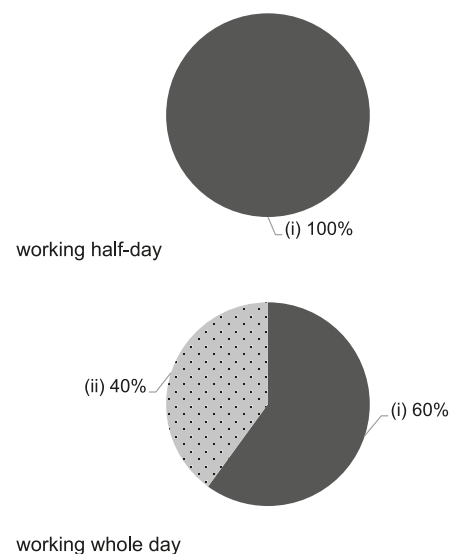
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Our integrative curriculum nurtures individual talents, focuses on academic ability as well as developing essential skills in presentation, observation, discovery and socialization.	
Learning / Teaching approach & activities	
Our teaching plan is completed and enriched with interest areas in drama, art, music, discovery-based science and athletics opportunities.	
Assessment of children's learning experiences	
Adopt on-going assessment & observation.	

School Characteristics	
School vision and mission	
A kindergarten founded with a mission to foster creativity, promote solid character and a love for learning such that students graduate as confident and effective learners.	
Support to students	
Curriculum cater for individual differences.	
Support to non-Chinese speaking (NCS) students	
Create an inclusive learning environment to facilitate students' integration.	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Offer to parents family education.	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

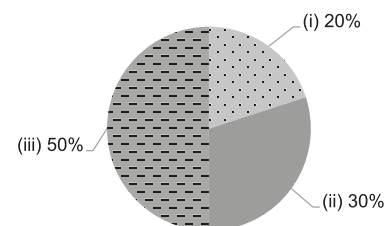
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

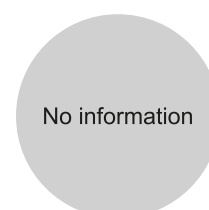
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Hong Kong
East

PODS KINDERGARTEN (HARBOUR HEIGHTS)

Not Joining
2021/22 KG Education Scheme

Address : SHOP G01B, G/F & 1/F, NAM FUNG COURT,
HARBOUR HEIGHTS, 1 FOOK YUM ROAD,
NORTH POINT, HONG KONG

School No. 601160

Location No. 0001

Tel. : 2242 2261

Fax. : 2242 2291

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS CHU KA NAM YVONNE
Name of School Principal	MS LAU SZE LING
School Founding Year	2015
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	122
Number of Registered Classrooms	4
Outdoor Playground	No information
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	6
School Website	http://www.pods.com.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	5
Non-degree holders	1
Professional Qualification	
C(ECE) or above	4
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	2

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 5.8
Teacher to pupil ratio in afternoon session	1 : 2.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	14	21	0	35
PM Session	0	0	16	16
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$82,280 (11)	\$82,280 (11)	\$82,280 (11)
	PM Session	\$82,280 (11)	\$82,280 (11)	\$82,280 (11)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$86,394 (half - day)	No. of enrolment aged 2-3	1
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

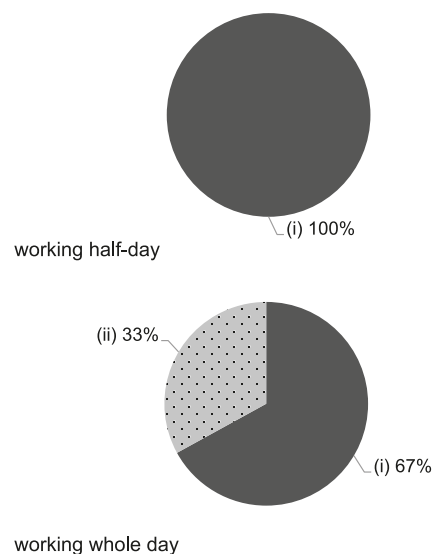
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Our integrative curriculum nurtures individual talents, focuses on academic ability as well as developing essential skills in presentation, observation, discovery and socializaion.	
Learning / Teaching approach & activities	
Our teaching plan is completed and enriched with interest areas in drama, art, music, discovery-based science and athletics opportunities.	
Assessment of children's learning experiences	
Adopt on-going assessment & observation.	

School Characteristics	
School vision and mission	
A kindergarten founded with a mission to foster creativity, promote solid character and a love for learning such that students graduate as confident and effective learners.	
Support to students	
Curriculum cater for individual differences.	
Support to non-Chinese speaking (NCS) students	
Create an inclusive learning environment to facilitate students' integration.	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Offer to parents family education.	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

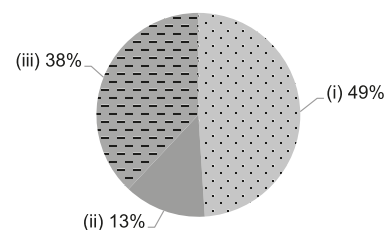
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



Hong Kong
East

RAIMONDI COLLEGE KINDERGARTEN SECTION

Address : G/F - 2/F, 30 KIN WAH STREET, NORTH POINT,
HONG KONG

Tel. : 2566 1879

Fax. : 2566 9132

Not Joining
2021/22 KG Education Scheme

School No. 215538

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LIU MO YIN
Name of School Principal	MS FU WAI LING SHIRLEY
School Founding Year	2012
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	774
Number of Registered Classrooms	9
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multiple Intelligence room, Multi-function room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	37
School Website	http://www.rckg.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	28
Non-degree holders	9
Professional Qualification	
C(ECE) or above	37
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.1
Teacher to pupil ratio in afternoon session	1 : 6.3
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	88	87	86	261
PM Session	79	77	77	233
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$39,700 (10)	\$39,700 (10)	\$39,700 (10)
	PM Session	\$39,700 (10)	\$39,700 (10)	\$39,700 (10)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

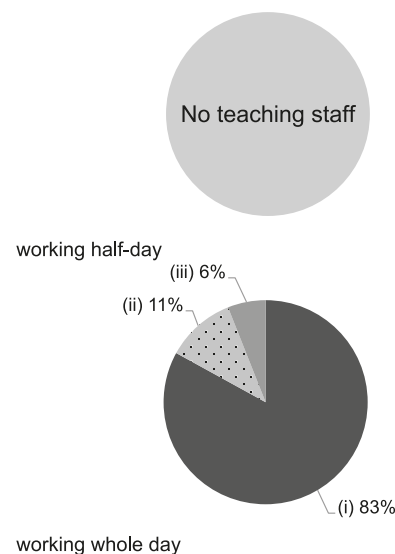
Curriculum Details
Curriculum type : Local
Curriculum planning
Based on children's life experience, our curriculum adopts various teaching strategies and approaches like environment exploration, physical manipulation, sensory games, experience sharing, question inquiry and other interactive learning. We use whole class, groups, individuals and other learning forms to inspire children to think and play to their potential. The kindergarten hires native English teachers to teach English, so as to boost children's interest in learning English and to enhance children's listening and speaking skills in English.
Learning / Teaching approach & activities
We integrate the elements of multiple intelligences into the activity approach, the thematic approach, small group teaching and the project approach and all activities are incorporated with the learning elements of whole language and arts. Daily teaching activities are combined with games and we arrange off-campus visits according to the teaching themes.
Assessment of children's learning experiences
Teachers continuously observe and record children's development in every aspect and then offer appropriate guidance and follow-up. Every month we distribute children's learning assessment record and carry out specific assessments, on-going observation and record of children's learning effectiveness, so that parents understand their children's performance in every aspect. We hold a seminar for parents in the school biannually.

School Characteristics
School vision and mission
Sharing the common mission and 5 Core Values (Truth, Justice, Love, Life and Family) of Catholic Schools to provide Whole Person Education and basing on our school motto "In Constantia Fortitudo" (Keep practising with perseverance), we guide our students to pursue knowledge, to cultivate their disposition, to develop their potential and to contribute to the society. Ultimately, we hope that teachers and students would appreciate the Gospel and God's mercy through teaching, learning and the campus life.
Support to students
New student adaptation period, incremental class sessions to help children adapt to school life. We design primary one simulation learning activities and arrange primary school visits for children to have a preliminary understanding of primary school life.
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
No information
Link with parents
Parent-teacher association : No
Other activities / communication with parents
Through newsletters, notices, webpages, parents' day, children's fun day, parents' talks, parents' workshops, parent-child activities, book lending, story-telling by the parent group, we promote home-school collaboration.

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$350 / set	Winter uniform	\$800 / set
School bag	\$69 / each	Tea and snacks	\$0 / year
Textbooks	\$1,400 / year	Exercise books/ workbooks	\$100 / year
Stationery	No information	Bedding items	No information

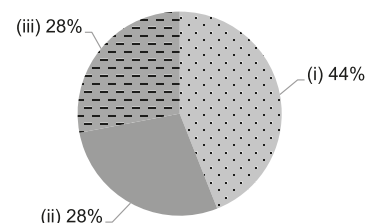
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

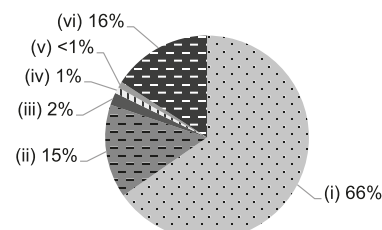
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





ST ANNA ANGLO-CHINESE KINDERGARTEN (NON-LOCAL STREAM)

Hong Kong
East

Address : SHOP P901, 2/F, KWUN HOI TERRACE,
TUNG HOI MANSION, 8 TAIKOO SHING ROAD &
PODIUM OF NAM HOI MANSION, 2 TAI WING,
AVENUE, QUARRY BAY, HONG KONG

Tel. : 2569 9269

Fax. : 2569 2290

Not Joining
2021/22 KG Education Scheme

School No. 215740

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MADAM LEUNG LIM HO
Name of School Principal	MS SIU CHUI YEE DOREEN
School Founding Year	1986
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	247
Number of Registered Classrooms	9
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	16
School Website	http://www.stanna.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	5
Non-degree holders	11
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	3
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.2
Teacher to pupil ratio in afternoon session	1 : 7.6
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	33	31	37	101
PM Session	19	33	21	73
WD Session	2	7	5	14

Annual Fees (2021 / 22 School Year)			
	Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	The approved school fees will be uploaded to the web - version once ready.	
	PM Session		
	WD Session		

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$30,800 (half - day)	No. of enrolment aged 2-3	68
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
To adopt theme-based discussion and arrange courses with progressive and spiral teaching mode according to children's development, interest and ability. Courses focus on the learning of children language, intelligence, social contact and sense etc.	
Learning / Teaching approach & activities	
To arrange games full of knowledge and give children more self-determined space in the activities to experience, explore, think and learn new knowledge from learning process and develop self-confidence. Participate in community activities and make full use of community facilities.	
Assessment of children's learning experiences	
To constantly assess, record and analyze children's performance at school and know their learning progress from the parent-child letter of commitment.	

School Characteristics	
School vision and mission	
To cultivate children to learn positively and promote them to build knowledge, skills and attitudes for balanced development and lay solid foundation of study.	
Support to students	
Adaptation week for new students, transition courses from kindergarten to primary school and tutoring for individual child or support services of professional organizations.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.	
Support to students with special needs	
Provide resident social worker services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Face to face communication, parents' meetings, telephone contact, parents volunteers, parents' involvement in classroom observation, "game time with mummy and daddy", parents' lectures, parent-child travel, family fun sport day, parent-child reading partner plans.	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$120-140 / set	Winter uniform	\$75-280 / set
School bag	\$80-130 / each	Tea and snacks	\$0 / year
Textbooks	Nil	Exercise books/ workbooks	\$5-150 / year
Stationery	\$0 / year	Bedding items	\$0 / set

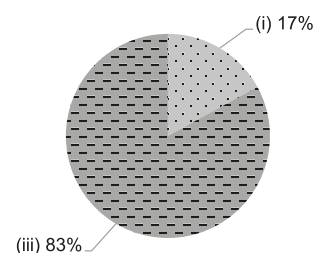
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2021)

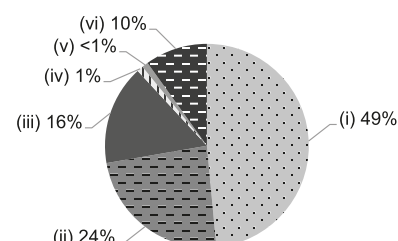
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





TANPOPO KINDERGARTEN

Hong Kong
East

Address : SHOP NOS P506-507, 2/F, PO ON MANSION,
NO 1 TAI YUE AVENUE, TAIKOO SHING, HONG KONG

Not Joining
2021/22 KG Education Scheme

School No. 541907

Location No. 0001

Tel. : 2567 9848

Fax. : -

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MR FUNG SHEK WAH
Name of School Principal	MS OKUHARA MASUMI
School Founding Year	1986
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	42
Number of Registered Classrooms	3
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	2
School Website	http://www.tanpopo.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	2
Non-degree holders	0
Professional Qualification	
C(ECE) or above	2
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 5.0
Teacher to pupil ratio in afternoon session	-
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	5	1	4	10
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$56,400 (12)	\$56,400 (12)	\$56,400 (12)
	PM Session	-	-	-
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

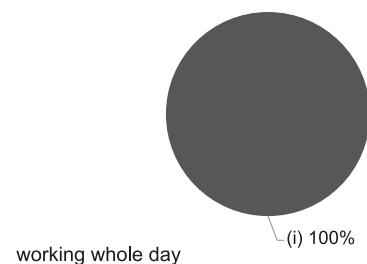
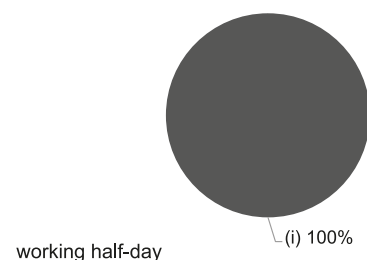
Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
Japanese Kindergarten	
Learning / Teaching approach & activities	
Japanese Kindergarten	
Assessment of children's learning experiences	
Japanese Kindergarten	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
No information	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

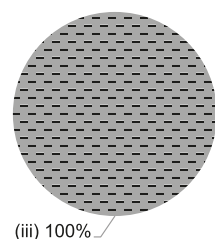
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

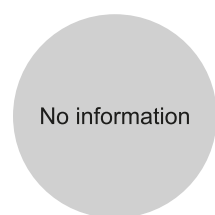
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





THE INTERNATIONAL MONTESSORI SCHOOL - AN IMEF SCHOOL

Hong Kong
East

Address : SHOP 6 ON THE 2ND FLOOR, I-UNIQ GRAND,
155 SHAU KEI WAN ROAD, HONG KONG

Not Joining
2021/22 KG Education Scheme

School No. 548430

Location No. 0007

Tel. : 2156 9033

Fax. : 2566 7188

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS SAWYER ANNE KATHLEEN
Name of School Principal	MS ANN KARIN
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	72
Number of Registered Classrooms	3
Outdoor Playground	No information
Indoor Playground	Yes
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	11
School Website	https://www.ims.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	9
Non-degree holders	2
Professional Qualification	
C(ECE) or above	6
Qualified KG teachers	5
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 6.5
Teacher to pupil ratio in afternoon session	1 : 2.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	30	19	0	49
PM Session	0	0	0	0
WD Session	0	0	22	22

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$121,500 (10)	\$121,500 (10)	-
	PM Session	-	-	-
	WD Session	-	\$164,800 (10)	\$174,000 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details
Curriculum type : Non-local
Curriculum planning
No information
Learning / Teaching approach & activities
No information
Assessment of children's learning experiences
No information

School Characteristics
School vision and mission
No information
Support to students
No information
Support to non-Chinese speaking (NCS) students
Appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.
Support to students with special needs
No information
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
No information

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years

No information

2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



Hong Kong
East

TUTOR TIME BRAEMAR HILL INTERNATIONAL KINDERGARTEN

Not Joining
2021/22 KG Education Scheme

Address : SHOP 6-10, LG/F, BRAEMAR HILL SHOPPING CENTRE,
45 BRAEMAR HILL ROAD, NORTH POINT, HONG KONG

School No. 575852

Tel. : 2529 1833

Fax. : 2507 5445

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS YEN LIN
Name of School Principal	MS NG CHEUK MAN CECILIA
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	140
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	9
School Website	http://www.tutortime.com.hk/en/home

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	6
Non-degree holders	3
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.3
Teacher to pupil ratio in afternoon session	1 : 1.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	20	20	7	47
PM Session	1	4	0	5
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$123,750 (11)	\$123,750 (11)	\$123,750 (11)
	PM Session	\$123,750 (11)	\$123,750 (11)	\$123,750 (11)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$129,960 (half - day)	No. of enrolment aged 2-3	32
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years

No information

2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



VICTORIA (KORNHILL) NURSERY

Hong Kong
East

Address : G/F, 14 HONG YUE STREET, KORNHILL, HONG KONG

Not Joining
2021/22 KG Education Scheme

School No. 566365

Location No. 0001

Tel. : 2513 1108

Fax. : 2886 1587

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS YU JENNIFER NGAR-WING
Name of School Principal	MS LI LING SAU
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	-
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	12
School Website	http://www.victoria.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	10
Non-degree holders	2
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	1
Other teacher trainings	1
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 2.9
Teacher to pupil ratio in afternoon session	1 : 3.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)			
	Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	The approved school fees will be uploaded to the web - version once ready.	
	PM Session		
	WD Session		

Please refer to the Fees Certificate for details of fees information.




Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	Yes
Fee level (per annum)	\$105,490 (half - day)	No. of enrolment aged 2-3	75
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No Information	
Support to students	
No Information	
Support to non-Chinese speaking (NCS) students	
No Information	
Support to students with special needs	
No Information	
Link with parents	
Parent-teacher association : No Information	
Other activities / communication with parents	
No Information	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i)  ≤ \$30,000
(ii)  \$30,001 - \$40,000
(iii)  > \$40,000




No information

working half-day

No information

working whole day







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

- (i)  < 4 years
(ii)  4 - 7 years
(iii)  > 7 years

No information

2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
(ii)  non-teaching staff salary
(iii)  rent, management fees, rates & government rent
(iv)  teaching resources
(v)  staff training & professional development
(vi)  other expenses

No information



VICTORIA KINDERGARTEN

Hong Kong
East

Address : G/F & LOWER G/F, BLOCK R, 2-8 HONG ON STREET,
KORNHILL, QUARRY BAY, HONG KONG

Not Joining
2021/22 KG Education Scheme

School No. 325481

Location No. 0001

Tel. : 2885 3331

Fax. : 2567 2359

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS YU JENNIFER NGAR-WING
Name of School Principal	MS WONG LAI LAM
School Founding Year	1965
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	332
Number of Registered Classrooms	9
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Multi-media and Library Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	30
School Website	http://www.victoria.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	27
Non-degree holders	3
Professional Qualification	
C(ECE) or above	27
Qualified KG teachers	1
Other teacher trainings	1
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.4
Teacher to pupil ratio in afternoon session	1 : 6.6
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	84	75	0	159
PM Session	22	28	58	108
WD Session	0	0	14	14

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$91,498 (11)	\$82,780 (10)	-
	PM Session	\$91,498 (11)	\$82,780 (10)	\$83,640 (10)
	WD Session	-	-	\$154,790 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$95,117 (half - day)	No. of enrolment aged 2-3	96
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

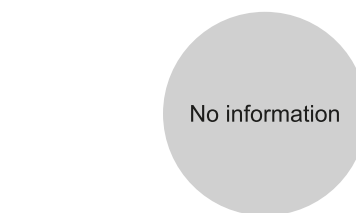
Curriculum Details
Curriculum type : Local
Curriculum planning
As a trilingual IB school, our PYP curriculum incorporates Maker-Centered Learning and Teachers' College Reading & Writing Project, in order for students to learn in a transdisciplinary, inquiry led and play-based way. We support and encourage student voice and agency in order to incorporate the student's interests in our planning.
Learning / Teaching approach & activities
All teaching staff encourage the students to construct their own knowledge. Through a shared and inquiry-based approach students enhance their knowledge, skills and understanding through small-group activities relatable to their experiences and supported by their trilingual classroom teachers.
Assessment of children's learning experiences
Children's progress is continuously assessed, in order to ensure that the curriculum and teaching is matched to their needs. Assessment is done through observation and the children are able to celebrate their progress through their learning portfolios. Learning progress is regularly reported to parents at the end of each unit of inquiry, as well as parents day, school report, learning journey, student led conference and exhibition.

School Characteristics
School vision and mission
We strive to provide a quality inquiry-based learning environment for students to attain balanced development, to challenge themselves to play to their highest potential and to become a responsible international citizen.
Support to students
The activities and learning materials are always created with each unique child in mind, and teaching and learning is differentiated in order to support each child's individual needs.
Support to non-Chinese speaking (NCS) students
All classes are trilingual, with highly qualified Native English class teachers working alongside their Chinese partners and teaching all areas of the curriculum.
Support to students with special needs
Our Learning Support Coordinator assesses the students and works with parents and teachers to help all students grow.
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
Orientation day, Parents workshops, Parents' Day, Parent-child sports day, Learning Journey, Exhibition, PTA Parents-child Overseas Trip etc.

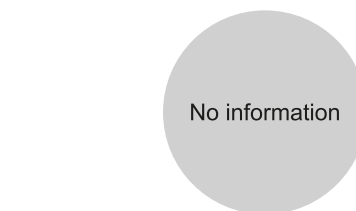
Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$770 / set	Winter uniform	\$2,041 / set
School bag	\$123 / each	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



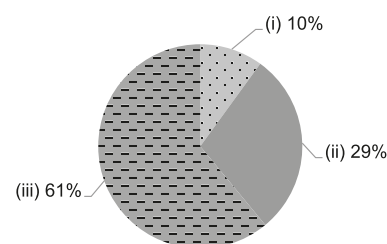
working half-day



working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

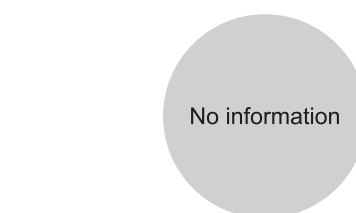
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Hong Kong
East

VICTORIA NURSERY (HARBOUR HEIGHTS)

Not Joining
2021/22 KG Education Scheme

Address : 2/F, TOWER 1, KO FUNG COURT, HARBOUR HEIGHTS,
1, 3 & 5 FOOK YUM ROAD, NORTH POINT, HONG KONG

School No. 566934

Tel. : 2571 3456

Fax. : 2510 7456

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS YU JENNIFER NGAR-WING
Name of School Principal	MS CHENG LAI NGAN
School Founding Year	1965
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	420
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Sensory Room, Art Studio, Creative Play Areas, Construction Areas, Multi-purpose Room, Messy Play Area, STEAM Lab
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	25
School Website	http://www.victoria.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	20
Non-degree holders	5
Professional Qualification	
C(ECE) or above	25
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 5.9
Teacher to pupil ratio in afternoon session	1 : 6.1
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	40	90	0	130
PM Session	40	38	56	134
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$112,904 (11)	\$102,640 (10)	-
	PM Session	\$112,904 (11)	\$102,640 (10)	\$104,570 (10)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$63,960 (half - day)	No. of enrolment aged 2-3	0
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

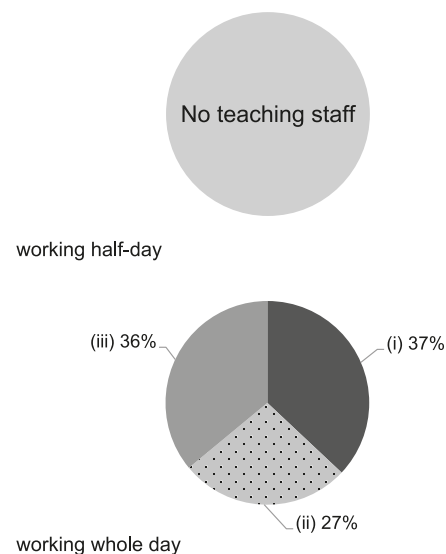
Curriculum Details
Curriculum type : Local
Curriculum planning
Beginning in 2018, Victoria Education Organisation is the first kindergarten group in the world to partner with Project Zero of the Harvard Graduate School of Education, to explore and develop an Early Childhood specific framework for science, technology, engineering, arts, and maths (STEAM) subjects that supports maker centered learning. The concepts behind maker centered learning lend strength to the IB PYP curriculum by enabling children to deconstruct and analyse the made world in which they live; encouraging them to think more deeply about the objects and systems that they engage with in their everyday lives. Through this pilot study, the children at Victoria will develop a strong sense of agency and become empowered to make choices which can make a difference in the world.
Learning / Teaching approach & activities
Our curriculum emphasizes interdisciplinary learning, as independent, fragmented knowledge is difficult to be utilised in children's daily lives. When knowledge, concepts, skills, attitude, action and other learning elements break through the boundaries of domains (subjects), interdisciplinary learning becomes the foundation for children's knowledge and ability to solve problems in their daily lives. We are concerned about children's extensive life issues, so we make meaning connection of the knowledge from various fragmented disciplines. This makes learning more life-like and enriches each subject, making it easier for children to truly experience the interwoven relationships between ideas. It helps children to link up the courses they have been exploring, to understand the correlation of different knowledge, to enhance the meaning, application and effectiveness of children's exploration and to build their own knowledge and learning system. The school strives to foster children's multiple-perspective thinking, discernment and problem-solving ability, so that they can acquire knowledge of various disciplines and systemically integrate their experiences of various subjects.
Assessment of children's learning experiences
Ongoing assessment: To assess students, we must collect individual students' information first and then carry out analysis. Therefore, we think there should be an ongoing long-term assessment of students throughout the school year. Teachers can use these assessment results and detailed records to plan for course arrangement in future and use them as reference when reporting children's learning progress to parents.

School Characteristics
School vision and mission
Our curriculum motto is "Multilingual Learners Today, Global Citizens Tomorrow" An effective curriculum which promotes development of the whole child takes into prime consideration a variety of needs, including physical, social, emotional, intellectual and language aspects. It also acknowledges learning as a process, best achieved through inquiry and meaningful hands-on experiences. Children at Victoria are given ample opportunities to participate in explorative and sensory activities, and are encouraged to interact with different people, in different environments.
Support to students
Jolly Phonics, which teaches the 42 basic letter sounds in English, not just the pronunciation of the alphabet. After mastering the basic letter sounds, children could learn combinations of the letter sounds for pronunciation of words and then learn to read. The Teachers College Reading and Writing Project is an exciting new project run by the Teachers College, Columbia University and provides a literacy-rich curriculum aiming to produce avid readers and writers.
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
No information
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
Parents' participation includes: Assistance of teaching activities, class observation, seminars with parents' participation, newsletter for parents, parenting workshops, parent-child outings, parent-child sports day, parent-child reading programs, educational toy library and parent-child teaching material pack. In 1996, the school formed the Parent Teacher Association, which enhances closer communication and collaboration between parents and teachers.

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$202-550 / set	Winter uniform	\$346-1,661 / set
School bag	\$123 / each	Tea and snacks	\$0 / year
Textbooks	\$0 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	\$0 / set

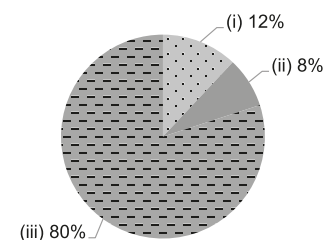
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2021)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

